INTRODUCTION

Interprofessional Education: when two or more professions work together to learn with, from, and about each other to have effective collaboration and give patients the highest quality care.

Speech-Language Pathology (SLP): profession that helps individuals across the lifespan with areas of communication and swallowing.

Occupational Therapy (OT): profession that helps individuals recover, develop, or maintain everyday skills for living and working.

Physical Therapy (PT): profession that helps individuals with prescribed exercise, hands-on care, and patient education to improve quality of life.

METHODS

Participants
- 53 second year graduate students (16 SLP, 14 OT, and 23 PT) participated in this study.
- Graduate students were enrolled at the University of Wisconsin Eau Claire and the University of Wisconsin – La Crosse.
- Participation in the simulation was a part of both educational programs.

RESULTS

Self-Efficacy Change Scores by Category

- Overall Self-Efficacy Scores
  - Positive changes in self-efficacy across all disciplines
  - No differences across categories of IPECC-SETT in self-efficacy scores
  - No differences across disciplines in the written reflections
  - Students value the simulation as a learning tool
  - Students value learning from their peers in a team-based, case-based setting

FUTURE DIRECTIONS

- Continue interprofessional education simulations for students to collaborate and learn with disciplines different from their own.
- Incorporate new/different disciplines to work with speech-language pathology students.
- Assess different self-efficacy tools.
- Identify options for assessing student learning.

REFERENCES

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