

Cassette 11, Side 1, 31 Minutes

00:00 INTRODUCTION

Commencement Ceremonies for UW-Stout, May 10, 1980 at Johnson Fieldhouse, Dr. Wesley L. Face, Vice Chancellor, presiding.

00:35 INTRODUCTION AND PRESENTATION OF DISTINGUISHED ALUMNI SERVICE AWARDS

Dr. John Furlong, assistant to the Chancellor, introduces Mary Kaye Merwin and Robert P. Sorenson as Distinguished Alumni. Chancellor Robert S. Swanson presents Distinguished Service Awards to them after outlining the contributions of each.

03:30 PRESENTATION OF OUTSTANDING TEACHER AWARD AND OUTSTANDING SERVICE AWARD

Chancellor Robert S. Swanson presents the Outstanding Service Award to Art Tuveson, Director of Intramurals and Recreation. He then presents the Johnson Foundation Distinguished Teacher Award to Bob Melrose, Associate Professor of Science.

05:30 RECOGNITION OF FACULTY AND STAFF

Dr. Face requests applause in recognition of the contributions given to the students by the faculty and staff.

06:05 MUSIC BY STOUT SYMPHONIC SINGERS, PATRICK M. LIEBERGEN, DIRECTOR

10:25 RECOGNITION OF SENIOR STUDENTS GRADUATING WITH DISTINCTION

Applause for senior students graduating with distinction is requested by Dr. Face.

11:00 CONGRATULATIONS AND CONFERRING OF DIPLOMAS TO THE GRADUATES

Chancellor Robert S. Swanson welcomes everyone and recognizes the various family members fo the graduating class. He highlights the quotation "We've entered an age in which education is not just a luxury, it has become a necessity without which a person is defenseless in this complex industrialized society," made by President Lindon B. Johnson at a 1963 commencement ceremony. Swanson focuses on the rapid growth of education during that era and contrasts it with that of more recent times by pointing out the closing down of some schools and the laying off of some teachers. He makes reference to the UW-Stout and states that although inflation has causes a reduction in the resources available to Stout this university has not faced the additional concern of a slumping enrollment. He states, also, that for the past twenty years Stout has concentrated on devising ways to deal with increasing numbers and that they now have to devise methods for managing decline in this period of a geared down economy. He continues by saying that the financial problems fo universities and schools are not proportional only to the number of students, financial cutbacks must follow intelligent planning, and change must streamline education not steamroll programs and people. He says that at the college level we must continue offering the best of what we have but we have to expand our vision by doing a better job of serving international students as the economy of our countries become intertwined, and by expanding out services to special populations like the learning disabled, already a part of high school programs wanting to move on to college by making college opportunities accessible to the handicapped. He states that if we are to remain a strong society, education must continue to provide graduates with a wide range of skills, a renewed appreciation of their individuality, a deep sense of values, and a better understanding of their heritage. He concludes by commending the parents and students continued efforts to enhance education and commands the graduates to go out and become the greatest advocates for higher education. He congratulates the graduates, the first graduating class of the nineteen eighties decade.

19:35 End of May 10, 1980 Commencement Ceremony

00:00 INTRODUCTION

Commencement ceremonies for UW-Stout, August 1, 1980 at Johnson Fieldhouse, Dr. Wesley L. Face, Vice Chancellor, presiding. Invocation given by Reverend Jon C. Fleming, Pastor First Congregational Church.

2:15 INTRODUCTION AND PRESENTATION OF DISTINGUISHED ALUMNI SERVICE AWARDS

Dr. John Furlong, assistant to the Chancellor, welcomes everyone and introduces Fern M. Horn and Edward R. McMahon as Distinguished Alumni. Chancellor Robert S. Swanson presents Distinguished Service Awards to them after outlining the contributions of each.

6:15 RECOGNITION OF SENIOR STUDENTS GRADUATING WITH DISTINCTION

Applause for senior students graduating with distinction is requested by Dr. Face.

7:00 CONGRATULATIONS AND CONFERRING OF DIPLOMAS TO THE GRADUATES

Chancellor Robert S. Swanson welcomes everyone and recognizes the various family members of the graduating class. He highlights the fact that this commencement, one of three held each year, was graduating over sixteen hundred students, which was more than the total enrollment in 1963. He refers to the reciprocal relationship Stout has with the students and acknowledges the fact that Stout helps the students to mature, grow, and develop while at the same time the thoughts, ideas, efforts, creativity and energy of the students have added to the university's lusture as well. He states also that this process has caused the development of a mutual confidence by both, which has created a strong bond, reflected in the diplomas received. He comments that over the years the students have attributed certain characteristics and qualities to Stout, each viewing Stout differently but there was no one Stout, or one word to describe Stout because, it's a mosaic of qualities and characteristics that's viewed differently by those who try to interpret and describe it.

10:25 End of Cassette 11, Side 1

[The conclusion of Chancellor Swanson's remarks were not taped.]

Cassette 11, Side 2, 30 Minutes

00:00 INTRODUCTION

Commencement Ceremonies for UW-Stout, December 13, 1980 at Johnson Fieldhouse, Dr. Wesley L. Face, presiding. Dr. Face welcomes everyone and introduces Lieutenant Carlton of the United States Marine Corps. Lieutenant Carlton gives his appreciation for the opportunity to be at the commencement ceremony and swears in Mark Brunett, a member of the present graduating class commissioned to the post of Second Lieutenant in the United States Marine Corps.

2:20 INTRODUCTION AND PRESENTATION OF DISTINGUISHED ALUMNI SERVICE AWARDS

Dr. John Furlong, assistant to the chancellor, welcomes everyone and introduces Lillian Smith Halverson and Gregor L. Trzebiatowski as Distinguished Alumni. Chancellor Robert S. Swanson presents Distinguished Service Awards to them after outlining the contributions of each. He presents a diploma to Reinhold Dahlgren signifying him as a Stout graduate. Dahlgren completed a diploma in Manual Arts during 1917 and a Bachelor of Science degree in Industrial Education during 1926 but was unable on both occasions to attend the commencement ceremony.

7:30 MUSIC BY STOUT SYMPHONIC SINGERS, PATRICK M. LIEBERGEN, DIRECTOR

9:55 RECOGNITION OF SENIOR STUDENTS GRADUATING WITH DISTINCTION

Applause for senior students graduating with distinction is requested by Dr. Face.

10:25 CHARGE TO THE GRADUATES FROM THE STUDENTS

Matthew Bartlett, an Industrial Technology major, acknowledges the achievement made by the graduates and expresses his thanks to the parents and teachers for the help and support given. He focuses on three issues: friends; family; and career, and highlights their importance with the future as these three things would consume most of their time for the rest of their lives. Of friendships he says that acquaintances come and go but true friendship is everlasting. He says also that friends don't say goodbye, because that's too final, they instead say "see you later". Of the families that he simulates family to friends. He shows his appreciation for the support given by the parents and shows personal satisfaction because they will be an extension of themselves, the graduates. Of career he highlights the current job-hunting period but cautions everyone that it is wiser to choose a job they like instead of one with a higher salary that was disliked.

Jean Becker, a General Business Administration major, focuses on the work "persistence". She outlines some of the ways in which persistence has contributed to the development of personal growth. She says that through persistence she has been able to develop and implement ideas; deal better with individuals; and pursue and experience challenges. This process, she says, has enhanced her self growth, self esteem and self worth. She states that in the academic setting persistence has played a major role as reflected in the time spent writing exams, reading books and typing papers. This, she emphasizes, took great persistence and perseverance as there were trying times of discouragement due to poor grades, and early deadline papers due within twenty-four hours. She highlights her attempts of trying to secure a job during a time of high unemployment, cutbacks and inflation. Through persistence she achieved her goal of getting a permanent job. She concludes by challenging everyone to continue the growth of education and to be persistent in achieving their lifelong goals.

21:40 CONGRATULATIONS AND CONFERRING OF DIPLOMAS TO THE GRADUATES

Chancellor Robert S. Swanson welcomes everyone and recognizes the various family members of the graduating class. Chancellor Swanson asks the question "What do you want for Christmas"?

He reflects on himself as to what he would want if thei questions was posed to him, personally, by someone who was rich. He probably would want a new home, a fine new automobile with a one hundred year supply of gasoline, a new shop for his basement, a year's vacation in Hawaii and a trip around the world. He continues by approaching the question more realistically highlighting the fact that he might get a wallet or shirt and tie or a trip to the Twin Cities. He says that if the question was asked of the graduates, many would probably say "I would like my Diploma". He highlights the fact that even though that would be a realistic request, no-one would be getting the actual diploma until all the requirements were met.

Chancellor Swanson makes three levels of generalities: World Peace, Solution to the energy problem, and elimination of unemployment and world hunger strife.

He states that a college education should equip the graduates with the necessary tools to work on these kinds of problems, but more importantly that they have the conscience to see that it is necessary to do that, with the tools and skills they now possess. He concludes by saying that if someone should ask him what he wanted for Christmas, on that day of commencement, (December 13, 1980), he would say that he would like the current graduating class to be like the many others who have completed their education at Stout and that they carry on the traditions of high accomplishment, the proud heritage of Stout.

29:05 End of Cassette 11, side 2