

Cassette 3, Side 1, 30 minutes

00:00 INTRODUCTION

Commencement Ceremonies for UW-Stout, May 13, 1972 at Johnson Fieldhouse, Dr. John Furlong, Assistant Chancellor for Special Services, presiding. Invocation given by Reverend Charles Blecha, Pastor, St. Joseph's Church.

3:45 INTRODUCTION AND PRESENTATION OF DISTINGUISHED ALUMNI SERVICE AWARDS

Dr. John Furlong, Assistant Chancellor for Special Services, presents Distinguished Alumni Service Awards to Dr. Verne C. Fryklund and Miss Lenore L. Landay after outlining the contributions of each.

6:45 PRESENTATION OF OUTSTANDING TEACHER AWARD

Dr. Ralph C. Iverson, Acting Chancellor of UW-Stout presents the Johnson Foundation Distinguished Teacher Award to Professor George A. Soderberg, School of Industry and Technology, as the Distinguished Teacher of the Year.

9:40 MUSIC BY STOUT SYMPHONIC SINGERS AND WIND ENSEMBLE, HAROLD R. COOKE, DIRECTOR

14:25 CHARGE TO THE GRADUATES FROM STOUT FACULTY

Dr. John C. Deutscher gives the charge to the graduates from the Stout faculty. He criticizes militants, apathetics, and "establishment fat cats" in their view of education and speaks to those with a basic belief that the educational system can be responsive to constructive change. He discusses two aspects of change in this society: diversity and overchoice, and claims that regulation and moderation are two key factors in coping with change. He concludes by saying that he hopes that everyone could be open as a person and be able to share love, anger, disappointments, and triumphs thereby creating an atmosphere that will facilitate proper communication.

30:00 End of Cassette 3, Side 1

Cassette 3, Side 2, 5 minutes

1:10 CHARGE TO THE GRADUATES FROM THE STUDENTS

Hector T. Cruz welcomes everyone and thanks the members of the Commencement Committee for giving him the opportunity and privilege of representing the graduating class. He reflects on President Micheel's convocation speech given four years ago when Micheels told the freshman that according to statistics only one out of every three freshmen would complete their college careers. Cruz comments on the feeling of insecurity that the students felt four years ago which was now transformed into a productive self confidence by means of both academic and extra-curricular involvement.

5:00 End of Cassette 3, Side 2