

# Developing a Database of Integrated Performance Assessments



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## RATIONALE

Including and assessing all modes of communication (listening, speaking, reading, writing) in language courses effectively is a challenge. Integrated Performance Assessments (IPAs) have the potential to facilitate the inclusion of those different modes. My work included:

- researching effectiveness of IPAs
- investigating need for IPAs
- observing previously created IPAs
- creating my own
- sharing them online

## CONTEXT: IPAs CONNECTS ALL TASKS

### Interpretive task

To try and understand better the life of immigrants and their experience, watch this [video](#) on what the life of an immigrant's child is like, and see what immigrants experience in relation to how countries might treat them by reading an article on the new President of France's policies.

### Interpersonal task

What things does an immigrant experience in their day that you or other people would not? In a 3-minute interview discuss your answer to this question.

### Presentational task

How could UW-Eau Claire be more accepting of immigrants and their kids? Make a poster with three points on what the university could do. Be prepared to explain the poster in a one minute presentation.

INTERMEDIATE

### Interpretive task

To try and understand better the life of immigrants and their experience, watch this [video](#) on what the life of an immigrant's child is like, and see what immigrants experience in relation to how countries might treat them by reading an article on the new President of France's policies.

### Interpersonal task

How is an immigrants life different than yours? In a 3-minute oral interview describe your daily experiences and how an immigrants would be different. Make sure to list and difficulties or advantages that one might experience that the other would not.

### Presentational task

How could you help UW-Eau Claire to be more friendly and inclusive of immigrants? Prepare a brief script describing three ways that the university could be more immigrant friendly. The script should be read in two minutes.

NOVICE

## WHAT ARE IPAs?

IPAs are a comprehensive evaluation protocol for foreign language teachers to better assess their students' communication abilities in varied ways. They are based on a framework provided by ACTFL (American Council on the Teaching of Foreign Languages).

### A THREE-PART ASSESSMENT

1. Interpersonal
2. Interpretive
3. Presentational

### ADJUSTS TO ANY LEVEL

1. Novice (100-200 courses)
2. Intermediate (300 courses)
3. Advanced (400 courses)

## DEVELOPMENT PROCESS



## RESULTS

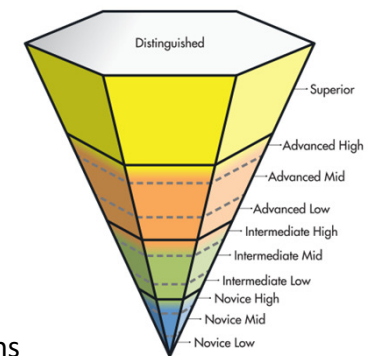
4 IPAs: 2 novice and 2 intermediate

### Cultural themes:

- Immigrant children
- French vs. American stereotypes

### Challenges:

- Drafting level-appropriate questions
- Finding comprehensible authentic material



Inverted Pyramid Representing ACTFL Rating Scale with Major Ranges and Sublevels including Distinguished

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