Assessment of Impact of Civil Rights Pilgrimage on Student Participants

Marissa Coulter, Demetrius Evans, Kaelyn Graham, & Alayna Spengler

Faculty Advisor: Jodi Thesing-Ritter
University of Wisconsin-Eau Claire

IRB Number: TWEEDASA2712011

Background

The Civil Rights Pilgrimage was developed to achieve the learning outcomes set by the Association of American Colleges and Universities (AAC&U) in order to recognize the importance of racial justice in the past and present. A total of 181 people participated in the immersion experience.

Method

The Miville-Guzman scale is a 45-item questionnaire that seeks to measure the attitudes of students concerning diversity (Miville et al., 1999). Differences in Personality Traits Between Trip Participants and Campus Control

Table: Differences in Personality Traits Between Trip Participants and Campus Control

Change in Students' Scores on the Miville-Guzman Universality-Diversity Scale

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Qualitative Analysis: Changes in Students' Language in the Racism Prompt

Table: Qualitative Analysis: Changes in Students' Language in the Racism Prompt

Discussion

Prejudice, Discrimination, and Racism

The Modern Western Race

Modern Sexism Scale

Modern Racism Scale

White Privilege Attitudes Sub Scale Scores

Table: White Privilege Attitudes Sub Scale Scores

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