March 19, 76

Dear Tracy,

A long time ago, you asked for a copy of the enclosed notes. I don't know whether they are still of any value to you, but I just had to send them. My deepest regret for not managing the resources of the N. C. Chapter any better than I have.

I sincerely wish you and Eleanor my very best and hope to see you at the National Sincerely

Molly Galvez
Excerpts from The Children of Value Engineering

Mr. Larry D. Miles
Presented to the
National Capital Chapter, SAVE
17 September 1975

Our nation's colleges reproduce CE's, ME's and IE's not VE's, although some of our VE's are doing educational work. Unfortunately, we don't have a system of reproduction. In fact, a good VE is normally topped for management jobs outside of VE.

While the oyster has the ability to reproduce as many as 6 million offspring from the sperm of one male, and the jelly fish has male and female parts to aid it's own reproduction, VE's are reproducing different children such as Design to Cost and Life Cycle Costing.

What are our responsibilities to the offspring? The child XXX rapidly disowns the parent when he first matures. Does it alter the parents treatment of the child? What are the parents continuing responsibilities to the child.

- The story of the Prodigal son from the bible was told -

What does design to cost need from the parent? The step-by-step techniques of VA were used to develop and spawn design to cost.

As for Life Cycle Costing (LCC) - it sure is great XXX to be a parent to good children. Does LCC claim or need it's parent? I ask because each of a you can give/possible answer.
How about other children - should we help them to become stronger?

What ties should we have with them? How can we help them? Should we teach them problem solving by in-depth information search? As most of you know, if you continue to search when others have stopped, the solution becomes apparent.

Could we teach function and dollar value to others - the techniques of defining function, exactly what function and assigning a dollar value to each function? Could problem solving by preparation become a child of VE? By setting down the problem into definitive terms - will this become our child? Is creativity one of our children? No, because Dr. Osborne spawned this child 2 years ahead of VE.

Each of us has a duty - a problem to solve by preventing malnutrition of VA. Why don't we press for our colleges to grant VE degrees - the same as we issue CE, ME and IE degrees? If we set up the tools of VE in a clear and distinct curriculum. Maybe we will begin to spawn our own children.

Other remarks - relative to the need to leave early to host a meeting of the National SAVE board on the 18th of September.

Notes by Michael N. Zabych.