

AREA BASIC LEARNING COURSE
FUNCTION/COST MEASUREMENTS SYSTEM

8.2.65

*A-AREA Presenter

<u>Program Item</u>	<u>Presenter</u>	<u>Time</u>	<u>Title</u>
1.1	*A	9:30-10:00	
1.2	L. Miles	10:00-10:30	Introduction of System of Measurements for Guidance of Economic Decisions.
1.3	R. Gillespie	10:30-11:00	Creativity and Idea-Development Program.
1.4	L. Miles	11:00-11:15	"The Problem Solving Set" of Techniques.
Lunch.....		11:15-12:15	
2.1	L. Miles	12:15-12:45	More Depth in the Problem Solving Set.
2.2	R. Gillespie	12:45- 1:15	Creativity and Idea-Development Program.
2.3	L. Miles	1:15- 1:45	The Analysis Step of the Problem Solving Set.
2.4	E. Bush	1:45- 2:00	Secure Information Only From <u>The Best</u> Sources.
2.5	L. Miles	2:00- 2:15	First Steps in Starting the Project Work.
Project Work.....		2:15- 3:00	
Coffee.....		3:00	

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9.2.65

<u>Program Item</u>	<u>Presenter</u>	<u>Time</u>	<u>Title</u>
3.1	L. Miles	7:30- 7:45	Extend Concepts of Function/ Cost Measurement System.
3.2	R. Gillespie	7:45- 8:15	Creativity and Idea- Development Program.
3.3	L. Miles	8:15- 8:45	Extend Analytical Step of Problem Solving Set... Basic and Second Degree Functions.
3.4	E. Bush	8:45- 9:00	Introduce "Search" Techniques.
3.5	L. Miles	9:00- 9:30	Review the Progress on the Information Phase on the Project. Discussion and Questions.
Project Work.....		9:30-11:15	
Lunch.....		11:15-12:15	
4.1	L. Miles	12:15-12:45	Comparison Techniques.
4.2	*A	12:45- 1:00	Measurements from Engineering and Catalog Data.
4.3	R. Gillespie	1:00- 1:30	Creativity and Idea- Development Program.
4.4	L. Miles	1:30- 2:00	Extend the Problem Solving Set.
4.5	E. Bush	2:00- 2:15	Avoid Generalities. Get The Case Into Specifics.
Project Work.....		2:15- 5:00	
Coffee.....		3:00	

ASMA BASIC LEARNING COURSE
 FUNCTION/COST MEASUREMENTS SYSTEM

10.2.65

<u>Program Item</u>	<u>Presenter</u>	<u>Time</u>	<u>Title</u>
5.1	L. Miles	7:30- 8:00	Extend Analytical Step-- Functional Areas.
5.2	R. Gillespie	8:00- 8:30	Creativity and Idea- Development Program.
5.3	Open	8:30- 8:45	
5.4	E. Bush	8:40- 9:00	Use Industry Specialists to Extend Knowledge. Use Vendors' Available Products and Services.
Project Work.....		9:00-10:45	
	E. Bush	10:45-11:15	Laboratory Specialists and Vendors.
Lunch.....		11:15-12:15	
6.1	L. Miles	12:15-12:30	Extend Analysis...Aesthetic Function.
6.2	L. Miles	12:30-12:45	Extend Analysis...Blast, Create and Refine.
6.3	R. Gillespie	12:45- 1:15	Creativity and Idea- Development Program.
6.4	L. Miles	1:15- 1:45	Extend Problem Solving Set-- Products with Multiple Inter- Acting Functions.
	E. Bush	1:45- 2:15	Laboratory Specialists and Vendors.
Project Work.....		2:15- 5:00	
Coffee.....		3:00	

ACEA BASIC LEARNING COURSE
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11.2.65

<u>Program Item</u>	<u>Presenter</u>	<u>Time</u>	<u>Title</u>
7.1	*A	7:30- 8:00	Measurements from Engineering and Catalog Data.
7.2	R. Gillespie	8:00- 8:45	Creativity and Idea- Development Program.
7.3	E. Bush	8:45- 9:00	Use and Pay For Vendors' Skills. Find the Skill and Knowledge Required.
Project Work....		9:00-10:45	
	E. Bush	10:45-11:15	Laboratory Specialists and Vendors.
Lunch.....		11:15-12:15	
8.1	R. Gillespie	12:15- 1:00	Creativity and Idea- Development Program.
8.2	L. Miles	1:00- 1:30	Extend Problem Solving Set Identifying Points Which Often Stop Action.
8.3	R. Gillespie	1:30- 2:00	Extend Analysis Step--Non- Hardware Type of Project.
	E. Bush	2:00- 2:15	Laboratory Specialists and Vendors.
Project Work....		2:15- 5:00	
Coffee.....		3:00	

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12.2.65

<u>Program Item</u>	<u>Presenter</u>	<u>Time</u>	<u>Title</u>
9.1	L. Miles	7:30- 8:00	Case Studies Tying Together All So Far Learned.
9.2	R. Gillespie	8:00- 8:30	Questions and Answers All Phases of Creativity.
9.3	E. Bush	8:30- 8:45	Extend Understanding of How To Get Maximum Benefit From Laboratories and Vendors.
9.4	R. Gillespie	8:45- 9:00	Final Comments and Guidance on Creativity.
Project Work....		9:00-10:45	
	E. Bush	10:45-11:15	

ASEA BASIC LEARNING COURSE
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1.3.65

<u>Program Item</u>	<u>Presenter</u>	<u>Time</u>	<u>Title</u>
10.1	*A	9:30-10:00	
10.2	L. Miles	10:00-11:00	Case Study Involving and Ex- tending Previous Learning.
10.3	R. Miles	11:00-11:15	Making Incomplete Development Complete
	Lunch.....	11:15-12:15	
11.1	*A	12:15-12:45	
11.2	L. Miles	12:45- 1:00	Increasing Results.
11.3	R. Miles	1:00- 1:30	Case Studies Getting Developments Completed.
11.4		1:30- 1:45	Questions and Answers
	T. Bush	1:45- 2:15	Laboratory Specialists and Vendors.
	Project Work....	2:15- 5:00	
	Coffee.....	3:00	

AREA BASIC LEARNING COURSE
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2.3.65

<u>Program</u>	<u>Item</u>	<u>Presenter</u>	<u>Time</u>	<u>Title</u>
	12.1	*A	7:30- 8:00	
	12.2	L. Miles	8:00- 8:30	Case Studies Showing Recognition of Significant Human Factors.
	12.3	R. Miles	8:30- 9:00	Case Studies Shortening Time From Nearly Developed Idea to Implementation.
	Project Work...		9:00-10:45	
		E. Bush	10:45-11:15	Laboratory Specialists and Vendors.
	Lunch.....		11:15-12:15	
	13.1	*A	12:15-12:45	
	13.2	R. Miles	12:45- 1:15	Case Studies Extending Development and Implementation Technique
	13.3	L. Miles	1:15- 1:45	Extending Knowledge of Operation of the Function/Cost System.
		E. Bush	1:45- 2:15	Laboratory Specialists and Vendors.
	Project Work....		2:15- 5:00	
	Coffee.....		3:00	

AEEA BASIC LEARNING COURSE
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3.3.65

<u>Program Item</u>	<u>Presenter</u>	<u>Time</u>	<u>Title</u>
14.1	L. Miles	7:30- 8:00	How Rules Without Measurements Add Costs.
14.2	*A	8:00- 8:30	(Make or Buy Rules and Other AEEA Guides.)
14.3	L. Miles	8:30- 8:45	What Measurement Groups Do.
14.4	Attendee	8:45- 9:00	Developing Good Thought From Basic and Second Degree Logic.
14.5	Attendee	9:00- 9:15	Developing Better Solutions By Creative Processes.
	Project Work....	9:15-11:15	
	Lunch.....	11:15-12:15	
15.1	L. Miles	12:15-12:45	Case Studies Reviewing the Three Kinds of Work Required.
15.2	*A	12:45- 1:15	
15.3	Attendee	1:15- 1:25	Use of Measurements Which Re-Define the Problem into Solvable Terms.
15.4	Attendee	1:25- 1:35	The Use of Measurements Which Bring Better Cost Decisions on Some Arithmetic Functions.
15.5	Attendee	1:35- 1:45	The Use of Measurements Which Caused a Roadblock To Be Overcome.
15.6	Open	1:45- 2:00	
15.7	Open	2:00- 2:15	
	Project Work....	2:15- 5:00	
	Coffee.....	3:00	

ASBA BASIC LEARNING COURSE
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4.3.65

<u>Program Item</u>	<u>Presenter</u>	<u>Time</u>	<u>Title</u>
16.1	L. Miles	7:30- 8:00	Extension of Information on Work Content of Measurement Groups.
16.2	*A	8:00- 8:30	(ASBA Organization of Measurement Groups.)
16.3	All	8:30- 9:00	Questions on Measurement Groups.
16.4	R. Miles	9:00- 9:20	Questions on Development Completion and on Implementation.
	Project Work....	9:20-11:15	
	Lunch.....	11:15-12:15	
17.1	L. Miles	12:15-12:45	The System Nature of Function/Cost Measurement Techniques.
17.2	*A	12:45- 1:15	(Decisions, Measures, etc.)
17.3	Open	1:15- 2:15	
	Project Work....	2:15- 5:00	
	Coffee.....	3:00	

5.3.65

<u>Program Item</u>	<u>Presenter</u>	<u>Time</u>	<u>Title</u>
18.1		7:30-11:15	Special Program As Best Covers the Need to Bring the Work to a Well Jelled Point and to Correctly Communicate to Others Interested.