Results

Figure 1 depicts the percentage of the last three sessions that generalization occurred for pictures cards 1, 2 and 3 for each participant. * Treatment integrity was conducted at least 52% of the sessions and was 98.4%.

Discussion

Results from the current study indicate that teaching tact or receptive skills of pictures cards generalized to the untaught skill for each participant in both conditions. Treatment integrity was conducted at least 52% of the sessions and was 98.4%.

Future research could examine generalization between receptive and tact skills for other programs (e.g., prepositions, body parts). Future research could also examine if children with weaker receptive and/or tact skill repertoires are able to generalize in both directions. In addition, future research could examine a third skill to test for a transitive relationship.