

# EPD 151 PROJECT GRADING RUBRICS

## ROUND OF SEARCHING

Part 1 "Reflection" (1 pts.)

Part 2 "Round One" (2 pts.)

There are 11 questions in part 2. Each question worth .20 points, **except** the first question asking the name of the database -- do not grade for this one. What we'll be stressing the in-class portion is the necessity to make their work re-creatable. Follow their processes step by step--if we're unable to see what they see they will lose points. (Some things might change that they have no control over--like database updates may cause the number of matches one week to be different from the next--but it will be easy to spot if the numbers are drastically different).

Part 3 "Round 2" (2 pts.)

5 questions at .4 points each. (Once again...were we able to follow along? Did they answer correctly?)

Part 4 "Analysis" (2 pts.)

.5 points for the first question (part a)

.5 points for each citation (part b), including explanation for why student chose article (part c); 1.5 pts total

## SCAVENGER HUNT

Each citation is worth 1 point

There are five questions for each citation; the breakdown is:

- .1 points for the citation
- .1 points for correctly identifying the literature type
- .2 points for thorough description of how they found it/search strategy
- .2 points for explanation of full-text location, including both electronic and print if both available
- .5 points for reflection

## ANNOTATED BIBLIOGRAPHY

Each Citation (1 pt)

.25 pt correctly formatted citation

.25 pt correct resource type identification

.5 pt A short quality annotation that illustrates how what they found ties in to their topic.

1 point for overall quality