

# NARST

## Newsletter

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Dear NARST Member:

You may wonder why you are receiving this document. There are several reasons. During the course of the year a number of new items of importance to the members appear that should be disseminated promptly; second, all members agree that communication can be improved; and third, we are now engaged in an extensive research project described briefly in the cover letter that needs further explanation. So, instead of further talk, let's get to business.

### NEXT YEAR'S MEETING

As indicated on the attached letter, the 27th Annual Convention of the NARST will meet in the Hotel Sherman, Chicago, Illinois on March 29-31 preceding the NSTA Convention. Plan to be there! In brief, the following events are planned:

1. A meeting of the graduate students in science education on March 29. A few selected studies undertaken by the graduate students will be presented in the morning for discussion, suggestions, etc. In the afternoon session there will be a symposium based on the experiences, both academic and professional, that seem desirable in the Ph.D. program in science education.

The last two years have shown that this program is eminently successful, is getting better, and should be continued.

### LOOK FOR GRADUATE STUDENTS

Keep your eye out now for persons working on their graduate programs in science education, or for outstanding science teachers who will profit from attending these sessions. Keep a note on such persons. We will be asking for their names late in September.

2. A luncheon meeting on Tuesday, March 30, instead of a banquet. This is on the suggestion of a great number of persons. Bill Van Deventer will be planning the luncheon meeting.

3. A program of papers on science education research. Darrell Barnard will be handling this and you will be hearing from him one of these days.

## II. NEW MEMBERS

We are going to streamline the process of voting on new members this year. The blanks on which to propose new members will be sent out late in September for return at the end of October. The Executive Committee during November will then examine the blanks to determine that all the necessary data has been provided. The proposed members will then be sent blanks asking their willingness to be voted on in December. In January, the list of names of these who accept the proposal for having their names submitted to the members, will be sent to the membership for return the first week of February. In this way more time will be provided for voting. Clarence Pruitt will handle this task.

## III. REVIEW OF SCIENCE EDUCATION RESEARCH

The big task, the annual review of science education research is under way under the general direction of Ken Anderson. In brief this is the story:

1. At the Atlantic City meeting it was stated that the AERA had decided to drop its triennial review of research in the teaching of science education and mathematics. Also Phil Johnson stated that his office probably would no longer have funds to publish the annual summaries of science education research. He stated that it seemed reasonable that the NARST should do the job as the research association in science education and his office would cooperate. The fact that Phil had made such a proposal in 1950 is shown by correspondence in the NARST files. Finally the time is ripe for us to carry out his noteworthy suggestion.

2. The plan is more or less as follows: a. Phil will mail out the summary forms to colleges, universities, etc. as he has done in the past years and will request abstracts of science education research in progress. The NARST appropriated funds for reprints from Science Education that lists the characteristics of science education research. Phil has received them and will mail them with his "abstract forms." Much of his material will be unpublished research.

b. Early next year Phil will send to Ken Anderson the summaries returned to him for 1952 and 1953 for publication in Science Education. The level committee of NARST will collect summaries of the published research not collected by Phil, will add it to Phil's material and will prepare a Review of Science Education Research for publication in Science Education.

You can see that the level committees have a task ahead. However, the chairman of these committees may be replaced by the vice-chairman from year to year to spread the labor. If we all pitch in the task should not be great.

It is going to be a great year for the NARST! Please send me all the suggestions you can.

George G. Mallinson  
President