

## EDITOR'S NOTE

At 7:00 am it was 85 degrees in my office, which I reached by climbing four flights of stairs but I am NOT complaining. Now in my eighth office in a year, it looks like I can stay here, with a closable door and a window on Bascom Hill, until construction is complete.

To anyone who was not here the past year, the building would be unrecognizable now. Of course, B25 and 225 are gone and replaced by the new addition which features the Grand Reading Room. Recently I stood on the newly poured floor. Grand is the right name for the room. It is about 65 feet by 140 feet and 28 feet to the bottom of the trusses. On the north wall, the Bascom Hill end, the wall will be ceiling to floor glass allowing the most magnificent view on campus. To the left, Bascom Hall and the Lincoln statue. Across the Hill, Education (or, as some of you will remember it from the 'old days', Engineering) and the castle-like Science Hall (did you know that Frank Lloyd Wright worked as a draftsman on that building and allegedly signed his name to one of its revolutionary steel roof trusses?). From the northeast corner of our room, windows face almost directly down State Street. Right now you can't see it because of the leaves, but from October to April the Capitol will be clearly visible.

The fifth floor of the "new wing" of the Library has also changed dramatically. The circulation desk has moved to the north end of the room while the remainder is partitioned into Library staff offices. Stacks and seating from this area will be relocated to the Grand Reading Room. New elevators and interior stairways are taking shape in the Library as well.

The only classroom that has not yet come under the hammer is 136, a small room across the hall from what was, and what will be, the Career Services Office. Every other room is in some stage of remodeling. Gaping holes dot the floors in many places as new HVAC and electrical service are strung through. A layer of dust covers everything making dark suits definitely not recommended. Every corridor is torn up and somewhat dark since the ceilings and the lights have both been removed. Strings of temporary "festival

lighting" provide a weak glow through which move a dedicated and casually dressed group of staff who toil to keep services going under adverse conditions.

The Library staff receives the first direct benefit of the project. By late August they will be occupying the new offices on the fifth and sixth levels, albeit without air-conditioning. Duplication moves to its new home about November 1, allowing reconstruction of their temporary area for the new Career Services Office, complete with seven interview rooms. After Christmas, most administrative staff will move into new space on the north side of the building to allow reconstruction of their space. Remodeling of the Library below the fifth floor will continue throughout the rest of the construction schedule, hopefully concluding next July.

As the steel work comes to a close, as walls and windows begin to close in the structure so that work can continue inside throughout next winter, we are beginning to see the clear advantages of going through all this disruption. I have great compassion for the third-year students who had to endure the noise and dust last September. They experienced the problems without even a glimpse of what would rise, Phoenix-like, from the rubble.

I hope many of them, and many of the rest of you, will be able to come back next fall when we have our Rededication or anytime after construction is finished to see what we have all done. From the students, faculty and staff who have endured the problems to the senior alumni who never set foot in the last building but nevertheless contributed the funds necessary to create the next building, we will all have had a part in re-establishing the tradition of excellence in the University of Wisconsin Law School.

The mystery picture from Vol. 24, No. 4, taken in the courtroom (Room 150) brought just one letter. Kenneth Fall ('90), of Madison, wrote that it must have been during his second or third year, placing the probable date at 1988-1990. He recognized classmates Kathryn Struck, Janet Herzog, Gene Kirschbaum and Elliot Levine, and noted that, considering Elliot's hairline, it must have been closer to 1990.

For this issue, let's go back to George Young's deanship (1958-68). I am reasonably sure that this is the Alumni Association's Board of Directors and Board of Visitors, perhaps in the Wisconsin Center for a Spring Program meeting. Can you recognize any of this distinguished group?



*Mystery Picture*

*The Gargoyle* invites alumni to send news of interest such as a change of status within a firm, a change of association, or selection to a position of leadership in the community or in a professional organization.

We also ask that you notify us of address changes and that you allow us to help you with your hiring needs.

Please fill out the appropriate cards and return them to:

WLAA  
UW Law School  
975 Bascom Mall  
Madison, WI 53706

### Alumni News

Name \_\_\_\_\_ Class \_\_\_\_\_

Address \_\_\_\_\_

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\_\_\_\_\_ Telephone \_\_\_\_\_

News or Comments \_\_\_\_\_

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### *Address changes by toll-free phone?*

Call the University: 800/442-6469, and ask for Alumni Records.

### Change of Address

Name \_\_\_\_\_ Class \_\_\_\_\_

Position, Firm \_\_\_\_\_

Office Address \_\_\_\_\_

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Office Telephone \_\_\_\_\_

Home Address \_\_\_\_\_

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Home Telephone \_\_\_\_\_

Students often have questions about a field of law or geographic location. Would you serve as a resource person?

### Placement

Anticipated opening for third-, second-, and/or first- year law students or experienced attorney .

Date position(s) available \_\_\_\_\_

Employer's name and address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Person to contact \_\_\_\_\_ Telephone \_\_\_\_\_

Please attach a position description if applicable.

I am willing to serve as a resource or contact person in my area for School of Law students.

Please list my request for an experienced attorney in the *Alumni Placement Bulletin*.

Submitted by \_\_\_\_\_ Class \_\_\_\_\_