

DeLorenzo Continued

Among our labor relations people, Mr. Feinsinger was respected for many abilities, including a fantastic sense of humor. His unusual wit gave him an ability to relax a difficult hearing even though both sides were under intense pressure.

I might point out that his abilities sometimes caused GM and the UAW to agree to requests that he serve as an arbitrator or mediator in disputes outside of our industry during the years that he served as an umpire.

This, of course, imposed a tremendous work burden on him. Our labor relations people recall an occasion when he was holding a GM-UAW umpire hearing in Kansas City while an airplane waited—irrespective of the time of day or night—to take him to Washington to serve as a mediator in an important case involving the public welfare.

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Lloyd K. Garrison, New York lawyer, former Dean, former Chairman of the War Labor Board.

I don't know anything at *first-hand* about Nate Feinsinger as a teacher because I never visited his classes. Law School Deans aren't supposed to listen in on professors. I only know of one who did. He was the head and owner of a proprietary night law school, at that time the largest law school in the country and, I dare say, in the world. He had a pipe-line to every classroom and he would sit in his office, listen to his teachers teach, and fire any who didn't suit him. But though I never heard Nate Feinsinger teach, I knew from the students that he was tops. Of

course I never asked them directly about him—this was another thing a Dean was not supposed to do—but I'd hear comments and they were always glowing.

Moreover, in addition to labor law, partnerships and agency, he taught a big four-credit course in Bills and Notes, and he managed to make it interesting, which in my opinion (having groaned under its dullness at Harvard) was a remarkable feat. He accomplished this not by oratorical acts or by his ever-present wit—one couldn't be either dramatic or funny in expounding Bills and Notes—but by the sheer mastery of his subject and the pleasure he took—and conveyed—in making the students come to grips with its maddening intricacies. He had that rare combination of a sparkling personality and a scholar's conscience and love of law in all its twistings and turnings. To him the law was an intensely human process, evolved out of experience and felt needs, and since he was so intensely human himself he made it all come alive.

There are only two other things I can say about his teaching. First, Justice Holmes once remarked that the highest function of education was not intellectual but moral. If, he said, you can make someone see that another way of looking at things is truer and more profound—if you can really make him see and feel this to be so—the very nature of man is such that he will embrace it. This observation is peculiarly relevant to law teaching. For law is not merely a practical tool but an ethical system distilled from a myriad of judgments about right and wrong, "between whose endless jars," as Ulysses said in *Troilus and Cressida*, "justice resides." He whose sense of justice is the most delicately attuned will best convey that sense to his students, and this is the highest gift he can confer on them. Knowing

Nate Feinsinger as I do, I know that he so rewarded those who were fortunate enough to take his courses.

The second thing I wanted to say was that he was a teacher not only of law students but of the multitude of laymen who battled before him in the turbulent arena of labor disputes. As mediator and as arbitrator he taught them, slowly but surely, and without seeming to do so, the need of moderation and honesty in dealing with one another, and the courage to confess error as well as to assert rights. And he thus taught not only the participants but all those who observed him in this process, as I did in our War Labor Board days. For this and much else I shall never cease to be grateful to him.

INSTITUTIONAL LIBRARIANS WORKSHOP

A workshop on the provision of legal research materials for prison inmates was conducted at the Law School under the sponsorship of the state Division of Corrections, the state Division of Library Services and the Law School on April 6, 1973. Ten librarians from the prison at Waupun, the Green Bay Reformatory, the Fox Lake Correctional Institution and the Home for Women at Taycheedah participated. Professor Maurice Leon, Law School librarian, lectured on legal bibliography and legal citation. Professor Volker Knoppke-Wetzel of the Extension Law department, and Martin Milgrim, Class of 1972, discussed criminal justice procedures and legal help available to inmates.