Governor Doyle was joined by members of the UWM Police Department as he announced the creation of the Governor’s Task Force on Campus Safety.

Wisconsin Gov. Jim Doyle was at UWM May 2 to announce the creation of the Governor’s Task Force on Campus Safety. The panel was created by executive order and was announced at a press conference held on Spanglins Plaza.

Doyle was joined by members of the UWM Police Department as he announced the creation of the Governor’s Task Force on Campus Safety. “When Wisconsin students go off to college, I don’t want them, or their parents, worrying whether their campus is unprepared for an emergency,” Doyle said to a campus and community audience of about 200 people. “My task force will bring together students, parents, law enforcement and officials from our state’s colleges and universities to provide recommendations for how institutions should prepare for both physical security needs and critical mental health aspects to ensure campus safety.”

Joining the governor for the announcement were:

• UW Green Bay Chancellor Bruce Shepard, who is co-chairing the task force along with City of River Falls Police Chief Roger Leque.
• Kevin Reilly, University of Wisconsin System President.
• Daniel Clancy, Wisconsin Technical College System President.
• Rolf Wegener, Wisconsin Association of Independent Colleges and Universities President.
• UWM Chancellor Carlos E. Santiago.

At the event, Santiago announced the unveiling of a new campus safety Web site, campussafety.uwm.edu, which organizes previously available information about safety on campus into a new site that is directly accessible from the UWM homepage, www.uwm.edu.

The governor said the Task Force on Campus Safety will issue its first report before classes reconvene for the fall 2007 semester and will:

• Bring together the three higher education systems in Wisconsin: UW System, Wisconsin Technical College System and the Wisconsin Association of Independent Colleges and Universities.
• Hold two summits on campus safety issues, including physical planning and mental health aspects of campus safety.
• Submit an interim and final report of findings and best practices.

In addition, the task force is expected to examine:

• Coordination between campus officials and local law enforcement.
• Availability of innovative communication systems.
• Assessment of appropriate campus security and other threat assessment systems.
• Assessment of emergency response systems.
• Timely and effective identification of high-risk students.
• Prevention strategies and availability of services for high-risk students.

A broad range of UWM departments that currently address such issues were on hand to hear the governor’s announcement, including representatives from the University Police Department, University Safety and Assurances Department, and Norris Health Center.
Several months ago, Tom Lidjak told me to be ready to get to know our state legislators much better than I had during my first two years of service to our university. Little did I know how much better I was about to get to know these elected officials.

Throughout the spring semester, our vice chancellor of university relations and communications has organized (at last count) 45 opportunities for me to sit down with virtually all members of the Joint Finance Committee, Senate and Assembly leaders, members of the Senate and Assembly Higher Education committees and most elected state representatives from metropolitan Milwaukee. Tom tells me that by the time this column appears in print, that number should reach 60.

Often, our conversations with legislators start out with basics that, I have learned, are very important. I talk about where, specifically, our university is located, our state-mandated role as one of two public doctoral institutions, and our role in promoting UW and regional economic development. Our conversations include our academic links to 10-two-year campuses through the UW College Connection and the fact that more Wisconsin residents attend UWM than any other university.

The discussions also include a request for support for the $10 million earmarked in the state’s 2007-09 budget for UWM in the UW System’s Growth Agenda. That request is prefixed, however, with a description of our ongoing $100 million capital campaign and the Research Growth Initiative’s reinvestment in campus research.

The reactions from legislators have been extremely positive. There is broad support for our involvement in economic development initiatives, especially when legislators hear of the great success we have had getting donors, businesses and foundations to support UWM through their financial contributions. While lawmakers on both sides of the political aisle like the plan, some do caution that finding the money to pay for the Growth Agenda may be a challenge. So, despite all our good efforts and gathered support, there is still work to be done. That is where I hope all faculty, staff and students will help – by becoming Panther Advocates. At the Web site pantheradvocates.uwm.edu, you can learn how to take immensely important steps to get involved with our plan to gather further support for UWM and the UW System.

(But it is also important not to use university resources in your support for higher education in Wisconsin, so please use a home e-mail address, personal stationery and/or a personal phone for any communications you initiate.)

A typed or handwritten note sent from your home directly to your state representative or state senator (and perhaps involving other members of your extended family as a co-signer or to send a message of their own) will have maximum impact.

I do believe we are very close to successfully gaining very necessary state support for our university. I thank you in advance for joining us in this effort by becoming a Panther Advocate.

CARLOS E. SANTIAGO
Chancellor

JOIN US AS A PANTHER ADVOCATE

Chancellor Carlos E. Santiago has created and will chair a campus Ombuds Council to help enhance the campus work force climate.

Formation of the Ombuds Council resulted from the recommendations of the Task Force on Women and the Task Force on Race and Ethnicity, which were convened in 2000 and 2002, respectively. The council will provide a neutral and confidential resource that will serve as a first step for individuals with an unresolved issue before they move to a more formal discussion, says Joan Prince, vice chancellor for partnerships and innovation, who is the executive staff member managing the council.

“`This ombuds program is another important development on our campus in support of the goals of the Chancellor’s Council for Inclusion,” says Santiago. “I appreciate the willingness of all those now involved in this process to further improve UWM.”

The council, which consists of 12 members and three alternates, is representative of faculty, academic staff and classified employees, says Prince. The council also includes the chairs of university governance committees as ex-officio members.

Prince says one of Santiago’s advisory committees recommended the council after examining programs throughout the country that address similar university climate issues.

A council Web site will be launched this month and will include photos and information about each of the members. Individuals will be able to contact the council directly to set up an appointment to talk. Council members will begin their duties by June 15.

OMBUDS COUNCIL MEMBERS

Cheryl Andres, classified staff, Legal Affairs
Cynthia Barnes, classified staff, History
Kathy Berry, academic staff, Education
 Nathy Foad, faculty, Education
Joyce Hamm, classified staff, Graduate School
Jeffrey Merrick, faculty, History
Oscar Perez, academic staff, University Relations
 Delois Snow, academic staff, Pre-College
Howard Spearman, academic staff, Business
Maurizi Verdi, academic staff, Continuing Education
Jeanne Wagner, academic staff, Social Welfare
Lue Wright, classified staff, Physical Plant

Alternate
April Gonzales, classified staff, Financial Aid
Katina Lazarides, academic staff, CIPD
Beth Schaefer, academic staff, IsMGT

GET THE LATEST ON THE WEB

A reminder that there are no July or August issues of UWM Report. For a complete schedule of events and the latest campus news, start your day at www.uwm.edu.

JOIN US AS A PANTHER ADVOCATE

The UW-Milwaukee Alumni Association will host its popular “UWM Night at Miller Park” event on Saturday, Sept. 1. All alumni, students, faculty, staff and friends of UWM are invited to this annual night of fun.

Great ticket packages are available now at the UW-Milwaukee Bookstore. Stop by in person, call 414-229-4201 or 800-662-5668, or fax 414-229-6194 or 866-759-2076. Packages are $25 and include a game ticket in the Terrace Box area, bountiful tailgate meal and live music.

All tailgate attendees will also receive a bobblehead figure featuring one of the stars of the Milwaukee Brewers’ 1982 World Series team — it’s an exclusive gift for this Alumni Association event.

UWM will be showcased at pre-game festivities on the Miller Park field. We’ll have the first pitch, be featured in the National Anthem and watch Panther mascot Victor E. Panther as he assists with the Sausage Race and visits Bernie Brewer in his mile-high clubhouse.

The tailgating begins at 4 p.m. under a tent in the east parking lot. The Brewers take on the Pittsburgh Pirates at 6:05 p.m. It’ll be a great night out for families.
Carol Hirschmugl, associate professor of physics, has been awarded a National Science Foundation grant of just over $1 million for her research on tracking what happens to molecules when they move around a living cell.

The project has implications for a wide range of disciplines in addition to physics, such as nanoscience, engineering, geology, environmental science and even veterinary science.

During the two-year grant period, which began last fall, Hirschmugl and her team are designing and constructing an instrument known as a beamline, which uses high-intensity light that is brighter than the sun, but at a wavelength that is not visible to the human eye. The beamline couples to a commercial infrared microscope to illuminate its detector and allow for better imaging of the changes in the living cells.

An object’s molecules and electrons are always in motion, vibrating and wiggling. Hirschmugl’s novel imaging methods take advantage of these vibrations to investigate very small particles and map the movement of chemicals within them.

She is using the technique to observe how algae digest carbon dioxide and give off oxygen, and how molecules are distributed in algae during photosynthesis.

She hopes her work will lead to new ways of addressing environmental pollution. But first she needs to “see” the molecular changes that occur inside a cell when it comes in contact with pollution.

“When the algae uses up a lot of carbon dioxide,” she says, “what we’re interested in is what happens when you change its environmental conditions. We want to look at how its biological makeup changes when exposed to, say, runoff pollution.

“I’m taking the question one step further and seeing how the distribution of its parts changes because of interactions with contaminants like nitrates or ammonium which come from fertilizer or sewage.”

The beamline will be built at the Synchrotron Research Center in Stoughton, Wis., and will be available to researchers, providing a new tool to the broader scientific community.

OUTDOOR SMOKING BAN ON HOLD

Last year, the UWM campus community participated in a plan to gradually make the campus smoke free. The 2006 plan, launched by the Physical Environment Committee (PEC), included a Phase 4 that would make UWM completely smoke free by July 1, 2007.

This phase – no smoking indoors or on any outdoor campus grounds – did not receive full endorsement from governance groups and currently is on hold. A revised policy has been approved by the PEC and will be presented to governance groups and Chancellor Carlos E. Santiago for review.

The first three steps of the original plan are now in place. During Phase 1, which is ongoing, the Physical Environment Committee shares information with UWM organizations on the health implications of environmental tobacco smoke. In addition, Ninos Health Center staff are engaged in education efforts regarding smoking cessation as part of the center’s mission.

Phase 2, which began April 1, 2006, banned smoking anywhere in the UWM Union, and also banned sale of tobacco products.

Phase 3 called for extending the existing 30-foot smoke-free zone around building entrances, air intakes, and operable windows to all UWM buildings. In order to assist smokers in properly identifying areas where smoking is permissible, signage and smoking receptacles are now clearly displayed.

The Healthy Campus Group focusing on the smoke-free efforts, currently led by Mary K. Madsen and Julie Bonner, is interested in your input for educational programming for the fall. Please e-mail jbonner@uwm.edu with your ideas.
LINGUISTICS PROJECT AWARDED NIH FUNDING

By Paula Orth

How do human beings learn to speak a language? Thanks to a National Institutes of Health (NIH) five-year grant of almost $1.4 million, Fred Eckman and Greg Iverson, professors of foreign languages and linguistics, hope to come closer to an answer.

The grant is unusual because most NIH funding is awarded in the hard-science disciplines. Iverson points out, however, that linguistics is often called the most scientific of the humanities, and the most humanistic of the sciences.

"Linguists believe language is part of the natural world, and that people learn language in a very systematic way," he says.

The linguists said this research will provide insights into not only how people learn a particular second language, but also how they learn language in general.

This study has strong implications for teaching and learning, it will provide a base of knowledge for educators to use in the effective teaching of second language pronunciation, typically the greatest obstacle in adult language learning.

Project assistants are working with the research subjects, whose native languages are Korean, Japanese and Spanish, because these languages have a certain "constellation of sounds which they use to keep words distinct and which differ in critical ways from the sounds of English," Eckman says.

In the study, the speakers begin by reciting words like "sip" and "ship," which are traditionally difficult for them to differentiate in pronunciation. Eckman and Iverson have discovered that these specific stages a person learning English goes through in order to pronounce these words in the way native speakers of English do.

Eckman and Iverson are working in conjunction with The Ohio State University, which has the phonetics laboratory facilities capable of measuring the data collected in the study.

How do human beings learn to speak a language? Thanks to a National Institutes of Health (NIH) five-year grant of almost $1.4 million, Fred Eckman and Greg Iverson, professors of foreign languages and linguistics, hope to come closer to an answer.

The grant is unusual because most NIH funding is awarded in the hard-science disciplines. Iverson points out, however, that linguistics is often called the most scientific of the humanities, and the most humanistic of the sciences.

"Linguists believe language is part of the natural world, and that people learn language in a very systematic way," he says.

The linguists said this research will provide insights into not only how people learn a particular second language, but also how they learn language in general.

This study has strong implications for teaching and learning, it will provide a base of knowledge for educators to use in the effective teaching of second language pronunciation, typically the greatest obstacle in adult language learning.

Project assistants are working with the research subjects, whose native languages are Korean, Japanese and Spanish, because these languages have a certain "constellation of sounds which they use to keep words distinct and which differ in critical ways from the sounds of English," Eckman says.

In the study, the speakers begin by reciting words like "sip" and "ship," which are traditionally difficult for them to differentiate in pronunciation. Eckman and Iverson have discovered that these specific stages a person learning English goes through in order to pronounce these words in the way native speakers of English do.

Eckman and Iverson are working in conjunction with The Ohio State University, which has the phonetics laboratory facilities capable of measuring the data collected in the study.

How do human beings learn to speak a language? Thanks to a National Institutes of Health (NIH) five-year grant of almost $1.4 million, Fred Eckman and Greg Iverson, professors of foreign languages and linguistics, hope to come closer to an answer.

The grant is unusual because most NIH funding is awarded in the hard-science disciplines. Iverson points out, however, that linguistics is often called the most scientific of the humanities, and the most humanistic of the sciences.

"Linguists believe language is part of the natural world, and that people learn language in a very systematic way," he says.

The linguists said this research will provide insights into not only how people learn a particular second language, but also how they learn language in general.

This study has strong implications for teaching and learning, it will provide a base of knowledge for educators to use in the effective teaching of second language pronunciation, typically the greatest obstacle in adult language learning.

Project assistants are working with the research subjects, whose native languages are Korean, Japanese and Spanish, because these languages have a certain "constellation of sounds which they use to keep words distinct and which differ in critical ways from the sounds of English," Eckman says.

In the study, the speakers begin by reciting words like "sip" and "ship," which are traditionally difficult for them to differentiate in pronunciation. Eckman and Iverson have discovered that these specific stages a person learning English goes through in order to pronounce these words in the way native speakers of English do.

Eckman and Iverson are working in conjunction with The Ohio State University, which has the phonetics laboratory facilities capable of measuring the data collected in the study.
The Student Accessibility Center (SAC) honored faculty and staff who work effectively with students with disabilities at its annual Above and Beyond Awards presentation on May 4. “These individuals have taken the extra steps needed to ensure that students whose disabilities often require creative solutions have an even playing field,” said Laurie Peterson, interim director of the center. The 2007 honorees are Kimberly Cosier, associate professor, Visual Art/Art Education program, Peck School of the Arts; Michael Hero, lecturer, Mathematical Sciences Department, College of Letters & Science; Ryan Lefeber, administrative program specialist, Secretary of the University’s Office; David Pate, assistant professor, Social Work Department, Helen Badger School of Social Welfare; and Christopher Sears, teaching assistant, Mathematical Sciences Department, College of Letters & Science.

**KIMBERLY COSIER**
Kimberly Cosier teaches Art Education Theory and Practice, Art and Visual Learning, and 3D Concepts, and supervises student teachers in Art Education. She was cited for her efforts to ensure that all learning environments (including a student teaching site) were safe for one of her students, who has a severe latex allergy. Cosier also counseled the student through tough situations in which classmates or other teachers needed to be educated about the unique aspects of the student’s disability and the potential dangers for someone with such an allergy.

Cosier was described as “The most motivated and exuberant teacher I have ever met. Within our class, we are reading a text called The Passionate Teacher. She is the perfect example of one.”

Cosier describes teaching as “an awesome responsibility, especially teaching future teachers.” To me, accommodations made for students with disabilities are not substantively different than those made for many of our UWM students. Each student comes to us with unique contributions and unique challenges.”

**MICHAEL HERO**
Michael Hero teaches Math 105 Intermediate Algebra. His nominator wrote: “As the class progressed Dr. Hero discovered I did not even know anything about fractions. When he discovered this, he brought a block that could break apart to help me learn the fractions. … I would go home to do my homework and come back to class and say, ‘Explain it again,’ and he would, over and over until I understood it.”

When asked his thoughts on working with students, including students with disabilities, Hero said, “Never expect less from your students than you expect from yourself. If they fall short, work with them to help them see things the way you do.”

**RYAN LEFEBER**
Ryan Lefeber is the “main man” of preparations for university events such as Commencement. His nominators are managers and coordinators with the Deaf/Hard of Hearing Program. They wrote: “We feel he deserves special recognition for his contributions to campus accessibility for deaf and hard-of-hearing students at UWM. Ryan recently undertook the monumental task of arranging for real-time captioning at the May 2007 graduation— the first time this event will be fully accessible for deaf and hard-of-hearing individuals. This accommodation will not only benefit UWM students, but also family and friends who attend the ceremony. We strongly believe that Ryan Lefeber is committed to helping us achieve the SAC mission to increase accessibility on our campus.”

Described as a “man of few words,” Lefeber’s comment on working with individuals with disabilities was, “People first, disabilities last. Everyone needs an equal chance at everything.”

**DAVID PATE**
David Pate teaches Introduction to Social Welfare Policy at the undergraduate level and Social Welfare Policy Analysis at the graduate level. He also has worked for 16 years as a practicing social worker.

Pate’s student nominator noted he went “Above and Beyond” by allowing a testing change. Pate also provided a wireless microphone that allowed the student’s tape player to pick up his lecture from anywhere in the classroom. In addition, a SAC staff member noted that Pate became thoroughly schooled in the center’s proctored testing policies and procedures during his very first semester teaching students.

When asked his thoughts on teaching, Pate said, “Working with students is great—I love it when they realize that they understand the connections between practice and policy. All students present with strengths and challenges; you have a responsibility to work with them to understand the information.”

**CHRISTOPHER SEARS**
Christopher Sears teaches Math 106. His nominator wrote: “Mr. Sears was going over a lesson that I found to be very difficult so I went to his office hours and while I was there, he turned our 1-dimensional lesson into a 3-dimensional lesson. After realizing that I was able to understand the 3-dimensional lesson, Mr. Sears went to SAC and adjusted my testing form to include the use of 3-dimensional items on my quizzes and exams.”

When asked his thoughts on working with students with disabilities, Sears replied, “Working with students with disabilities is a pleasant challenge. They require me to find creative ways to adapt my presentation of the usually unyielding subject of mathematics to suit their learning style. Sharing the desire to learn of these students is one of the greatest rewards of teaching.”

Above and Beyond Award recipients (from left) Michael Hero, David Pate, Christopher Sears, Kimberly Cosier and Ryan Lefeber.
‘NEGLECTED’ DISEASES AFFLICT A BILLION PEOPLE WORLDWIDE
By Kathy Quirk

Neglected diseases are often disproportionately affect women and children, because they are the ones going to the creek to fetch water, or working and playing in the fields and paddies.

Neglected diseases that most Americans have never heard of are affecting a billion people around the world

These diseases, with names like dengue fever and guinea worm disease, along with nearly forgotten afflictions like leprosy and cholera, affect nearly a billion people in tropical countries around the world—or one-sixth of the world’s population, according to the World Health Organization (WHO).

Many of these neglected diseases can be prevented, controlled or treated with modern medications, often at little or no expense. But not enough is being done to get the treatments and preventive measures to those who need them, says Aaron Buseh, assistant professor of nursing.

“Scientists and politicians need to pay attention to these diseases,” Buseh told a group of health care students and professionals at a World Health Day presentation in April.

Buseh, who grew up in Africa, pointed out that most of the diseases are related to broader problems like poverty, poor housing, unsafe water and lack of sanitation. “When I worked in Africa, children would often come in with multiple parasitic infections.”

He showed numerous graphic examples of the misery these neglected diseases cause. Pointing to a slide of a 12-foot-long parasitic worm, or pinworm, he commented, “Can you imagine living with that in your stomach and intestines?”

Another slide showed patients suffering from the painful and disfiguring disease of lymphatic filariasis, commonly known as elephantiasis. More than 120 million people worldwide are infected and 40 million disfigured by this disease, which causes painful and grotesque swelling in the limbs and genital areas.

These neglected tropical diseases often affect women and children disproportionately; he notes, because they are the ones going to the creek to fetch water, or working and playing in the fields and paddies. “They are exposed to the parasites or to the bite of a black fly.” But men also find their lives cut short or their ability to support their families curtailed by diseases such as river blindness (onchocerciasis), caused by the bite of a black fly.

Many of the diseases result in disfigurement and social stigma. The Biblical scourge of leprosy is virtually unknown in the modern Western world, but in 2004 (the latest year data are available), nearly half a million cases were diagnosed in nine countries in Asia, Africa and South America, where it remains a public health issue.

In some cases, it only takes pennies a year to provide screenings, treatment or spraying in areas infected with disease-bearing insects, but political turmoil and warfare keep health workers from getting the treatments to those who need them, says Buseh.

At the same time, Western drug makers and researchers concentrate their efforts on profitable treatments for diabetes or cardiovascular diseases, or cosmetic procedures like Botox injections.

“There is often no market for drugs for these neglected diseases,” says Buseh. And because people from the developed countries are rarely in contact with the diseases of the developing world, there is little knowledge or political will to make improvements.

These conditions are neglected diseases primarily because they are found among forgotten people, especially those who live in tropical areas in abject poverty. In some cases, it only takes pennies a year to provide screenings, treatment or spraying in areas infected with disease-bearing insects, but political turmoil and warfare keep health workers from getting the treatments to those who need them, says Buseh.

So, a provocative question is whether wealthy countries have the moral or altruistic obligation to the developing countries to help them reduce the premature deaths and disease burden related to neglected diseases,” Buseh adds.

The picture is not entirely bleak, Buseh told those attending the World Health Day presentation. WHO is making a concentrated effort to improve sanitation and bring treatments to millions suffering from neglected diseases. And individuals like Bono and organizations like the Bill & Melinda Gates Foundation and the Carter Center are working to bring attention to these diseases and provide the often cheap and simple treatments that can eliminate or control them.
FINGERTIP DEVICE COULD HELP THE BLIND USE COMPUTERS

By Kathy Quirk

W

yoo Seok Jeong is looking at ways to use video-game technology to help make it easier for people who are blind to use computers.

Jeong, an assistant professor in the School of Information Studies at UWM who focuses on human-computer interaction and assistive technology, says the idea grew out of his doctoral research in making online maps easier to read.

The basic idea behind his work is to adapt the technology that allows a computer to give a physical cue, like a vibration, to gamers playing bouncing or dancing games in video arcades. The same type of vibrations, fitted into a mouse-like device, can be used to allow someone who is blind to read Braille text and “look” at graphics on a computer.

Currently, those who are blind and visually impaired have to rely on two methods of reading text on screen—a Braille pad or a synthesized voice reader. The Braille pad is expensive, costing from $5,000 to $7,000, and many newly blind users don’t want to learn Braille. The screen reader costs less, but the sounds can be annoying.

Both can only present text one line at a time. With the text reader, for example, users have to listen to the computer read every bit of text, including each line and photo caption, on each screen. “It’s very sequential,” and can be a bit mind-numbing, says Jeong, who’s watched some of his blind volunteer test subjects listen to text-heavy computer screens.

A FINGERTIP PROTOTYPE

With a workable mouse-based Braille text reader, however, a blind reader could scan the page with the mouse to pick out the text or link that he or she is interested in. Right now, Jeong’s Braille reader mouse is a small, handmade device, adapted from Radio Shack parts, that fits over the end of a finger. “It’s still a prototype,” he says with a smile.

While the device is currently feasible, Jeong is finding in his research that many test subjects are more comfortable with the current reader technology. “Like sighted people, once they are happy with the current reader technology, they are reluctant to change,” he notes. Of course, he adds, many people were reluctant to move from typing DOS commands to using a mouse, so it may be possible to interest users in the less expensive device when it is beyond the laboratory stage.

GRAPHICS APPLICATIONS

The technology also holds promise in making graphics visible to the blind. Right now, the best that even the text readers can do is read the caption line or description of a graphic. Since pictures consist of thousands of tiny dots, or pixels, it’s possible to read these dots and follow the boundaries of lines and areas with the mouse vibrations and scanners that read the patterns of dark and light. In his doctoral research, Jeong tested the technology on simple map graphics and found it workable. He was interested in the work “because I’ve always been interested in ways to use information studies to assist people and make their lives easier.”

More complex graphics might need to incorporate sound in addition to vibrations and light scanning, Jeong theorizes, because of the difficulties in successfully distinguishing colors that are close in hue and brightness.

A DIFFERENT MINDSET

In his work, he is following the lead of his blind testers, who help him understand both the effectiveness and the usability of his research. In the process, he has gained new insights into what is like to “see” and conceptualize through senses other than sight. In one test, for example, users had to distinguish an “L” shape on the screen by following vibrations. Most of them identified the shape as a triangle because it had three points. “Their mindset was clearly different than mine,” he notes.

He has learned a great deal from his research subjects, all of whom are totally blind. Most of them already use computers and have adapted to them without a lot of help from the outside world in terms of assistive technology, says Jeong. His testers all work hard and focus on the tests he gives them, providing useful feedback.

“They are very honest about what works and what doesn’t, and what they need,” Jeong says. “The first stage is really learning what the users want and need, and they are teaching me.”
October 14
THIRD ANNUAL PANTHER PROWL 5-K RUN/WALK
The third annual Panther Prowl 5K run/walk for scholarships is scheduled for Sunday, Oct. 14, on the UWM campus and in Upper Lake Park.
Register early, form a team. Collect pledges. All proceeds benefit UWM student scholarships.
Day-of-event registration begins at 8:30 a.m. in the Union Concourse. The run/walk kicks off at 10 a.m., with an awards party to follow.
Watch for more details coming soon on the Panther Prowl Web site at www.pantherprowl.net.

AFRICA IN THE INFORMATION AGE
By Kathy Quirk

UWM is reaching out from frozen Wisconsin to the warmth of Africa.
The School of Information Studies (SOIS) is deeply involved in developing strong relationships with African academics and policymakers, particularly around issues and ethical challenges related to new information and communication technology.

“There is an urgent need to integrate leading African scholars and practitioners into the international ethical debate on the impact of new information and communication technologies in their countries and cultures,” says Dean Johannes Britz. SOIS has been reaching out to other areas of the world – Mongolia and China and the Middle East – but Africa has been a particular focus.

In February, SOIS took a leading role in organizing the first-ever Africa Information Ethics Conference in Pretoria, South Africa. SOIS collaborated on the conference with UNESCO (United Nations Educational, Scientific and Cultural Organization) and the International Center for Information Ethics, based in Germany. South African organizers included the Department of Information Science, University of Pretoria; the South African government’s Department of Communications; and the President’s National Council on Information and Development.

The conference focused on the impact of new information and communication technologies, not only on cultures and lives, but also on future development on the continent.

AFRICA MUST SEIZE THE MOMENT
There is a danger, says Jacques du Plessis, UWM assistant professor of information studies, that Africa could be left behind if governments and people are not able to seize the moment and fully participate in the global information age. One of the key themes of the conference, says Britz, was how exclusion from the Internet-based global economy can impact African countries.

“Imagine if you did not have e-mail, for example, how you would feel left out and be dependent on others for timely information,” notes du Plessis. “Africans have to make sure Africa is not left behind.” He spoke recently at SOIS’s information ethics series about the “African Renaissance,” with a focus on the many positive factors that put Africa’s countries on the cusp of important change.

Both Britz and du Plessis are originally from South Africa, familiar with the many changes going on in Africa and able to build strong ties with scholars on the continent.

UNESCO’s involvement in the conference is particularly important, Britz notes, because discussion of the ethical dimensions of information communication technology worldwide is a major issue for that organization.

SOUTH AFRICA LEADS THE WAY
South Africa, with its developing post-apartheid economy, solid infrastructure, improved access to education for all, stability, strong academic institutions and growing black middle class, is leading the efforts on these issues in sub-Saharan Africa, says du Plessis. “There is a growing sense of renewal in the country. South Africa is ahead of the rest of Africa with its financial, political and support infrastructure,” he adds.

In his trips to South Africa, du Plessis says he often talks with average citizens, both black and white. There is a strong sense of positive energy and “anything’s possible,” he notes. At the same time, there are concerns with some of the sub-Saharan countries about political instability, corruption, lack of money for research and development, civil unrest and suppression of the free exchange of information.

INFORMATION ‘IMPERIALISM’ CITED
One of the key discussions at the conference, according to Britz, was around the idea of information “imperialism,” particularly in the north-south flow of information on the continent. For example, says Britz, research and development work is focused mainly in countries that are already rich, and there are prejudices toward scholarly work published in developing countries.

With the increased globalization of information, it’s also important to protect and promote indigenous knowledge in developing countries. That was another key area of discussion at the February conference, says Britz.

Among the goals agreed upon at the conference was to establish an Africa Center for Information Ethics at the University of Pretoria, according to Britz. This research center would work in close collaboration with UWM. The conference members also recommended the establishment of an African Information Ethics Advisory Board to advise African governments on the implications of policy issues in creating, distributing and using information with new information technology.

“The conference also wanted to assure that African scholars in this field are part of the international scholarly community,” Britz adds.

Says du Plessis: “Africa is going to assert itself with its own unique resources and culture.”
SUMMER EVENINGS OF MUSIC OPENS JUNE 3

The Fine Arts Quartet, artists-in-residence at the Peck School of the Arts, opens its annual Summer Evenings of Music series on Sunday, June 3. The concerts are at 7:30 p.m. in the Zelazo Center.

Peck School of the Arts music performances are FREE to members of the campus community. A valid UWM ID must be presented at the box office for a single free ticket. For others, season subscriptions for all four concerts are available for $64. Single tickets are $19 general admission and $10 students and seniors. For tickets, contact the Peck School of the Arts Box Office, 414-229-4308.

The Fine Arts Quartet members are Ralph Evans, violin; Efim Boico, violin; Yuri Gandelsman, viola; and Wolfgang Laufer, cello.

The series includes:

SUNDAY, JUNE 3
The Quartet performs Anton Bruckner’s Quartet in C Minor (1862) and Rondo in C Minor (1862), and César Franck’s Quartet in D Major (1889).

TUESDAY, JUNE 19

Lethiec, a professor at the Paris CNSM and artistic director of the Pablo Casals Festival in Prades, won the first prizes in clarinet and in chamber music from the Conservatoire National Supérieur de Paris. Since making his debut at Carnegie Hall in 1980, he has toured the world as a performer and teacher, appearing with noted orchestras and chamber ensembles. He is an enthusiastic interpreter of new music and has premiered numerous works by contemporary composers.

TUESDAY, JUNE 26

Walsh, whose many awards over a 35-year international career include the top prizes at the Munich International Piano Competition and the Salzburg International Mozart Competition, has played concertos with symphonies throughout the United States and Europe, and has given solo recitals in the world’s major concert halls. She was a finalist in the Van Cliburn International Piano Competition, and won that competition’s chamber music prize.

SUNDAY, JULY 1

Warner is a graduate of the Curtis Institute of Music, where she studied with Misail Rostropovich. She first received widespread attention when she won the Fourth International Rostropovich Competition in Paris in 1990. She made her debut that year with the National Symphony Orchestra conducted by Rostropovich. Since then, she has performed concerts from New York’s Carnegie Hall to Boston’s Symphony Hall; from Paris’ Salle Pleyel to Berlin’s Philharmonie.

The reception begins at 5:30 p.m., with a brief welcome ceremony scheduled at 6. Guests can tour the facility until 8:30 p.m. The GIWI is housed in a large office-and-laboratory hub at 600 E. Greenfield Ave., where Greenfield meets Lake Michigan, on the city’s southeast side. Ample free parking will be available on Greenfield Avenue adjacent to the Institute.

Alumni of all UW System four-year institutions who live in Southeastern Wisconsin will be invited to the event. Institute Director J. Val Klump and his acclaimed research crew will offer visitors a close-up look at the facility’s myriad fish tanks, lab set-ups and the research vessel Neeskay, which will be docked next to the Institute.

As a bonus and not by accident, the event is scheduled to coincide with the opening night of Milwaukee’s hugely popular 11-day music spectacle, Summerfest, which features a fireworks extravaganza beginning at nightfall on the 28th.

The GIWI event will be the third in an Alumni Council series designed to highlight timely campus-related research initiatives during this academic year. The earlier events showcased nanotechnology achievements in the Eau Claire River Falls area, and stem cell research efforts on the UW-Madison campus.

For further details or to receive an invitation, contact Peppe O’Neill, program manager for Alumni Relations, at 414-906-4655 or peppe@uwm.edu.
The Peck School of the Arts Department of Dance presents a special summer of dance, with concerts by faculty and graduate students, and a special MFA thesis presentation by New York-based choreographer Gerald Casel. Information and tickets for campus events are available through the box office at 414-249-4308. Tickets for the MFA Thesis Concert are available at 414-227-8480.

The lineup includes:

SUMMERRANCES June 15-17
The Peck School of the Arts Dance Department continues the school’s focus on Minimalism with “Summerrances” on Friday and Saturday, June 15 and 16, at 7:30 p.m., and Sunday, June 17, at 2 p.m., in the Mainstage Theatre.

“Summerrances” includes the reconstruction of “Sky Light” by Laura Dean and works by Ed Burgess, Simone Ferro, Daniel Gwirtzman, Dani Kuepper and Luc Vanier. The Friday night performance will be followed by an informal reception, and the Sunday matinee will be followed by a talkback. Tickets are $19 general admission and $10 students and seniors.

A signature work by an internationally acclaimed choreographer and composer closely associated with minimalism, “Sky Light” pairs Laura Dean’s driving percussion score with elements of her movement vocabulary, including spinning.

Rodger Belman, a graduate of UWM’s M.F.A. program and a former Dean dancer, reconstructed “Sky Light” over the course of several residencies this year. Percussionist and composer Jason Ciker, former music director of Laura Dean Musicians and Dancers, has been working with the musicians who will perform with the dancers.

The reconstruction of “Sky Light” was made possible by the National Endowment for the Arts American Masterpieces: Dance Initiative, administered by the New England Foundation for the Arts with Dance/USA.

M.F.A. alumnus Dani Kuepper, artistic director of the Danceworks Performance Company and a lecturer in the Dance Department, earned her B.F.A. and M.F.A. in Dance from UWM. Her work, “Windfall,” for a dozen dancers, is set to Steve Reich’s “Music for Large Ensemble.” Kuepper explores connections between Reich’s pulsing music (sometimes described as minimalistic) and movement: the dancers “ride gusts of musical momentum,” according to Kuepper.

Daniel Gwirtzman, a graduate of the M.F.A. program at UWM, presents “Network,” a work for 17 dancers with music by Jeff Story.

“Network” is inspired by what Gwirtzman sees as the historical tenets of minimalism as a movement in the visual arts: “commitment to clarity, repetition, conceptual rigor, literalness, equality of parts, maximum immediacy, simplicity, an art free of metaphor and meaning. The dance is a contest between uniformity and nonconformity, individuality and the group.”

Faculty member Luc Vanier presents “exoswater,” an event in the tradition of Merce Cunningham and John Cage, assembled from the movement material he and his dancers have created for “e’s of water” at Kenilworth Square East (see story on this page).

Vanier and his collaborators, drawn from several disciplines, have been exploring our relationship to water over the past year, “from the macro of zooplankton and our inner psychological world to the macro of infections caused by ships trading from overseas or a storm overflow into our Great Lakes.”

Faculty member Ed Burgess will reprise “Something’s Coming,” a duet to Leonard Bernstein’s “Dance Suite for Brass Quintet” that he premiered in the Chamber Music Milwaukee concert, “American Masters,” in April. In “Dance Suite,” his last work, Bernstein honored five of his dance colleagues – Antony Tudor, Agnes De Mille, George Balanchine, Mikhail Baryshnikov and Jerome Robbins – in a series of musical vignettes.

Simone Ferro’s contribution, “In the Hallway and Nothing More,” is an abstract rendering of the movement elements in “ghost,” an original production presented by the Department of Theatre this spring. Written by Zakkiyah Alexander, the work was realized through a collaboration between director Rebecca Holderman (Department of Theatre) and Ferro (Department of Dance) and the students in their respective departments.

“The work’s origins in drama are still visible,” Ferro notes, “since the play dealt with the manners, postures and body language of its young protagonists.”

MFA THESIS CONCERT July 20-21
The July 20-21 weekend features a special collaboration between the UWM Dance Department and Danceworks at the Danceworks Studio Theatre, 1661 N. Water St. UWM graduate student Gerald Casel brings his dancers from New York to the Danceworks Studio for his MFA thesis concert. Performances both nights are at 7:30 p.m. Tickets and information are available at 414-227-8480.

DANCEMAKERS July 27-28
“Dancemakars,” the annual showcase of graduate student work, will be held Friday and Saturday, July 27-28, at 7:30 p.m. in the Mainstage Theatre. UWM has offered an M.F.A. degree in Dance since 1997. Current students include dancers in, or alumni of, many of the most prestigious dance companies in the U.S. Tickets are $10 general admission and $7 students and seniors.

By Beth Stafford

A SUMMER OF DANCE

June 22-24
‘e’s of water’ AT KENILWORTH SQUARE

The cross-disciplinary event, “e’s of water,” will transform the Kenilworth Square building into an interactive aquarium where audiences can immerse themselves in stories about, and images of, water.

“e’s of water” will be held at 9 p.m. Friday through Sunday, June 22-24, at Kenilworth Square East, 1925 E. Kenilworth Pl.

Staging this “happening” are faculty from academic departments ranging from Dance to Biological Sciences. Internationally known artists from a variety of disciplines also will participate.

Luc Vanier, assistant professor of dance, collaborates with composer John Toenjes. Visual artists include Stephen Pevnick, associate professor; Ai Nihoni; Rodger Belman, a graduate of UWM’s M.F.A. program and a former Dean dancer; and J. Rod Strickler, professor of biological sciences, Great Lakes WATER Institute.

Audience members will gather in a space on the first floor of Kenilworth and set off in parties of 12 to experience the multi-floor performance (the last tour will depart at 9:30 p.m.).

Tickets are $19 general admission and $10 students and seniors. Purchasing tickets in advance is recommended, since capacity is limited to about 120 people per night.

Information and tickets are available through the Peck School of the Arts box office at 414-229-4308.

Information and tickets are available through the Peck School of the Arts box office at 414-229-4308.

10 • UWM Report • June 2007
JEWELRY AND METALSMITHING WORKSHOPS

Two-day studio sessions for jewelers and metalsmiths of all skill levels will be held at UWM this summer. Sessions meet from 10 a.m. to 4 p.m. in the Art Building, room 391.

These intensive sessions will investigate a variety of techniques and processes, demonstrate new ways to solve problems in metal and explore creative possibilities. New this summer are two open studio sessions designed for finishing a workshop project or making something new.

Fees are $140 per workshop and $180 per open studio. The fee includes supplies and materials, with all tools and equipment provided. (Participants are required to have a pair of safety glasses rated Z87+) Registration is ongoing, and workshops are filled on a first-come, first-served basis. Maximum capacity for each workshop is 16. Register by phone at 800-222-3623 or 414-227-3200 (Monday through Friday, 8 a.m.-5 p.m.); online at www.sceregistration.uwm.edu; or in person at the School of Continuing Education, located in the Shops of Grand Avenue at 161 W. Wisconsin Ave., sixth floor (Monday through Friday, 8 a.m.-5 p.m.).

Although recommended levels are indicated for some workshops, all workshops are open to all skill levels.

Introduction to Jewelry
Saturday & Sunday, June 23 & 24
Instructor: Jennifer Pollock Harris
Program No. 8111-7217
Learn the fundamentals of jewelry making: sawing, piercing, filing, sanding and surface enrichment. Students will create a pair of earrings or a pendant. Recommended for beginners.

Cold Connections
Saturday & Sunday, June 30 & July 1
Instructor: Jennifer Pollock Harris
Program No. 8111-7218
Explore the process of joining metal through tabbing, riveting, lap and die, and small-scale fasteners. Students will complete a series of samples and one finished project. Recommended prerequisite: Introduction to Jewelry.

Introduction to Jewelry
Saturday & Sunday, July 7 & 8
Instructor: Frankie Flood
Program No. 8111-7219
Learn the fundamentals of jewelry making: sawing, piercing, sanding, roller printing and polishing. Students will create a ring. Recommended for beginners.

Mig Welding for Metalsmiths
Saturday & Sunday, July 14 & 15
Instructor: Frankie Flood
Program No. 8111-7220
An introduction to basic small-scale mig welding techniques. Students will create welding samples and learn about the use of steel rod for the creation of models. Basic sheet metal forming techniques for shaping steel will also be introduced. Recommended prerequisite: Introduction to Jewelry.

Color on Metal
Saturday & Sunday, July 21 & 22
Instructor: Frankie Flood
Program No. 8111-7221
Learn the techniques of aluminum anodizing and powder coating. Students will make samples using these processes, and will have the opportunity to color objects made in earlier workshops. Recommended prerequisite: Introduction to Jewelry.

Experimental Enameling
Saturday & Sunday, July 28 & 29
Instructor: Stephanie Voegle
Program No. 8111-7222
Experience a variety of experimental enameling techniques, including sifting, stenciling, torch-firing, painting enamels, and the use of chunk and cane enamel. Students will complete a series of samples and make finished earrings and a pendant. Recommended prerequisite: Introduction to Jewelry.

OPEN STUDIOS
Saturday & Sunday, Aug. 4 & 5
Program No. 8111-7223
Saturday & Sunday, Aug. 11 & 12
Program No. 8111-7224
Instructor: Phil Troyer
Guided studio time for students to work on projects of their choice. Make something new or finish a project started in an earlier workshop. Prerequisite: Introduction to Jewelry or equivalent.

INSTRUCTORS
Frankie Flood is a graduate of the University of Illinois, where he received his M.F.A. degree in Metalsmithing. He teaches 3D Foundations and Jewelry/Metalsmithing at UWM.

Jennifer Pollock received her B.F.A. in Metals from the State University of New York–New Paltz. She teaches Jewelry and Metalsmithing as well as 3D Design at UWM.

Stephanie Voegle received her B.F.A. in Metals from UWM. She teaches enameling at the UWM Union Arts & Crafts Centre.

Phil Troyer received his B.F.A. in Metals from UWM. He works as a designer-goldsmith at Out of Solitude Jewelry and teaches jewelry courses at the UWM Union Arts and Crafts Centre.

MFA THESIS EXHIBITION ON DISPLAY THROUGH JUNE 29
The Department of Visual Art hosts the last of three exhibitions for students who received their graduate degrees this spring. On display at Inova/Kenilworth, 2155 N. Prospect Ave., is work by Jesus Ali, Rory Burke, Namim Kim, Kathryn E. Martin, Mary Osmundsen, Gabriel Reis and Andrea Skyberg. The exhibit runs through June 29.

Gallery hours are noon–5 p.m. Wednesday-Sunday. There is no admission charge. For more information, phone 414-229-5070 or visit www.arts.uwm.edu/inova. All other Inova locations are closed during the summer.
SUMMER CLASSES AND WORKSHOPS AT THE
STUDIO ARTS AND CRAFTS CENTRE

The Union Studio Arts and Crafts Centre offers a variety of classes and workshops this summer. Want to make your own jewelry? Learn black-and-white photography? Tie-dye your own T-shirts? Here's your chance!

Pick up a registration form at the center, Union EG30, or register by phone at 414-229-5535.

CLASSES

Introduction to Beaded Wire Jewelry
Saturdays, July 21-Aug. 18, 12:30-2:30 p.m.
$120 faculty, staff, alumni; $130 general public.
Instructor: Nathan Gartz. $100 UWM students; participants will receive a Holga camera and a roll of popular, inexpensive, medium-format camera. All way with a Holga camera. Experiment with this

Lampworking
 Saturdays, June 9-July 7, 12:30-2:30 p.m.
Create unique, handmade glass beads. Class will cover all the basics: design, tools and techniques. All supplies included. Instructors: Kaarin Swan and Jessica Oliverio. $70 UWM students; $100 faculty, staff, alumni; $110 general public.

Tie-Dyeing
Saturdays, June 16-30, 12:30-2:30 p.m.
Learn basic tie-dye techniques and use both reactive and vat dyes to create a wide variety of color. Techniques covered will include Shibori pole wrap, folding, stitching, binding, etc. Bring old and new fabrics to play with. Instructor: Cassandra Leopold. $50 UWM students; $70 faculty, staff, alumni; $80 general public.

Beginning Pottery Wheel
Saturdays, June 9-July 7, 12:30-2:30 p.m.
Learn how to make functional pottery, including bowls, mugs and vases. Glazes and firing included; clay extra. Instructor: Nathan Gartz. $60 UWM students; $90 faculty, staff, alumni; $100 general public.

Introduction to Black-and-White Photography
Saturdays, June 9-July 7, 12:30-2:30 p.m.
Learn composition skills, developing and print from black-and-white negatives. Bring your own camera; supplies extra. Instructor: Dwight Nodolf. $60 UWM students; $90 faculty, staff, alumni; $100 general public.

Holga Photography
Saturdays, July 21-Aug. 18, 12:30-2:30 p.m.
Tired of 35mm? Caught in a fishnet of digital fixation? Unleash new abilities in a cheap and unusual way with a Holga camera. Experiment with this popular, inexpensive, medium-format camera. All participants will receive a Holga camera and a roll of film. Instructor: Nathan Gartz. $100 UWM students; $120 faculty, staff, alumni; $130 general public.

Introduction to Beaded Wire Jewelry
Saturdays, July 21-Aug. 18, 12:30-2:30 p.m.
Learn the basics of jewelry-making: tool use, wire techniques, hammering and polishing. Students will fabricate a pair of sterling silver hoop earrings. No torch work required. Instructor: Erin Jadis. $70 UWM students; $100 faculty, staff, alumni; $110 general public.

Screen Printing on Fabric
Saturdays, July 21-Aug. 11, 12:30-2:30 p.m.
Explore the fundamentals of screen printing and create designs to print on a variety of items, including T-shirts. All supplies included. Instructors: Jessica Oliverio and Cassandra Leopold. $75 UWM students; $105 faculty, staff, alumni; $115 general public.

Lampworking
 Saturdays, June 9-July 7, 12:30-2:30 p.m.
Create unique, handmade glass beads. Class will cover all the basics: design, tools and techniques. All supplies included. Instructors: Kaarin Swan and Jessica Oliverio. $70 UWM students; $100 faculty, staff, alumni; $110 general public.

Tie-Dyeing
Saturdays, June 16-30, 12:30-2:30 p.m.
Learn basic tie-dye techniques and use both reactive and vat dyes to create a wide variety of color. Techniques covered will include Shibori pole wrap, folding, stitching, binding, etc. Bring old and new fabrics to play with. Instructor: Cassandra Leopold. $50 UWM students; $70 faculty, staff, alumni; $80 general public.

Introduction to Black-and-White Photography
Saturdays, June 9-July 7, 12:30-2:30 p.m.
Learn composition skills, developing and print from black-and-white negatives. Bring your own camera; supplies extra. Instructor: Dwight Nodolf. $60 UWM students; $90 faculty, staff, alumni; $100 general public.

Holga Photography
Saturdays, July 21-Aug. 18, 12:30-2:30 p.m.
Tired of 35mm? Caught in a fishnet of digital fixation? Unleash new abilities in a cheap and unusual way with a Holga camera. Experiment with this popular, inexpensive, medium-format camera. All participants will receive a Holga camera and a roll of film. Instructor: Nathan Gartz. $100 UWM students; $120 faculty, staff, alumni; $130 general public.

Beginning Pottery Wheel
Saturdays, June 9-July 7, 12:30-2:30 p.m.
Learn how to make functional pottery, including bowls, mugs and vases. Glazes and firing included; clay extra. Instructor: Nathan Gartz. $60 UWM students; $90 faculty, staff, alumni; $100 general public.

Introduction to Black-and-White Photography
Saturdays, June 9-July 7, 12:30-2:30 p.m.
Learn composition skills, developing and print from black-and-white negatives. Bring your own camera; supplies extra. Instructor: Dwight Nodolf. $60 UWM students; $90 faculty, staff, alumni; $100 general public.

Holga Photography
Saturdays, July 21-Aug. 18, 12:30-2:30 p.m.
Tired of 35mm? Caught in a fishnet of digital fixation? Unleash new abilities in a cheap and unusual way with a Holga camera. Experiment with this popular, inexpensive, medium-format camera. All participants will receive a Holga camera and a roll of film. Instructor: Nathan Gartz. $100 UWM students; $120 faculty, staff, alumni; $130 general public.

Introduction to Beaded Wire Jewelry
Saturdays, July 21-Aug. 18, 12:30-2:30 p.m.
Learn the basics of jewelry-making: tool use, wire techniques, hammering and polishing. Students will fabricate a pair of sterling silver hoop earrings. No torch work required. Instructor: Erin Jadis. $70 UWM students; $100 faculty, staff, alumni; $110 general public.

Screen Printing on Fabric
Saturdays, July 21-Aug. 11, 12:30-2:30 p.m.
Explore the fundamentals of screen printing and create designs to print on a variety of items, including T-shirts. All supplies included. Instructors: Jessica Oliverio and Cassandra Leopold. $75 UWM students; $105 faculty, staff, alumni; $115 general public.

Lampworking
 Saturdays, June 9-July 7, 12:30-2:30 p.m.
Create unique, handmade glass beads. Class will cover all the basics: design, tools and techniques. All supplies included. Instructors: Kaarin Swan and Jessica Oliverio. $70 UWM students; $100 faculty, staff, alumni; $110 general public.

Tie-Dyeing
Saturdays, June 16-30, 12:30-2:30 p.m.
Learn basic tie-dye techniques and use both reactive and vat dyes to create a wide variety of color. Techniques covered will include Shibori pole wrap, folding, stitching, binding, etc. Bring old and new fabrics to play with. Instructor: Cassandra Leopold. $50 UWM students; $70 faculty, staff, alumni; $80 general public.

Introduction to Black-and-White Photography
Saturdays, June 9-July 7, 12:30-2:30 p.m.
Learn composition skills, developing and print from black-and-white negatives. Bring your own camera; supplies extra. Instructor: Dwight Nodolf. $60 UWM students; $90 faculty, staff, alumni; $100 general public.

Holga Photography
Saturdays, July 21-Aug. 18, 12:30-2:30 p.m.
Tired of 35mm? Caught in a fishnet of digital fixation? Unleash new abilities in a cheap and unusual way with a Holga camera. Experiment with this popular, inexpensive, medium-format camera. All participants will receive a Holga camera and a roll of film. Instructor: Nathan Gartz. $100 UWM students; $120 faculty, staff, alumni; $130 general public.

Beginning Pottery Wheel
Saturdays, June 9-July 7, 12:30-2:30 p.m.
Learn how to make functional pottery, including bowls, mugs and vases. Glazes and firing included; clay extra. Instructor: Nathan Gartz. $60 UWM students; $90 faculty, staff, alumni; $100 general public.

Introduction to Black-and-White Photography
Saturdays, June 9-July 7, 12:30-2:30 p.m.
Learn composition skills, developing and print from black-and-white negatives. Bring your own camera; supplies extra. Instructor: Dwight Nodolf. $60 UWM students; $90 faculty, staff, alumni; $100 general public.

Holga Photography
Saturdays, July 21-Aug. 18, 12:30-2:30 p.m.
Tired of 35mm? Caught in a fishnet of digital fixation? Unleash new abilities in a cheap and unusual way with a Holga camera. Experiment with this popular, inexpensive, medium-format camera. All participants will receive a Holga camera and a roll of film. Instructor: Nathan Gartz. $100 UWM students; $120 faculty, staff, alumni; $130 general public.

Introduction to Beaded Wire Jewelry
Saturdays, July 21-Aug. 18, 12:30-2:30 p.m.
Learn the basics of jewelry-making: tool use, wire techniques, hammering and polishing. Students will fabricate a pair of sterling silver hoop earrings. No torch work required. Instructor: Erin Jadis. $70 UWM students; $100 faculty, staff, alumni; $110 general public.
FIVE NAMED TO HALL OF FAME

By Kevin O’Connor, Sports Information Director

DIRECTIONS

The University of Wisconsin-Milwaukee (UWM) will induct Ronald Kurtz, Jennifer Greger, Brian Tompkins, Kim (Rosenberg) Farrow and Kim (Rosenberg) Farrow into the UWM Athletics Hall of Fame Thursday, May 8. The induction ceremony will be held in the UWM Student Recreation and Wellness Center at 1:30 p.m. in conjunction with the UWM Student-Athlete Award Reception.

Ronald Kurtz excelled in track and cross country at UWM, earning seven letters before military service cut short his athletic career. He performed mainly as a hurdler but actually competed in a wide variety of events. In fact, along with competing in field events, Kurtz participated in events ranging from the 45-yard hurdles to the 10,000 meters in cross country. Kurtz also served as captain of the cross country team in 1969, and was secretary of the UWM Letterman’s Club in 1968 and 1969.

While in the military, he was the honor graduate of the Western West Oslo, Calif. Drill Sergeant Academy, and was named the 84th Division Drill Sergeant of the Year in 1972-73. In 1989, he earned his master’s degree from UW-Whitewater and was named to the honor society Phi Kappa Phi.

Kurtz has been a coach in various sports for more than 36 years and recently retired from a 32-year teaching career with the West Allis-West Milwaukee School District, where he continues to coach. In 2000, his West Allis Hale Boys Cross Country team won the Wisconsin State Championship, and he was named Wisconsin Cross Country Coaches Association and Milwaukee Journal Sentinel Cross Country Coach of the Year.

Jennifer Greger capped off a stellar four-year basketball career with the Panthers by being named the 1997 Midwestern Collegiate Conference Player of the Year. She also was a First-Team All-League performer that season after leading the league in scoring. Plus, she was named the Milwaukee Journal Sentinel’s Wisconsin Player of the Year and UWM’s Player of the Year in 1997. She also earned second-team all-MCC honors in 1996.

Greger scored 1,385 points in her career, a total that ranks sixth in school history. She also stands second on the school’s all-time Division I list for assists and third on the Division I list for steals. Plus, until the 2006-07 season, Greger held the record for most points in a single season (552) while ranking in the top five in a number of other categories.

Brian Tompkins played a big role in building UWM into a national soccer power while serving as head coach. In seven seasons at UWM, he put together a 80-41-11 record, helping the Panthers to a Big Central Soccer Conference title and NCAA Tournament appearance in 1990, and a Mid-Continent Conference title in 1993. His teams were ranked in the top 25 in four of his final six seasons.

Tompkins also helped get the UWM women’s soccer program off the ground in 1982, and then led the Panthers to 10 wins and a national ranking in 1988. He succeeded Bob Gansler as the men’s coach in 1989.

Tompkins moved from UWM to Yale in 1996, where he has served as the head men’s soccer coach for the past 11 seasons, winning over 100 matches. He has been honored regularly, earning a Meritorious Service Award from the Wisconsin Soccer Association Hall of Fame and a Special Achievement Award from the UWM Athletic Hall of Fame.

A native of London, England, Tompkins has also coached with the Bavarians Soccer Club, the Wisconsin Olympic Development Select Team and the Midwest Olympic Development Program.

Kim (Rosenberg) Farrow was a standout in both track and field and volleyball at UWM, earning seven varsity letters in the two sports.

In track, Farrow was a three-year captain who held records in the indoor 200 meters and indoor 400 meters at the conclusion of her career. The 400 record remained hers until 1999, and she still ranks third on UWM’s all-time list.

She also is currently fourth on the all-time list in the outdoor 400 meter, with her time of 56.91 in 1993 leaving her as one of just two people to run the race in under 57 seconds in the last 18 years.

In volleyball, Farrow was a team captain and outside hitter, collecting 438 kills in three seasons. Her best campaign came in 1991, when she tallied 211 kills, 141 digs and 69 blocks for a team in its second year of NCAA Division I competition.

Farrow was a volleyball, basketball, and track and field standout at Wisconsin Lutheran High School, earning a pair of all-state honors while setting five school records.

WELCOME, NEW CLASSIFIED EMPLOYEES

Catherine J-C Bodney, Financial Specialist 3, Business & Financial Services
Kevin Contrell, Painter, Physical Plant Services
Curtis Jones, Custodian, Auxiliary Services
Jackson Measner, University Services, Associate, Chemistry
Matthew Preston, IS Comprehensive Services, Auxiliary Services
Vernon Williams, Custodian, Auxiliary Services

NEW EMERGENCY CONTACTS

EmployeeDev is proud to co-sponsor, with UWM Police and UWM Safety, an assortment of CPR/AED courses for university employees. The goal is to have a core group of identified employees in each building and within each department so that we can be best prepared in case of emergency.

Go to the EmployeeDev Web site, http://myemployee.uwm.edu, to view workshops for the summer months.

SUPPORT FOR VIRGINIA TECH

Thank you to UWM employees for participating in “UWM Connects with Virginia Tech.” More than 1,400 employees down loaded the EmployeeDev connection letter to send on to Virginia Tech with messages of care and support.

In addition to the EmployeeDev effort, a candlelight vigil in memory of the slain students was held on Spaghtis Plaza, and members of the campus community filled several huge banners with expressions of sympathy and support. (One of the banners appeared in televised coverage of Virginia Tech’s Commencement ceremonies.)

NEW EMPLOYEE ORIENTATION

As a reminder, the UWM New Employee Orientation is scheduled for Wednesday, Aug. 19
Lubar Hall, room S151
8:30 a.m.–1:30 p.m.
New employees must register online: http://myemployee.uwm.edu/longview/...
VETERANS ELIGIBLE FOR FREE TUITION STARTING IN FALL

By Jolene K. Keller

Getting a college degree will become even more affordable for Wisconsin veterans, starting in fall 2007.

Eligible veterans will be entitled to a 100 percent waiver of tuition and fees at any University of Wisconsin System or Wisconsin Technical College System school through the Wisconsin GI Bill. That includes UWM, where the Military Education Benefits Office in the Department of Financial Aid is gearing up for an influx of new applications.

“The Wisconsin GI Bill covers all-the-ages of 18 and 25 (qualifying children must remain enrolled full time). Spouses are eligible for the waiver for the normal 128 credits or eight semesters, but only for 10 years after the veteran’s date of disability. Social Security beneficiaries and children between the ages of 18 and 25 (qualifying children must also remain enrolled full time). Parents, surviving spouses who haven’t remarried and children of veterans who died in the line of duty or are more than 30 percent disabled because of service injuries will also be entitled to the 100 percent remission of tuition. Dependents include spouses, surviving spouses who have remarried and children of veterans who died in the line of duty or are more than 30 percent disabled because of service injuries will also be entitled to the 100 percent remission of tuition. Dependents include spouses, surviving spouses who have remarried and children of veterans who died in the line of duty or are more than 30 percent disabled because of service injuries will also be entitled to the 100 percent remission of tuition. Dependents include spouses, surviving spouses who have remarried and children of veterans who died in the line of duty or are more than 30 percent disabled because of service injuries will also be entitled to the 100 percent remission of tuition. Dependents include spouses, surviving spouses who have remarried and children of veterans who died in the line of duty or are more than 30 percent disabled because of service injuries will also be entitled to the 100 percent remission of tuition. Dependents include spouses, surviving spouses who have remarried and children of veterans who died in the line of duty or are more than 30 percent disabled because of service injuries will also be entitled to the 100 percent remission of tuition. Dependents include spouses, surviving spouses who have remarried and children of veterans who died in the line of duty or are more than 30 percent disabled because of service injuries will also be entitled to the 100 percent remission of tuition. Dependents include spouses, surviving spouses who have remarried and children of veterans who died in the line of duty or are more than 30 percent disabled because of service injuries will also be entitled to the 100 percent remission of tuition. Dependents include spouses, surviving spouses who have remarried and children of veterans who died in the line of duty or are more than 30 percent disabled because of service injuries will also be entitled to the 100 percent remission of tuition.

The Wisconsin GI Bill is a state program, separate from the federal Veterans Affairs Montgomery GI Bill, according to Malone. She notes that veterans have many financial aid opportunities in addition to Wisconsin GI Bill benefits. All veterans are strongly urged to take advantage of these opportunities by filling out a Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov.

Applications for the Wisconsin GI Bill benefits must be submitted to the Wisconsin Department of Veterans Affairs and to the school the veteran plans to attend. For summer sessions, applications should be submitted as soon as possible, and preferably before the semester begins.

For additional information, contact the Military Education Benefits Office from 8 a.m. to 4:30 p.m. Monday through Friday at 414-229-6627, e-mail vets@uwm.edu or visit http://www4.uwm.edu/financialaid/FinancialAid/Options/military.html.

More information on the Wisconsin GI Bill, including an application packet, can be found at the Web site for the Wisconsin Department of Veterans Affairs, http://dva.state.wi.us/Ben_education.asp#TuitionGrant.

RETIREMENT CALCULATION ON THE WEB


An excellent way to plan for retirement, this calculator can assist you in estimating your WRS pension payments. It is available online 24 hours a day, seven days a week. You may do as many hypothetical retirement calculations as you want. Changing factors such as your retirement date, salary and years of service will demonstrate various pension amounts.

CONTINUING INSURANCE FOR ACADEMIC-YEAR EMPLOYEES

Academic-year employees, including graduate teaching assistants, who have summer appointments or who are expected to return in the fall should have four deductions for all insurance programs taken from their June 1 payroll check. Academic-year employees are encouraged to review deductions listed on their June 1 earnings statement to ensure the correct number of deductions were taken.

Terminating employees are offered the opportunity to continue medical insurance coverage under COBRA legislation. Most other fringe benefits may be continued or converted; providing employees apply within specified time limits. The number of deductions from the May payroll period determines when employees should apply to continue or convert existing policies. Employees should contact the Benefits Office at 414-229-4923 for individual information.

CLASSIFIED LEAVE REMINDERS

Nonrepresented Classified Employees

The Wisconsin Administrative Code §ER 18.02(6) states that annual leave allowance for nonrepresented classified employees should be taken during the calendar year in which it is earned, but may be deferred to the first six months of the following calendar year.

Therefore, if an employee’s work responsibilities do not allow for taking the unused time before the end of the extension period, the employee may be granted up to Dec. 31, 2007, during which to use the time. The appropriate appointing authority must approve all extensions.

Represented Classified Employees

Collective bargaining agreements permit represented classified employees to defer vacation into the first six months of the following calendar year.

Therefore, 2006 carryover vacation for represented employees must be used by June 30, 2007, or it will automatically be lost.

UNCLASSIFIED LEAVE REMINDERS

All floating holiday hours must be used by June 30 of each year. These hours do not carry over into the next fiscal year and may not be banked in the Annual Leave Reserve Account (ALRA).

Nonrepresented classified employees become eligible after June 30 of their 10th year to bank vacation/vacation carryover the following fiscal year into ALRA. Up to 40 hours (pro-rated for part-time employees) may be banked annually. Employees who have completed 25 or more years of service may, at their option, elect to reserve up to an additional five days (40 hours) of vacation (pro-rated for part-time employees) in an Annual Leave Reserve Account.

BENEFITS
Muslim women in the West encounter so many comments, questions and outright hostility from strangers that some of those who work outside the home remove their headscarves during the workday to keep their personal choice private.

It is just one of a range of coping strategies that Western women who convert to Islam develop to deal with the discrimination they encounter, says Anna Mansson McGinty, UWM assistant professor of geography and women’s studies.

For her recent book, Becoming Muslim: Western Women’s Conversions to Islam (Palgrave Macmillan, 2006), McGinty, who joined the faculty last year, compiled the life stories of six Swedish and three American women who converted.

One of the women McGinty interviewed recounted an incident in which a man insulted her while both were on a bus. Instead of exiting the bus, she turned to him, made eye contact and exclaimed, “Boo!”

“She wanted to get the idea across that he couldn’t make her feel uncomfortable or subordi- nate,” says McGinty. “It’s a strong identity issue for these women to have people who don’t even know you place you in a category that you don’t see yourself in.”

McGinty found none of the women she interviewed shrinking violas.

“That perception originated in the colonial encounter between the West and the East – that Muslim women needed to be rescued and brought to civilization,” she says. “That discourse takes a different form today, but there’s still a view of Muslim women as those who don’t have agency or a voice.”

Actually, she says, it’s really the same civilization. “Muslims have the same tradition of religious prophets – they recognize the prophets of Israel such as Abraham, Moses and Jesus. They embrace Greek philosophy and reasoning. So we all have a common foundation.”

McGinty will give a lecture on “Islamic Feminism” at Broad Vocabulary Bookstore, 2241 S. Kimbuck Ave., on June 14 at 6 p.m.

Friday Planetarium Shows

Planetarium shows are offered on Friday evenings at 7 p.m. and last approximately 55 minutes. Each show has three sections:

• A particular theme suggested in the show’s title.
• A description of constellations and objects in the current night sky.
• A question-and-answer period. General admission is $1. UWM students with ID pay 75 cents. Tickets go on sale in the Physics building lobby at 6:30 p.m. No reservations required.

Summer shows include:

• Through June 22: “The Death of Stars.”

Activities for Families

This new summer program offers hands-on activities in conjunction with a planetarium show. The fee is $2 per person. Reservations are required, because attendance is limited to 20 people per session, registering two weeks in advance is strongly recommended. Reservation forms and further information are available on the planetarium’s Web site at http://www.uwm.edu/Dept/Planetarium/. You also may contact Planetarium Director Joan Creghton at 414-229-4961 or stargaze@uwm.edu.

Two programs are offered:

• The Night Sky: See stars and constellations on the dome of the planetarium theater, make your own constellations; use a star chart to find stars in the sky. Dates and times:
  - Tuesday, June 12, 10–11:30 a.m.
  - Friday, June 29, 4–5:30 p.m.
  - Saturday, July 14, 1–2:30 p.m.
  - Sunday, Aug. 19, 1–2:30 p.m.

• A Trip to the Planets: Make a model of the earth/moon system, construct a model of the solar system and take a tour; find out more about the planets in our solar system and beyond. Dates and times:
  - Tuesday, June 12, 10–11:30 a.m.
  - Friday, July 6, 4–5:30 p.m.
  - Saturday, July 21, 1–2:30 p.m.
  - Sunday, Aug. 26, 1–2:30 p.m.

For further information, call 414-229-4961 or e-mail stargaze@uwm.edu.
STTS PARTNERS WITH ROCKWELL AUTOMATION

Student Technology Services (STS) has launched the Mentor/Industry Relationship program, with Rockwell Automation as their first partnering company. The program is designed to help students bridge the gap between academics and a professional career by providing mentoring opportunities with Milwaukee area companies.

Unlike traditional internship programs, the Mentor/Industry Relationship program is not industry-specific or technology-focused. “Because STTS students come from all academic areas, we’ll be fostering relationships with a wide variety of local industries,” said Beth Schaefer, STTS manager.

The program will focus on topics to help students prepare to enter the workforce, including how to present skills and accomplishments during an interview, how to navigate corporate culture once part of a company, and how to advance within an organization.

The Mentor/Industry Relationship program held its first event on Saturday, April 28. A seminar, “You Decide What’s Next,” was moderated by Dwight McMillan, human resources manager of Rockwell Automation Standard Drives. The program focused on self-actualization and interviewing skills.

“A direct benefit of this program is the opportunity to showcase UWM STS students with Milwaukee companies,” said Bruce Maas, Interim CIO. “Our STS curriculum complements the academic curriculum and provides valuable, pertinent workplace experience that we want local companies to know about. With 30 percent of our STS students being under-represented minority students, this program provides an opportunity for businesses to become aware of our pool of talented graduates.”

The next step for the program is to form the Mentor/Industry Relationship Advisory Committee (MIRAC) with key faculty, staff and students. The committee will help further develop and refine the program. “Once we get the program firmly established for our STS students,” said Schaefer, “we want to work with other units on campus that may have similar interests.”

WIRELESS ACCESS AT HOME

Use encryption to scramble communications over your wireless network. This renders any intercepted traffic unreadable. There are generally at least two options – WEP and WPA. WPA is the preferred method and is available on most newer wireless access points.

Also, be aware that wireless access points (WAPs) come configured with common passwords. The user is expected to change their password to something known only to them, but this important step is often overlooked. With a compromised password, someone could log in to the administrator console of your WAP and make unwanted configuration changes and give themselves access. Ensure that the default administrator password is changed to a unique password.

You can also use something called MAC address filtering (Media Access Control, a hardware address) to deny connections to all computers except those you’ve explicitly allowed, making it more difficult for trespassers to use your network.

Instructions are generally provided by your wireless access provider to log into your router for password changes and MAC filtering.

As always, keep your computer’s operating system up-to-date and regularly run updated anti-virus and anti-spyware scans.

What is Student Technology Services?

STS has approximately 250 students with HR, communications and scheduling functions within the organization. While getting work experience on campus, STS students develop a solid foundation in technical and customer-service skills.

They also provide IT support to the campus community in areas such as the Help Desk, network operations, classroom support, campus computer labs, software training, Web development, programming, applications development, and media services.

June Recruitment for STS Students

apply online > sts.uwm.edu
NEW FEATURES PLANNED FOR myUWM PORTAL

The myUWM portal is on the move with plans to expand content and performance. The recent maintenance upgrade, completed in mid-April, paved the way for greater flexibility to incorporate future enhancements. For example, a new Google Search appliance was installed (see sidebar article) giving users a more comprehensive search function.

Results from online surveys and focus groups conducted in the fall indicated that the campus community wanted more features, better performance and additional content. Work is underway to improve the myUWM experience for the campus community with both a short- and long-term project timeline.

In the short term, hardware, software and content will be examined to identify ways to speed up response time. Easier-to-read myUWM Help content with e-tutorials and access to PantherList and WISDM are planned enhancements for summer deployment. Access to PantherJobs will also be added at the start of the fall semester.

Long term, new content is planned for UWM applicants. In addition to accessing PAWS in the portal, applicants will get information about housing, scholarships, the Access to Success program, and campus activities. Access to PantherJobs will also be added at the start of the fall semester.

“We want to continually develop and expand the services offered in the myUWM portal,” said Dennis Kohlmeier, portal administrator. “And by doing so, we can improve the UWM users’ portal experience.”

REPORT DETAILS PROGRESS MADE SINCE THE 2005 IT REVIEW

In 2005, an IT review was undertaken to provide a roadmap for I&MT and the campus community to work together in addressing the most pressing technology concerns on the UWM campus. The I&MT Response to the 2005 IT Review details the progress made by the division in addressing campus IT concerns. Following are highlights.

PROJECT MANAGEMENT

The refocus to developing project management and business process re-engineering skills, along with a formal change management process to manage customizations were the first steps in addressing the need for a campuswide IT project prioritization process. A standard methodology is still needed to allocate scarce resources among mission-critical projects. This methodology will provide a common process to channel advocacy of projects from high-level sponsors; a common set of data and common format for justifications; and a documented and clearly defined and understood process for project prioritization.

I&MT REORGANIZATION

Much work has been completed within I&MT. The organizational structure has been flattened to provide greater management and service efficiencies and to allow for more staff involvement in leadership initiatives. A professional development program was launched to provide staff with needed skills to better align staff abilities with campus needs. Printing operations, once considered for outsourcing, is now self-sufficient as a result of stronger management, upgraded equipment and staff training. A Help Desk customer satisfaction survey was initiated with plans to expand customer feedback opportunities for IT services.

GOVERNANCE

The roles of the Information Technology Policy Committee (ITPC), Unit Technology Representatives (UTRs) and the Council on Information Technology (CIT) were strengthened to focus on important IT issues that impact the campus. Core service teams continue to be an effective means of engaging faculty and staff in the identification and selection of campuswide automation services.

ENTERPRISE SYSTEMS

The implementation of campuswide enterprise systems has given decentralized IT staffs the opportunity to support their units in the applied use of technology, rather than administering duplicative local services.

CAMPUS DATA CENTER

Funds have been allocated to provide for adequate ongoing server and storage/backup replacement and plans are underway for a second data center to provide business continuity and support a campus computing environment.

“We’ve done a lot of work internally to better meet the increasing demand for high quality, centrally-delivered IT services,” said Bruce Mass, interim CIO. “Our goal is to continue to move forward in full support of the campus mission.”

COOL DOWN AN EMERGENCY WITH ICE

Everyone should program an ICE (In Case of Emergency) contact in their cell phone directory. Emergency responders are trained to look for ICE numbers on cell phones. Your ICE contact can provide valuable information should you be unable to communicate. Program your ICE contact by entering ICE, followed by the name, relationship to you and phone number. Remember your ICE contact should be readily available by phone should the need arise to contact them.

NEW! myUWM GOOGLE SEARCH

The myUWM portal now features the same Google search engine that is used on the UWM Web site. Use the search box in the upper right corner of the screen to search UWM Web content. This search engine utilizes software to return the most up-to-date and relevant content.

HOW TO PROTECT RESEARCH DATA

Protect your research data by storing it on PantherFile or on another secure server. Research data, such as PHI (Protected Health Information), should not be stored on laptops as it could result in HIPAA violations if the laptop is stolen. If sensitive data must be kept on a laptop, contact Steve Bruckbacher in the UWM Information Security office at 414-229-2224 for help in securing your data.

I&MT 2006 REPORT NOW ONLINE

The I&MT 2006 Projects and Initiatives report summarizes the focus areas and completed projects, initiatives and accomplishments of I&MT in 2006. These efforts resulted in enhanced IT security; more efficient, cost-effective operations and services; and greater customer support to the UWM campus community. To view the report, visit www.imt.uwm.edu, click on Campus Collaboration and then the Campus IT Projects link.

UPCOMING EVENTS

Events are free.

CIO BRIEFING

June 20 | 11 a.m. – Noon | Union Fireside Lounge
Register at www.mydevelopment.uwm.edu

OPEN MEETING

UTR (Unit Technology Representative)
June 26 | 2 – 3 p.m. | Bolton B95
**PEOPLE**

**ACADEMIC AFFAIRS**

**CENTER FOR INSTRUCTIONAL & PROFESSIONAL DEVELOPMENT**

Renee Meyers, coordinator of the UW System Site Office, recently received a Scholarship of Teaching and Learning, presented a symposium plenary, “Welcoming Participation in Higher Education: An American Perspective,” to 150 faculty members and students at the University of Bedfordshire in Luton, U.K., on April 2. This was the first time that an international speaker had been asked to speak at this biannual event, and it was an opportunity for students and faculty to discuss comparative higher education concerns in the U.S. and U.K., as well as Scholarship of Teaching and Learning (SoTL) issues. Meyers also participated in small group discussions on SoTL issues while attending the three-day symposium.

**SHELDON B. LUBAR SCHOOL OF BUSINESS**

“The Interaction of Subordinates’ and Managers’ Diversity Climates on Store Unit Performance,” by Patrick F. McKay, Derek R. Avery (Rutgers University), and Mark A. Morris (J.C. Penney Inc.), was named the 2007 Dorothy Harlock Distinguished Paper Award by the Gender and Diversity in Management division of the Academy of Management. Belle Rose Ragins gave two presentations at the Conference for the Society of Industrial Organizational Psychology held April 27-29 in New York City.

“Understanding the motivated mentor: Self-construals and willingness to mentor,” by L.T. Elle (University of Georgia) and A. Verbois, and “The bystander racial-ethnic harmlessness bias and color blindness consequences,” by D. Chrobot-Mason (University of Cincinnati), in addition to a paper panel and co-chair of the session, “Expanding the horizons of mentoring theory, research and practice,” and co-chair of the session, “Developmental relations: Life savers in the career sea.”

An interview with Belle Rose Ragins on formal mentoring programs appeared in the Chronicle of Higher Education on May 14.

**BELLE ROSE RAGINS**

**LETTERS & SCIENCE**

**CHEMISTRY**

Joseph H. Aldtasted presented “Using light to fuel the mysterious” at the Wisconsin Energetics and Water Resources Technology Center (WEST) “Family Science Day” at Bornet Botanical Gardens in April.

Thomas Holme has been named to the Editorial Review Board of the *Journal of New Education*. This new journal will publish peer-reviewed work in nanoscale science, technology, engineering and medical education.

**GEOGRAPHY**

The Climate Specialty Group (CSG) of the Association of American Geographers (AAG) presented the John Russell Mather Paper Award to Mark A. T. Schwartz at the Annual AAG meeting in San Francisco on April 18. The paper, “Onset of spring starting earlier across the Northern Hemisphere,” was published with Rein Ahas and Ando Aasa in the February 2006 issue of Global Change Biology. As part of the award, Schwartz also gave a talk about this topic in a special session at the meeting on April 20.

**HEALTH SCIENCES**

**HEALTH SCIENCES**


**HUMAN MOVEMENT SCIENCES**


**KEVIN M. CAHILL**

**LETTERS & SCIENCE**


**GOVERNMENT**


**L. ESCORT AND MICK J. DAY**


**SPANISH & PORTUGUESE**


**EDUCATION**

**CURRICULUM & INSTRUCTION**


**HEALTH SCIENCES**


**HUMAN MOVEMENT SCIENCES**


**KEVIN M. CAHILL**

**LETTERS & SCIENCE**


**GOVERNMENT**


**L. ESCORT AND MICK J. DAY**


**SPANISH & PORTUGUESE**


**EDUCATION**

**CURRICULUM & INSTRUCTION**


**HEALTH SCIENCES**

**For the Record**

**UWM GIFTS, GRANTS AND CONTRACTS**

**April 13, 2007**

<table>
<thead>
<tr>
<th>Monthly Federal</th>
<th>Monthly Non-Federal</th>
<th>Monthly TOTAL</th>
<th>Year-to-Date Federal</th>
<th>Year-to-Date Non-Federal</th>
<th>Year-to-Date TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extension</td>
<td>$ 114,168.00</td>
<td>$ 260,790.00</td>
<td>$ 374,960.00</td>
<td>$ 1,179,773.21</td>
<td>$ 1,179,773.21</td>
</tr>
<tr>
<td>Instruction</td>
<td>$ 86,210.00</td>
<td>$ 168,500.00</td>
<td>$ 254,710.00</td>
<td>$ 5,983,809.69</td>
<td>$ 5,983,809.69</td>
</tr>
<tr>
<td>Library</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$ 8,000.00</td>
<td>$ 16,000.00</td>
<td>$ 24,000.00</td>
<td>$ 613,480.00</td>
<td>$ 613,480.00</td>
</tr>
<tr>
<td>Physical Plant</td>
<td>$ 1,313.00</td>
<td>$ 6,313.00</td>
<td>$ 7,626.00</td>
<td>$ 195,626.00</td>
<td>$ 195,626.00</td>
</tr>
<tr>
<td>Research</td>
<td>$ 3,735,460.00</td>
<td>$ 7,000.00</td>
<td>$ 3,742,460.00</td>
<td>$ 70,000.00</td>
<td>$ 70,000.00</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$ 4,347,757.00</td>
<td>$ 44,070.00</td>
<td>$ 4,391,827.00</td>
<td>$ 1,119,573.21</td>
<td>$ 1,119,573.21</td>
</tr>
</tbody>
</table>

**April 7, 2006**

<table>
<thead>
<tr>
<th>Monthly Federal</th>
<th>Monthly Non-Federal</th>
<th>Monthly TOTAL</th>
<th>Year-to-Date Federal</th>
<th>Year-to-Date Non-Federal</th>
<th>Year-to-Date TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extension</td>
<td>$ 6,500.00</td>
<td>$ 160,000.00</td>
<td>$ 166,500.00</td>
<td>$ 1,908,474.00</td>
<td>$ 2,074,974.00</td>
</tr>
<tr>
<td>Instruction</td>
<td>$ 14,474.00</td>
<td>$ 24,674.00</td>
<td>$ 39,148.00</td>
<td>$ 397,620.00</td>
<td>$ 436,764.00</td>
</tr>
<tr>
<td>Library</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Physical Plant</td>
<td>$ 2,607,054.00</td>
<td>$ 70,000.00</td>
<td>$ 2,677,054.00</td>
<td>$ 4,344,639.39</td>
<td>$ 7,011,673.39</td>
</tr>
<tr>
<td>Research</td>
<td>$ 3,793,064.00</td>
<td>$ 7,000.00</td>
<td>$ 3,800,064.00</td>
<td>$ 70,894.47</td>
<td>$ 71,594.47</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$ 7,176,110.00</td>
<td>$ 44,070.00</td>
<td>$ 7,214,180.00</td>
<td>$ 1,129,414.94</td>
<td>$ 1,129,414.94</td>
</tr>
</tbody>
</table>

**SPECIAL SOCIETY**

**CENTER FOR URBAN INITIATIVES & RESEARCH**

United Community Center, Milwaukee, WI Evaluation of Latino Dementia Project Bray, Stephen L. – Research $55,805

**HEALTH SCIENCES**

**HEALTH CARE ADMINISTRATION & INFORMATION**

UWM Foundation, Madison, WI Community Grant Participation Funds Guiter, Ron A. – Research $10,000

**LETTERS & SCIENCE**

**AMERICAN INDIAN STUDIES**

UWM Foundation, Milwaukee, WI Reduces Budget by $3,500 Green, Donald – Instruction ($3,500)

**ANTHROPOLOGY**

Town of Menasha, Neenah, WI Archaeological Survey of Fratz Park Richards, John D. – Research $6,062

**DPI DEPARTMENT OF EDUCATION**

**BIOMETRICS**

**BIOLOGICAL SCIENCES**

UWM-Madison Sea Grant Program (p/c Comm., NOAA), Madison, WI Aquaculture Advisory Services for the Great Lakes Binkowski, Fred P. – Research $21,201.01

**CENTER FOR URBAN INITIATIVES & RESEARCH**

United Community Center, Milwaukee, WI Evaluation of Latino Dementia Project Bray, Stephen L. – Research $55,805

**PLANT BRANCH OUTREACH SERVICES**

**PHYSICAL PLANT**

**SOCIETY OF FRIENDS**

**RESEARCH**

**SPECIAL SOCIETY**

**CENTER FOR URBAN INITIATIVES & RESEARCH**

United Community Center, Milwaukee, WI Evaluation of Latino Dementia Project Bray, Stephen L. – Research $55,805
The UWM Libraries is pleased to announce the latest addition to its digital collections: the UWM Photo collection.

This is the second of two collections created to celebrate the university’s 50th anniversary. The digital collection assembles 684 images from three separate physical collections located in the Archives Department: the George M. Richard photographs of UWM collection, the UWM Photographic Services records and the UWM Department of Theatre and Dance records. Combined, these images provide superb visual documentation of the history of UWM and its predecessor institutions, Wisconsin State College, Milwaukee (formerly Milwaukee State Teachers College) and the University of Wisconsin Extension Center at Milwaukee.

The digital collection features images of student life and activities, athletics, performing arts and campus buildings. Also included are images of UWM chancellors, from J. Martin Klotsche to Carlos E. Santiago.