

UNIVERSITY of WISCONSIN LA CROSSE

La Crosse, WI • 608-785-8000

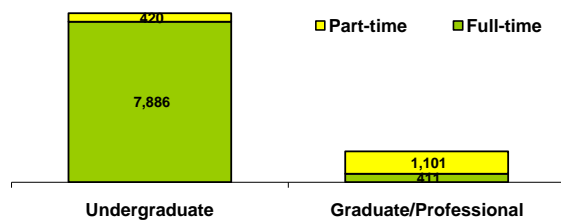
<http://www.uwlax.edu>

We are excited that you are considering the University of Wisconsin-La Crosse as you look to continue your education. UW-La Crosse is a top-rated institution in the prestigious University of Wisconsin System. We offer a wide range of both undergraduate and graduate academic programs and we invite you to visit our campus to see why students from across the United States and the world choose UW-La Crosse. If exceptional academic programs, an active social scene, a friendly community, and beautiful surroundings that can not be matched are important to you, make sure you take a close look at UW-La Crosse.

Student Characteristics (Fall 2006) [More](#)

TOTAL NUMBER OF STUDENTS 9,818

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 8,306

Gender

Women	4,862	59%
Men	3,444	41%

Race/Ethnicity

African American / Black	74	1%
American Indian / Alaskan Native	58	1%
Asian / Pacific Islander	271	3%
Hispanic	124	1%
International	99	1%
White	7,571	91%
Race/Ethnicity Unknown	109	1%

Geographic Distribution (Degree-Seeking)

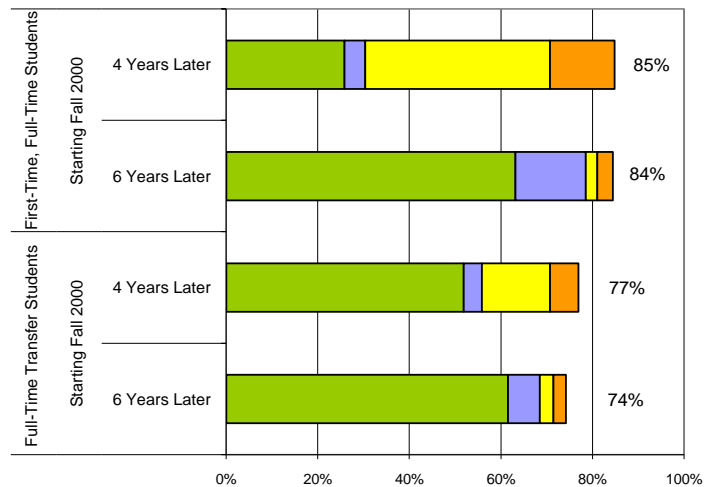
Wisconsin	85%
Other US States & Territories	14%
Other Countries	1%

Age (Degree-Seeking)

Average Age	21
Percent of Undergraduates Age 25 or Older	4%

Undergraduate Success & Progress Rate

■ Graduated from UW-L
 ■ Graduated at Another Institution
■ Stilled Enrolled at UW-L
 ■ Still Enrolled at Another Institution



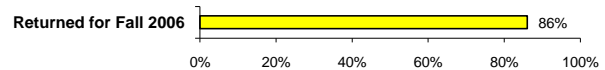
An 85% four-year success and progress rate means that 85% of students starting in Fall 2000 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2000 entering class shown in the graph above.

- 1588 First-Time, Full-Time Students
- 403 Full-Time Transfer Students

[For Detailed Success & Progress Rate Tables](#) [CLICK HERE](#)

Retention of Fall 2005 First-Time, Full-time Students



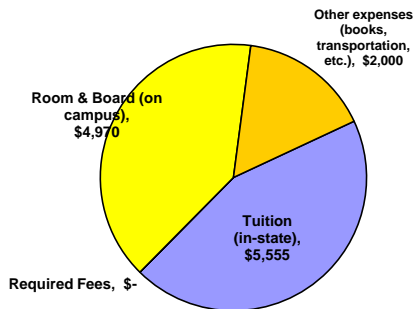
COLLEGE PORTRAIT

A Voluntary System of Accountability
(VSASM)

ONE OF THE STRENGTHS OF U.S. HIGHER EDUCATION IS THE BROAD RANGE OF DIVERSE INSTITUTIONS, EACH WITH ITS OWN DISTINCTIVE MISSION. COLLEGE STUDENTS HAVE THE OPPORTUNITY TO SELECT THE INSTITUTION THAT IS THE BEST MATCH FOR THEIR INTERESTS, ABILITIES, AND GOALS. WE PRESENT THIS INFORMATION TO HELP STUDENTS AND THEIR FAMILIES BETTER UNDERSTAND HOW COLLEGES ARE ALIKE IN SOME WAYS, DIFFERENT IN OTHERS. THE ITEMS IN THE COLLEGE PORTRAIT WERE SELECTED BASED ON RECOMMENDATIONS FROM MANY FOCUS GROUPS AS WELL AS EXPERTS IN HIGHER EDUCATION. WHILE THESE ITEMS WILL GIVE YOU VALUABLE INSIGHT INTO COLLEGE LIFE, THEY WILL NOT CAPTURE THE FULL RANGE AND RICHNESS OF THE EXPERIENCE. WE ENCOURAGE YOU TO CHECK OUT COLLEGE WEB SITES AND VISIT CAMPUSES TO GET A MORE COMPLETE PICTURE OF THE OPPORTUNITIES AVAILABLE TO

Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Costs per Year without Financial Aid (Full-Time, In-State Students)



Total: \$12,525

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend UW-L varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 42% of Fall 2005 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

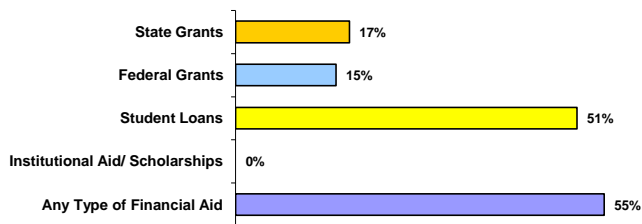
Annual Need-Based Scholarships & Grants

• 17% of Fall 2005 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,176.

Annual Need-Based Loans

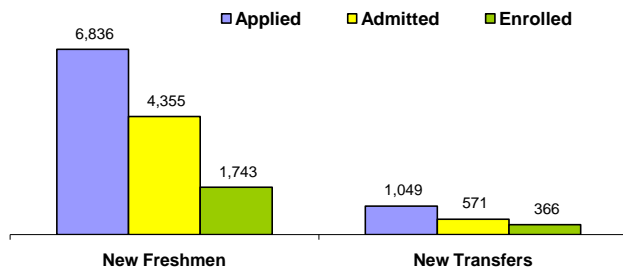
• 37% of Fall 2005 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,802.

Percent of Fall 2005 First-Time Students Receiving Each Type of Financial Aid



NOTE: Students may receive aid from more than one source.

Undergraduate Admissions [More](#)



Test(s) Required for Admission: ACT or SAT

Middle 50% of Test Score Range	ACT	SAT
Composite	23-26	
Math	22-27	520-630
English	21-27	
Critical Reading		490-623

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	81%
Percent in top 50% of High School Graduating Class	98%
Average High School GPA (4-point scale)	-

Degrees and Areas of Study [More](#)

Degrees Awarded at UW-L in 2005-06

Bachelor's	1,490
Master's	473
Total	1,963

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2005-06

Business/Marketing	20%
Parks and recreation	13%
Social sciences	11%
Biological/life sciences	10%
Education	9%
All other degree areas	37%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

COLLEGE PORTRAIT

A Voluntary System of Accountability (VSASM)

The Eagle Community

At the University of Wisconsin-La Crosse, you can surround yourself with academically talented students on a medium-sized campus and take advantage of opportunities usually found only at larger campuses. We can help you select a major, locate a tutor, conduct research, find an internship, prepare for your career or graduate study, plus so much more. You will not be bored at UW-La Crosse. A busy arts and athletics scene combined with over 160 student organizations and involvement opportunities will keep you active. In addition, the La Crosse area is unique with its recreational and outdoor opportunities, beautiful surroundings, and entertainment. After visiting campus, you will easily see why so many students call the UW-La Crosse community "home".



Study at UW-L [More](#)

Classroom Environment

Students per Faculty	24 to 1
Undergraduate classes with fewer than 30 students	64%
Undergraduate classes with fewer than 50 students	91%

Full-Time Instructional Faculty

Total Faculty	343
% Women	38%
% from Minority Groups	12%
% with Highest Degree in Field	76%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Medium four-year, primarily residential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, more selective, lower transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, some graduate coexistence

Graduate Instructional Program

Postbaccalaureate with arts & sciences (education dominant)

NOTE:

Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on the Carnegie Classifications.

Student Housing [More](#)

94% of new freshmen live on campus
36% of all undergraduates live on campus

Campus Safety [More](#)

Campus safety is of paramount importance at UW-L. We strive to provide a safe and comfortable community in which students and staff live, learn, and work. We have a full-time campus police service that works closely with area agencies to ensure a safe community. We also have campus services and resources such as blue light phones for emergency calls, a Safety on the Sidewalk program that offers free walks within 13 blocks of campus, and a free Safe Ride bus for students that travels to many popular destinations throughout the La Crosse community. We invite you to view our campus and community crime statistics to understand that even though our statistics are low, we continuously work with our students to encourage personal and community safety measures.

[CLICK HERE](#) for Campus Crime Statistics Reports

Future Plans of 2005-06 Bachelor's Degree Recipients

Data used to build graph are not yet available

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UW-L evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2005-06 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 98% of seniors worked with classmates on a group project
- 60% of seniors tutored or taught other students
- 29% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 83% of seniors spent at least 6 hours per week preparing for class
- 23% of seniors worked on a research project with a faculty member
- 57% of seniors participated in an internship, practicum, or field experience
- 74% of seniors participated in community service or volunteer work
- 21% of seniors participated in study abroad
- 98% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 98% of seniors believe this institution provides support for student success
- 68% of seniors rated the quality of academic advising at this institution as good or excellent
- 72% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 92% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 90% of seniors would attend this institution if they started over again
- 93% of seniors rated their entire educational experience as good or excellent
- 90% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 51% of seniors believed that the campus staff were helpful, considerate, or flexible
- 86% of seniors believed that faculty are available, helpful, or sympathetic
- 98% of seniors reported that faculty members provided prompt feedback on their academic performance
- 70% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 60% of seniors reported that they often tried to understand someone else's point of view
- 87% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 34% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at UW-L

Assessment at UW-La Crosse focuses on assessment of student learning in all undergraduate and graduate programs including general education. In addition, UW-L regularly conducts university-wide assessment of 1) student growth and development, 2) student satisfaction with programs, services and the learning environment, 3) alumni opinions, and 4) students' performance on standardized tests and post-graduate experiences. Broadly speaking, assessment at UW-L falls into three major areas: 1) general education, 2) undergraduate and graduate academic programs, and 3) university-wide assessment. Each of these involves different groups of faculty using a diverse array of methods and practices to assess student learning and development.

[CLICK HERE](#) for examples of student learning assessment and outcomes at UW-L

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.