Phonological Acquisition in Children with Cochlear Implants: A Pilot Study
Student Researchers: Emily Axelson, Kathryn Borgmann, Rebecca Derrick, and Erin Ellis
Faculty Advisor: Timothy Lippold, Au.D.
University of Wisconsin – Eau Claire
Department of Communication Sciences and Disorders

Conclusions/Discussion
• No significant differences found between the two groups
• Great variability in standard scores in children with cochlear implants
• Children with cochlear implants show persistence and extensive use of normal phonological processes and, with intensive therapy, may catch up to normally hearing age-mate peers.
• Children with cochlear implants are not showing aberrant processes.
• Future direction for therapy and research:
  - Results indicate common processes to target in therapy.
  - Larger sample size may lead to more significant differences between the groups.
  - Expand research to a longitudinal study investigating academic success.

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