a Social Library

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Outcomes

Our learners are using social-software tools in their libraries!

Lessons Learned

Participants should:
- Read AND Write (share, reflect)
- Listen AND Speak
- Watch others work AND Do the work themselves
- Asynchronously AND Synchronously
- In large groups
- In small groups
- With facilitators
- With presenters
- With each other!

Organizers should:
- Prepare AND Be flexible
- Let presenters prepare their own work AND Be prepared to reformat, especially for file size!
- Have specific learning objectives in mind AND Go where student needs take you
- Use technologies you know AND Experiment, then discard or adopt

Reactions

Our learners are teaching other librarians!

See for yourself!

http://sociallibraries.com/course

Holly Ristau

Karen Pardue

Linda Bedwell

Reegan Breu

Linda Bedwell

Holly Ristau

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[My favorite part of the course was the homework (a.k.a. activities). Without the expectation of producing something every week, it would have been very easy to put everything else off with good intentions of catching up later but never getting around to it. There’s no replacement for getting in there and getting your hands dirty, and it provides a point of reference for everything else.”

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And I am surprised now at how at home I feel with all the new vocabulary I learned in this class – now I am the librarian who all the other librarians are asking to explain new technologies – never thought that I would be that person!”

“This course will always remain a highlight of my library career.”

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“In just a short time, I created 2 wikis, a book discussion group web page that pulls in RSS feeds, developed a blog, and I am completely obsessed with Flickr. I couldn’t stop!”

“The most unexpected outcome of all this is how much I know and how familiar I am with it all. I really didn’t expect that. But, social software now is like a comfortable old shoe that fits nicely and something that I reach for as a solution.”

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