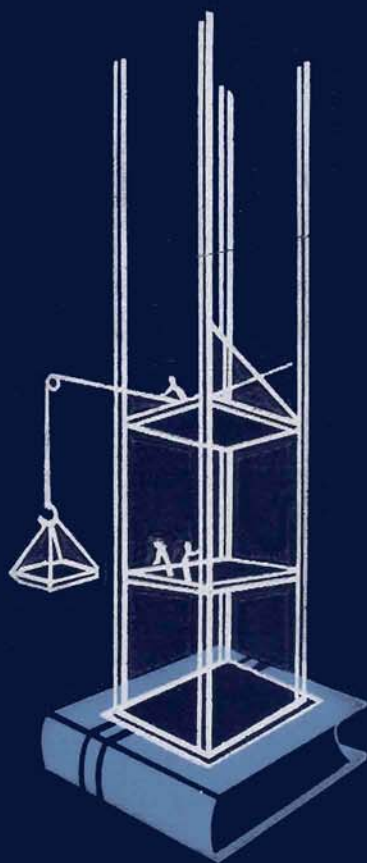
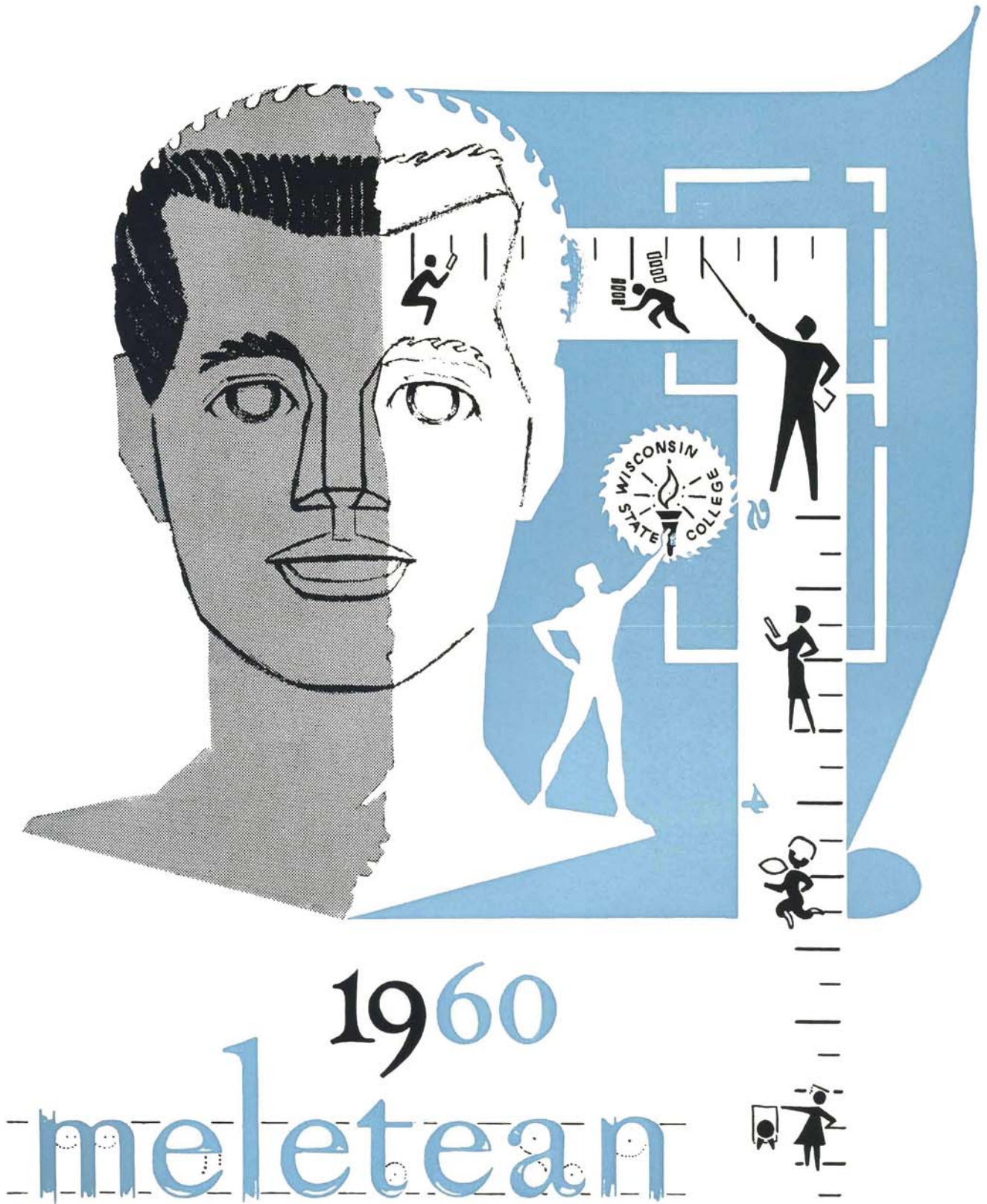


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1960



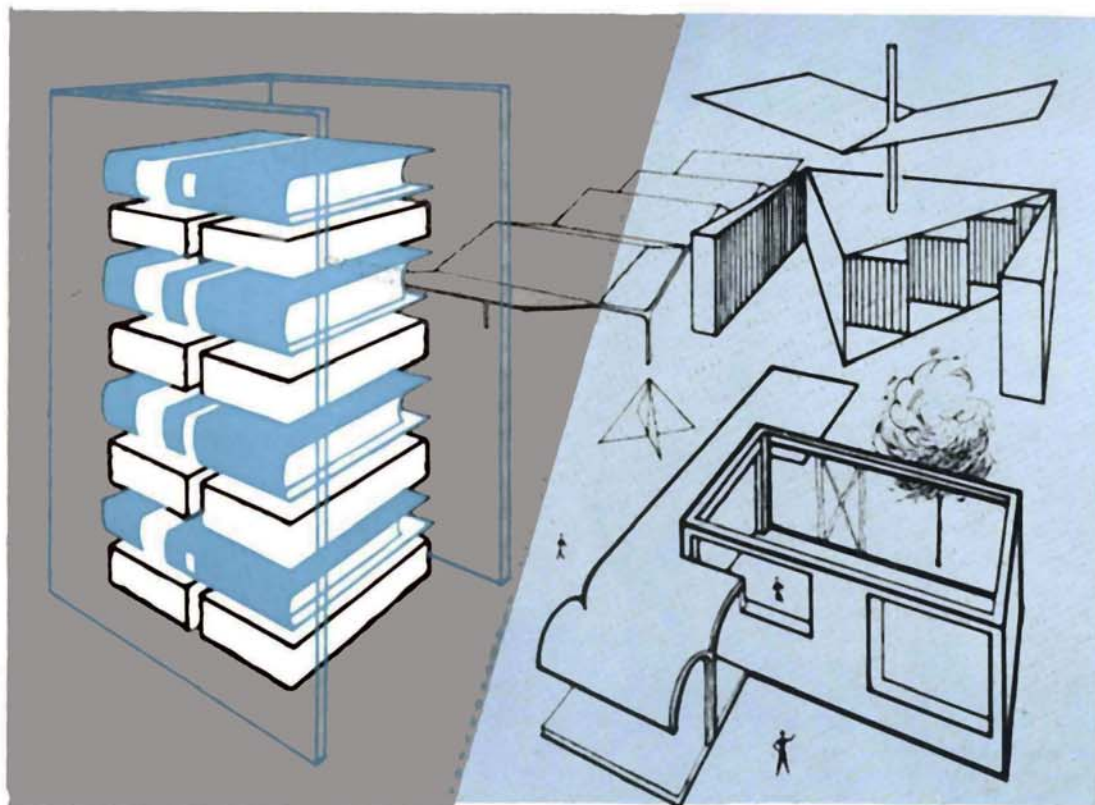




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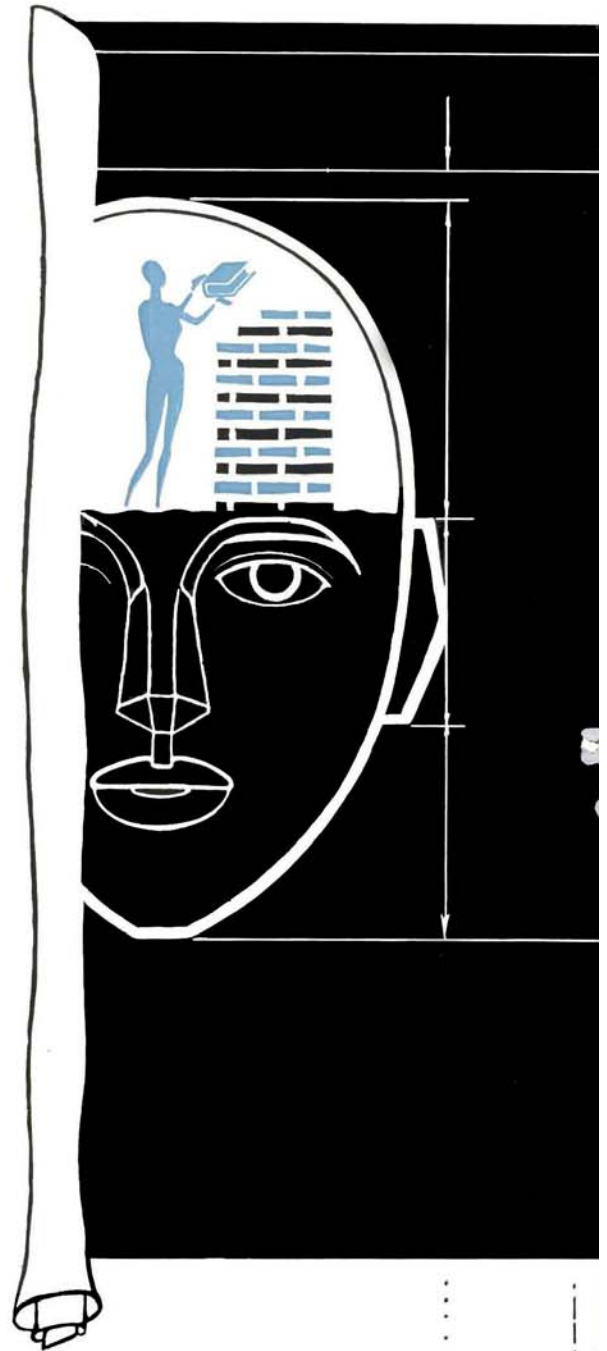
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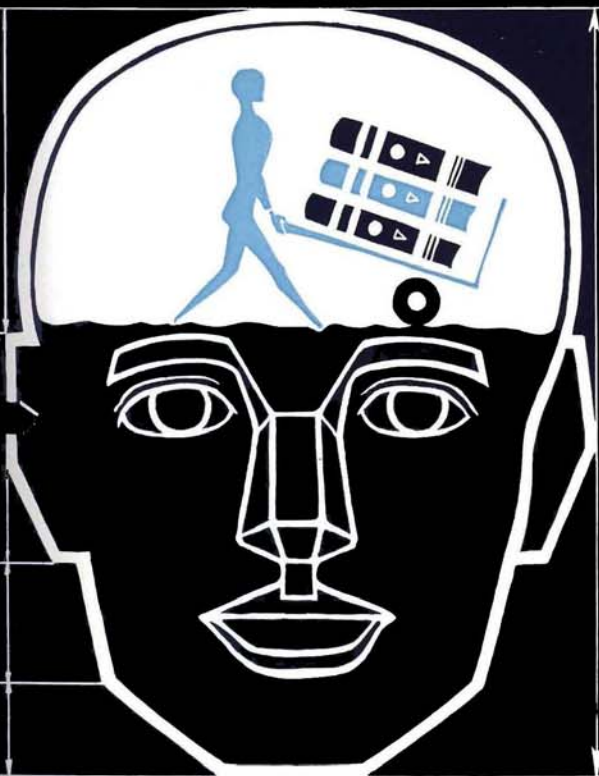


The 1960 Meletean staff has chosen building as its theme because we feel it is the most significant aspect of the past twelve months. Each newspaper headline and each radio broadcast pointed out the necessity of physical and mental growth for world-citizens. Demonstrations of growth were demanded and received daily. Ideals and values were shaken, reaffirmed, and then shaken again.

America was not tranquil this last year. The 1960 presidential election, the U-2 episode, the Japanese rioting and the cancellation of President Eisenhower's visit to that country—all these added to the turmoil. The arms-production contest with Russia continued, with no winner announced. Various reports sent the balance-of-power scales tipping from one side of the globe to the other. None of us is sure what the scales will read in the end. Struggles for independence went on in all parts of the world, including the southern United States where Negroes hammered for equality. When all these events are welded together, it becomes apparent that we are finding it harder and harder to live with each other in peace. Growth in understanding of other peoples as pointed out in *The Ugly American*, must be strived for with renewed effort.

And this is where a college becomes important. During these four years bits of ideas and thoughts are molded into values and ideals. Wisconsin State College at River Falls during the 1959-60 academic year has been building for a better future. Its dual aim is to construct a foundation for excellence in the college's physical plant and the character of its students. Physical and mental horizons were expanded, and those persons involved witnessed the construction with eye and mind.





ARCHITECT	WISCONSIN
BUILDER	STATE COLLEGE
DATE	1956-1960
LOCATION	RIVER FALLS
APPROVAL	<i>E.H.K.</i>

A college's primary concern lies in its students, and the foundation for their future is constructed of books as well as bricks. River Falls grew upward and outward by raising levels of scholastic achievement and adding to the physical plant.

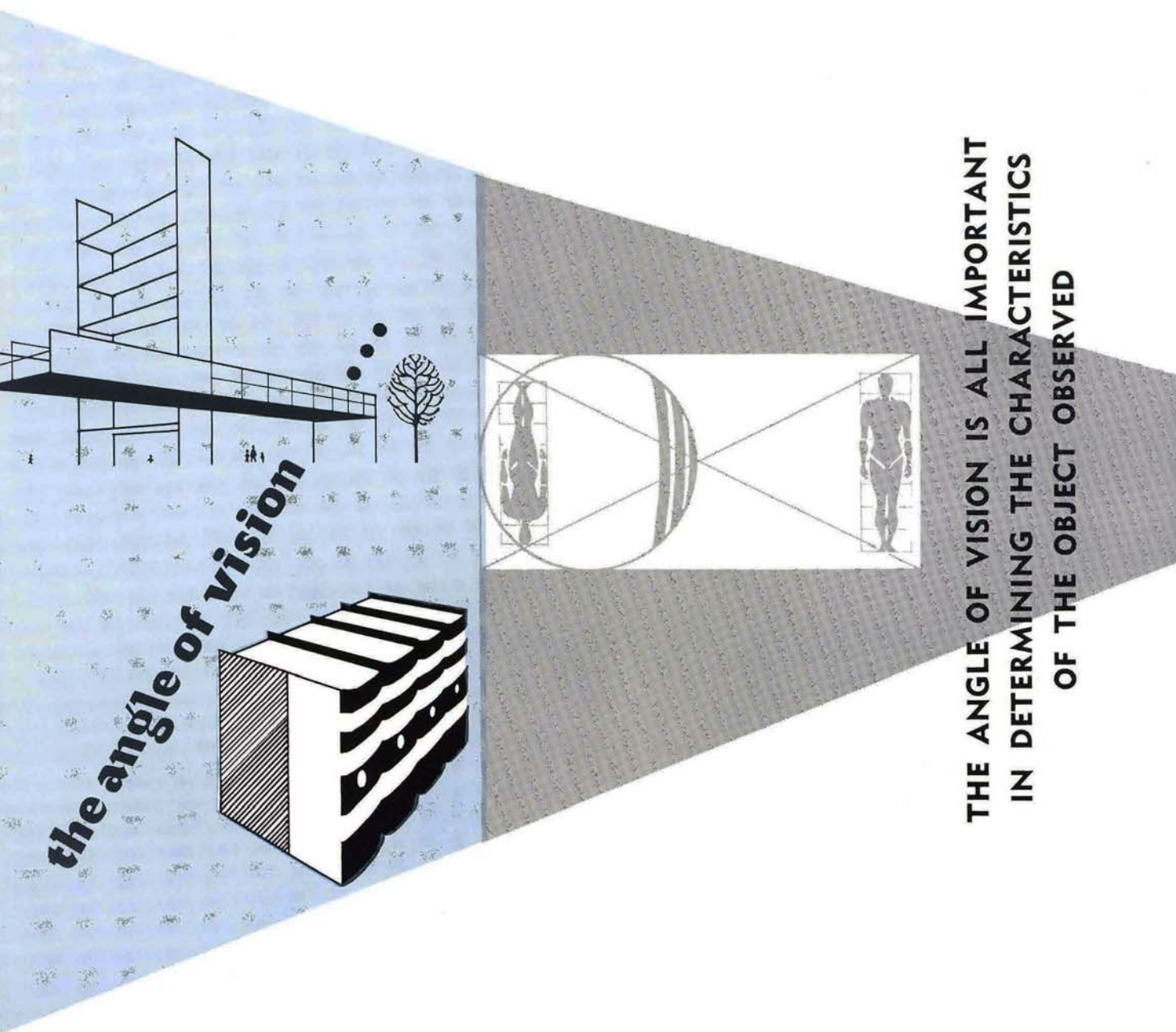
The eye witnessed the great physical expansion of the campus. Hagestad Memorial Student Center was opened to students in the fall. The doors of the new million dollar Karges Physical Education and Recreation Center were opened in May. Next September Prucha Hall will offer campus housing to an additional 200 men and plans are being drawn for an education building to be opened in the fall of 1961.

The mind felt the stress on mental development. Thought-penetrating visitors such as Senator John Kennedy and Eleanor Roosevelt pointed out the need for greater understanding among the peoples of the world. Participation in the country's politics was encouraged and brought right to the campus during the annual Grassroots Political Conference. The administration turned away from the emphasis of specialization to revise curriculums to offer students experiences in as many fields as possible.

The enduring aim of our college is educational excellence, and campus construction is intended to facilitate learning. An institution can do no more than lay a foundation for mental achievement. Because River Falls is a college, its firmly constructed foundation points the way to a brighter future not only for itself and its students, but for the world.

It has been the aim of the 1960 Meletean editors to capture some of the thoughts and actions which occurred during this academic year. To it you must add your own thoughts and remembrances for the full picture of your college years.

MELETEAN 60



**THE ANGLE OF VISION IS ALL IMPORTANT
IN DETERMINING THE CHARACTERISTICS
OF THE OBJECT OBSERVED**



DEDICATION

Vera Moss has dedicated her unique intellectual talents to the teaching of English and literature in faith that these subjects are instrumental in developing man's power to think, judge, and sense human nature with an open mind. In sophomore literature class students hear her say, "It's the amount of life which a man feels that makes you value his mind." When examined by students according to this standard, Miss Moss has a mind of infinite value. She has a deep feeling for life in which change and time are the two great realities. She cautions students that a mature man accepts the natural limitations of life, but he does not always accept them with grace.

Miss Moss professes that no deeply thinking mind is wholly free. Evil, because it is created by man, can also be man-eliminated. She attempts to awaken students to their social and moral responsibility that they may, in turn, enlighten mankind. "It is our challenge to make the world safe for man's differences; for only that thing can prosper which serves all men."

While working for the betterment of mankind, Miss Moss cautions that in the fanatical pursuit of perfection we can lose that which was almost perfect. She trusts that through education we students will learn where to draw the line. "Idealism must someplace square with reality."

Because she is aware that man's friendships are often too inarticulate, Miss Moss has endeared herself to students and faculty alike through dedication, hard work, kindness, and love.

The Meletean staff feels that Miss Moss has played a large role in the growth and development of the college and its graduates. To her, the students of Wisconsin State College at River Falls dedicate this synopsis of our year of great physical and mental growth.

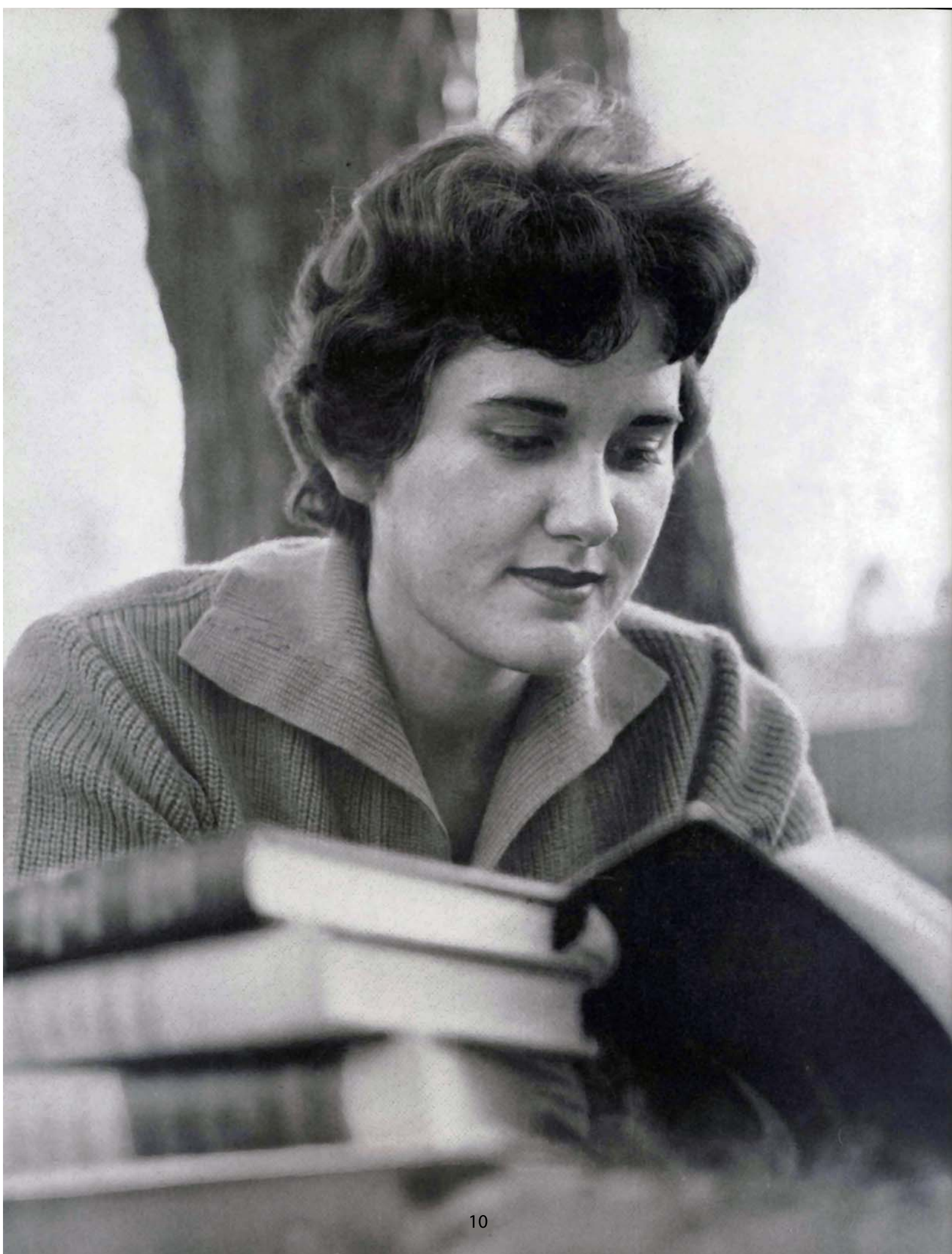


A college is continually building, even when earthmovers and steam shovels have disappeared from the campus. Physical structures are a definite part of this building, but so are theatre sets, newspapers, term papers, floats. All these are a part of college growth. Each one has its own merit. And each contributes to the make-up of the person involved.



Building for the Future . . .

at River Falls



TO BUILD FOR TOMORROW is the only function of a college. Here on the campus is brought together the means for passing on those things that man has learned so that each generation does not have to begin anew.

Regardless of what the future holds, it will require men and women who have made the most of their opportunities and built strong foundations — who have used the facilities of the college both in the classroom and in outside activities.

The College at River Falls has, since 1874 when it had but one building and a small



enrollment, built on a single idea — that the student is the center of the institution and the reason for its existence. And so it maintains an atmosphere which permits and encourages the individual to develop to his greatest capacity and to accept responsibility.

This atmosphere permeates classrooms, outside study, the extra-curricular activities, the social program, student government and even dormitory living.



Exchanging ideas in the lounge area of the H. T. Hogstad Student Center.



Upper left: Checking out books from the textbook library.

Lower left: A spot in front of the Chalmer Davee Library is inviting as a place to catch up on reading during a warm fall day.

Upper right: A student looks over the library offerings to select his books.

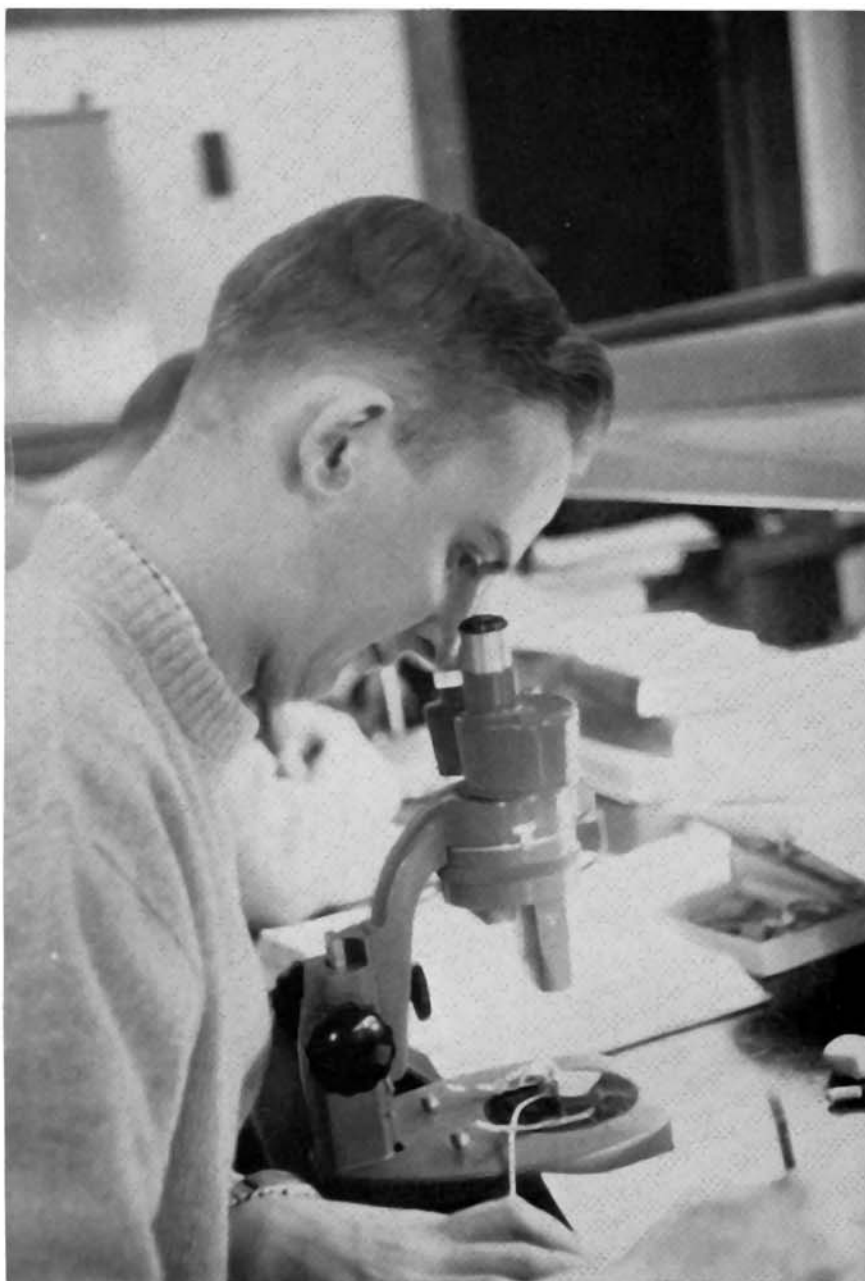
Lower right: Additional books and supplies may be found in the college bookstore.



BOOKS ARE THE FOUNDATION in our building for tomorrow, for here are noted all man's thoughts, words, and deeds from the beginning of recorded history. From the record of the past we learn of successes and failures and make a blueprint for the future. Our study of the past develops judgement and foresight—and gives us a sense of perspective.

Here at River Falls we have open-shelf access to approximately 50,000 volumes. The College also operates a textbook library from which the student may rent the books needed in his courses. Opening of the college bookstore in the new Student Center has brought an additional source of books and other class materials.





In the lab.



In the classroom.

IN THE CLASSROOM and in the laboratory the plan for the future is formed. It is here we feel the joy of discovering a new idea — a thought that appeals to our imagination — a different approach to a problem which stimulates our creativity.

Faculty members at River Falls maintain teaching as their primary aim and seek to instill in their students a love of learning. Members of the faculty participate actively in the work of learned societies, publish in a number of journals and frequently receive awards and recognition in their respective fields.

The River Falls educational design is planned to produce a graduate who, in addition to being prepared to earn a living, is prepared to enjoy life. Our general education program has been praised by educational leaders throughout the country.

Because the College believes that tomorrow depends on an enlightened and sympathetic people, it strives to give the best possible education to its students.

The close teacher-student relationship helps to create between faculty and students friendships which go beyond mere classroom acquaintance. The eagerness of teachers to help the individual student is a distinctive feature of River Falls.



Student teaching in the children's library.



A theatre class works at making beards.



Upper left: Working on an assignment in Hathorn Hall, women's dormitory.

Lower left: Talking over the day's activities.

Upper right: Burning "the midnight oil" in Stratton Hall, men's dormitory.

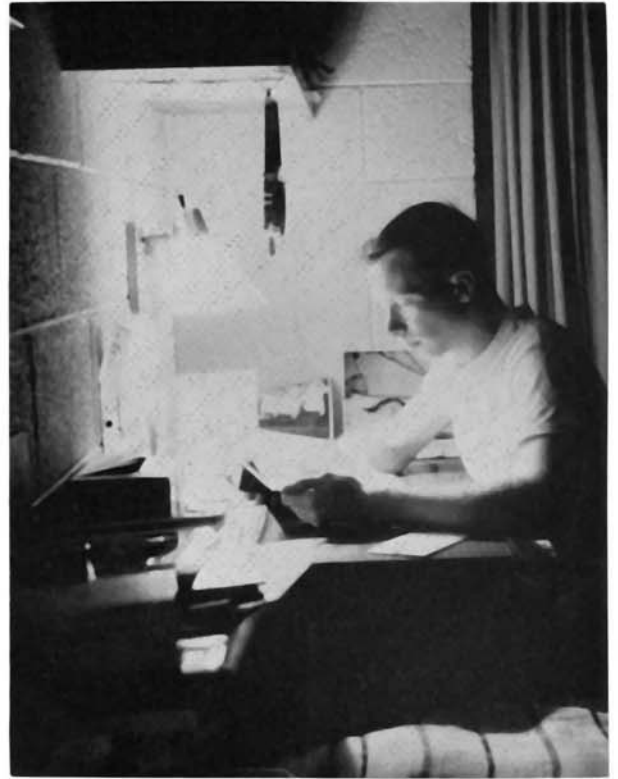
Lower right: Students in the men's dormitory use the kitchenette as a laboratory in an extra - curricular cooking class.



BUILDING FRIENDSHIPS OF A LIFETIME

is a part of living in the residence halls. Learning to get along with others and to develop cooperation and leadership is a part of college and an education for the future.

An experience in self-government, the dormitories provide more than a place to sleep. For from discussions, the exchange of ideas, and impressions that are shared, comes an ability to present, defend, weigh and evaluate different points of view.



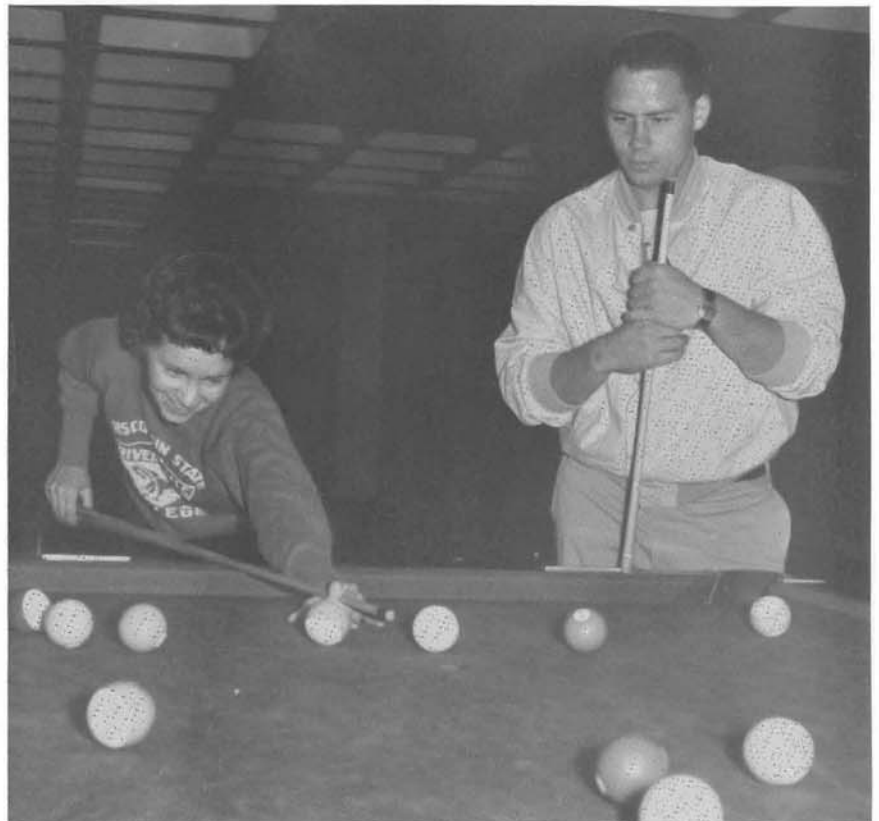
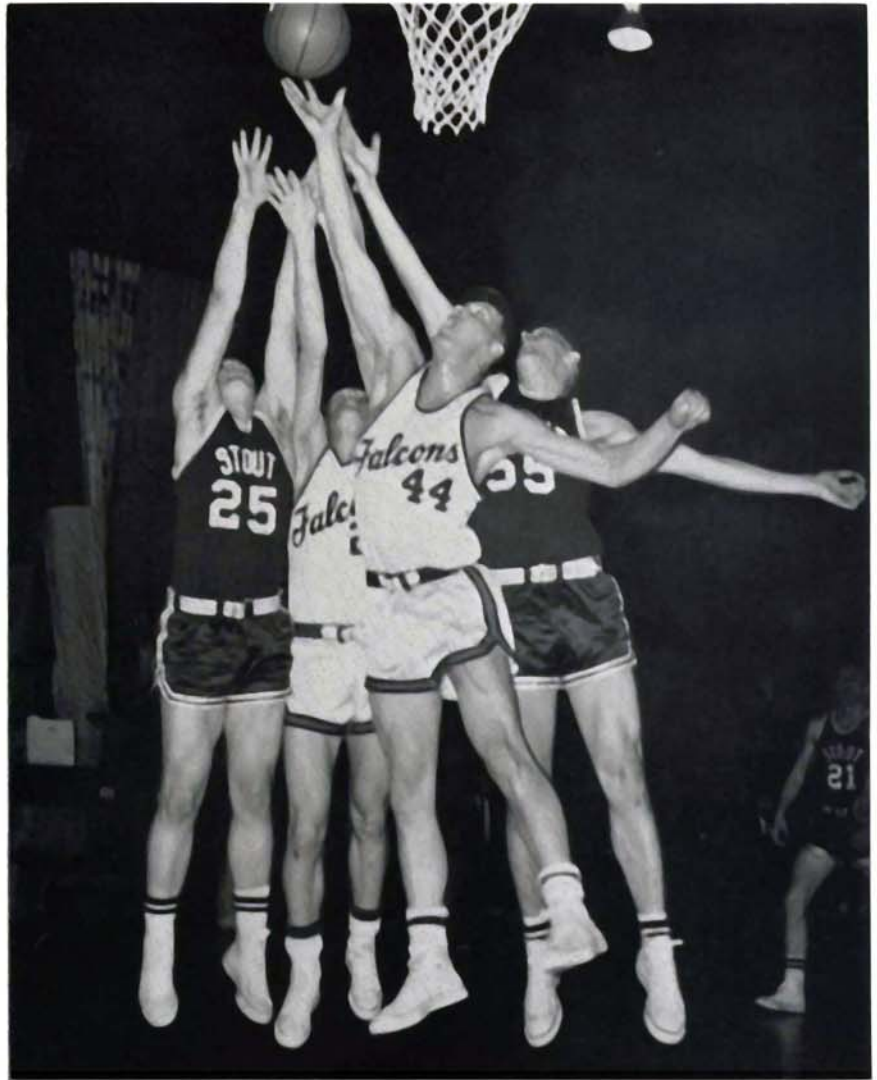


RECREATION ALSO IS A PART of college living. Mental Health, physical health and social health are inter-dependent, and experiences are provided in all of these fields.

An active intramural athletic program as well as varsity games provide an outlet for physical energy. Our special events of Homecoming and Winter Carnival are occasions for additional planned recreational and social activity.

The new Student Center with its game area, provision for watching television, and places for formal meetings as well as informal get-togethers has added much to the extra-curricular life at the College.

With spacious gymnasium, a large swimming pool, handball courts and a dirt floor area for indoor golf, archery, baseball, and other team games, the newly - completed Physical Education and Recreation Center brings new facilities for student activities.





Upper left: A dance interlude during Winter Carnival.

Lower left: President Kleinpell "pours" as Mrs. Kleinpell entertains girls of Sigma Chi Sigma, women's honorary society.

Upper right: In front of the Newman Center, gathering place for Catholic students.

Lower right: Preparing to board the bus for a choir tour.



BUILDING TALENTS, IDEALS, AND ASSOCIATIONS

which will be valuable throughout life is made easy at a college where there are organizations, activities, and clubs to meet every interest.

In addition to work in the classroom our college has extra-curricular groups interested in debate, drama, music, athletics, art, publications, science, mathematics, language, professional education and politics.

Religious life is not neglected for nearly every major church group is represented by a campus organization and some have special student places of worship.

Ways of developing abilities, broadening interests and serving others are available to all students.





Above: About to be graduated, seniors review their "trials and tribulations, successes and accomplishments" of the past four years.

BUILDING FOR THE FUTURE is a never-ending process for the future lies always ahead. Education is an attitude — an outlook — and, of course, unlike a physical structure, is never finished. For new vistas continue to open before us and the further we pursue knowledge, the more we are aware of new areas.

But the habits of study, of learning, of participation, of weighing and evaluating, are the supports we have gained in college for meeting the opportunities and challenges which will come to us.

Below: The R. A. Karges Physical Education and Recreation Center, scene of the graduation ceremonies.





The Campus at River Falls

