

CAMPAIGN FOR UWM PASSES ANOTHER MILESTONE

The Campaign for UWM, the \$100 million comprehensive fund-raising effort to support access and research at UWM, has passed the three-quarters mark. Announced in January 2006, the campaign has received donations and commitments for \$75,090,404 through Sept. 30.

The campaign is part of a \$300 million investment plan to significantly advance UWM's mission over the next several years via three \$100-million components: the Campaign for UWM, the Research Growth Initiative and increased state investment.

One of the university's top priorities, scholarship and fellowship support, comprises \$25 million of the campaign's total \$100 million goal. That goal has almost been reached, with \$24 million raised through September.

NEW GIFTS ANNOUNCED

During the fiscal year that ended June 30, 2006, the university raised \$31 million. That made 2005-06 the largest single year of fund-raising in UWM history. Major gifts announced since the campaign's public kickoff in May include:

- A \$2 million planned gift from alumnus Richard Grigg and his wife Joanne, to create an unrestricted endowment for the College of Engineering and Applied Science.
- \$1.5 million from alumnus Dennis J. Kuester and his wife Sandy, to establish a scholarship fund for African American business students from the City of Milwaukee.
- A \$1 million gift from an anonymous donor, half of which will be designated for Honors College scholarships.
- A seven-figure planned gift from alumna Sharon De Pue and her husband Rod, toward scholarships for UWM students who have graduated from the foster care system.
- A \$300,000 bequest received from the Claire Gauthier Trust, unrestricted for the College of Nursing.
- \$200,000 from George and Julie Mosher in support of scholarships for UWM Honors College students.

- \$100,000 from the Robert W. Baird & Co. Foundation for the Honors College; half is to be used for scholarships and half for a special-purpose fund.

FACULTY AND STAFF COME FORWARD

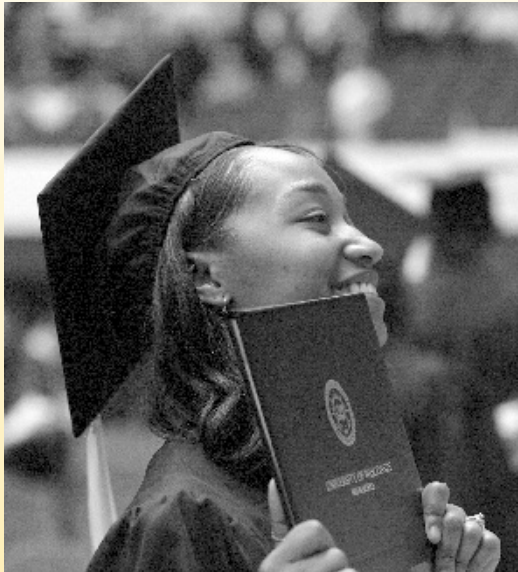
One of the most successful aspects of the campaign, cited often by Chancellor Santiago, is the tremendous response from the campus community. The UWM Gives to UWM campaign had a record-breaking 2006. More than 900 active and retired UWM employees contributed \$523,000, exceeding the campaign goal of \$450,000. This represents a 24 percent increase over the preceding year's campaign.

The Campaign for UWM is very fortunate to have as co-chairs four of the leading CEOs in Milwaukee: Gale E. Klappa ('72), chairman, president and CEO, Wisconsin Energy Corporation; Dennis J. Kuester ('66, '96 Honorary), chairman and CEO, Marshall & Ilsley Corporation; James L. Ziemer ('75, '86), president and CEO, Harley-Davidson Inc.; and Edward J. Zore ('68, '70, '05 Honorary), president and CEO, Northwestern Mutual, as well as honorary chairman Sheldon B. Lubar ('88 Honorary), founder and chairman, Lubar & Company. The co-chairs are working hard for UWM, connecting the university to leaders and donors in the Milwaukee community.

The Executive Committee, a group of ten alumni and community leaders who work with the co-chairs, met in October to hear a presentation on the new UWM Research and Real Estate foundations. Executive Committee members are soliciting major gifts and have also offered to host events for the university in Milwaukee and surrounding areas.

THE YEAR AHEAD

During the coming year, the Campaign for UWM will continue with a focus on private gifts from a broad constituency of university alumni and friends. The university's success in the long run depends on broadening the base of support among our graduates. To that end, a mailing requesting support for scholarships was sent this fall to over 85,000 UWM alumni.



GETTING BACK TO WORK

As I ease back behind my desk at Chapman Hall following prostate cancer surgery, I do so with many words of thanks for the incredible amount of support my family and I have received from faculty, staff, students, community members and, quite frankly, many people I have never met.



Carlos E. Santiago

Cancer, I have found, is everywhere. So, too, are cancer survivors. In their words of support and encouragement have also been words that I said prior to my surgery and say again today with even more fervor: I urge all of you to make sure you participate in periodic cancer screenings. From my personal experience and from experiences

shared with me by cancer survivors and their families and friends, I can confidently say there is no more important single action you can take in support of your long-term health than submitting to the routine screenings that often lead to early detection.

Another issue that I addressed before my surgery and which I am even more convinced about today is that the University of Wisconsin–Milwaukee leadership team is extremely capable of moving forward our collective initiatives regardless of whether the chancellor is present every day. With the periodic reports I have received from across campus in recent weeks, I have found this belief to be well founded in reality. Our deans, vice chancellors, governance lead-

ers and department chairs are indeed taking us ahead toward our goals. I thank them all for their dedication to our university.

As I have recovered, I have been afforded the luxury of being able to observe additional qualities that make up UWM. One that brought me a great deal of pride in recent weeks was the overwhelming student participation in the state election on Nov. 7. Based on information reported in the UWM Post and also available online, I learned that at the ward established for voting in Sandburg Halls, there was about a 65 percent increase in ballots cast in 2006 compared to the previous off-year general election in 2002. And for the ward near campus that many of our students live in, there was about a 31 percent increase. These results are an excellent indicator about how seriously our students are taking this civic responsibility.

Finally, my time away from the office has given me an opportunity to reflect on UWM's role in the Greater Milwaukee community. I have gained renewed excitement for the developmental stage we are at and our ability to be a meaningful partner. This is especially so for the Milwaukee 7 Economic Development Campaign led by Mayor Tom Barrett, Metropolitan Milwaukee Association of Commerce Chairman Dennis Kuester and Greater Milwaukee Committee Chairman Steve Smith. This organization is a positive force for economic change and, as I return to a full-time schedule, I look forward to UWM further participating in it and other initiatives that will carry our region forward.

Carlos E. Santiago, Chancellor

PANTHER PROWL TALLIES BIG SUCCESS

by Peppy O'Neill



Alan Magayne-Roshak

Under sunny skies and refreshingly crisp weather conditions, 770 intrepid runners and walkers traversed the UWM campus and the trails of Upper Lake Park on Sunday morning, Oct. 15, to raise scholarship dollars for deserving UWM students at the second annual Panther Prowl 5-K Run/Walk event.

Organized under the banner of the UWM Alumni Association, the event raised more than \$60,000 in cash and in-kind products and services.

In addition to the hundreds of individual striders who participated, the event attracted more than 30 teams, a new high for the Panther Prowl. Additionally, scores of alumni volunteered to assist with the event, along with several campus-based

groups, including members of the university's varsity Track and Field, Baseball, Volleyball and Women's Basketball teams. Members of the UWM-based Society of Athletic Training Students and Human Movement Sciences Graduate Student Association organizations also assisted with event operations.

US Bank was the presenting sponsor of the Panther Prowl for the second year. Event chair and emcee was Chris Francis, sports anchor for CBS-TV Channel 58, a new sponsor of the event.

Eager runners and walkers can mark their calendars now for Panther Prowl 2007. It'll be held on Sunday morning, Oct. 14, and will follow the same certified route through the campus and Upper Lake Park.

Sunday, Dec. 17

2006 WINTER COMMENCEMENT

The university holds its Winter Commencement Ceremony at 2 p.m. on Sunday, Dec. 17, in the U.S. Cellular Arena, 400 W. Kilbourn Ave.

Invitations to participate in the graduation ceremony have been sent to 1,300 bachelor's degree candidates, 625 master's degree candidates and 56 doctoral degree candidates.

Jesus Salas will offer greetings from the UW System Board of Regents. At press time, a commencement speaker had not yet been named.

Congratulations to all of our new alumni!

GET THE LATEST ON THE WEB

A reminder that there is no January 2007 issue of UWM Report. For a complete schedule of events and the latest campus news, start your day at www.uwm.edu.



REPORT

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Back issues of UWM Report are available on the Web at: www.uwm.edu/News.

This publication may be requested in accessible format.

KEPNER NAMED TO HEAD NATIONAL MATHEMATICS ORGANIZATION

By Kathy Quirk

Henry Kepner, professor of mathematics education in the School of Education, has been voted president-elect of the National Council of Teachers of Mathematics (NCTM).

NCTM is the world's largest organization dedicated to improving mathematics education, serving more than 100,000 members and more than 240 affiliates.

Kepner will start his term as president-elect following the council's annual meeting in March 2007. He will serve a two-year term as president beginning in April 2008.

Kepner is nationally known for his expertise in mathematics education, and has recently been involved in presentations (including one on the UWM campus) on the NCTM's new curriculum focal points.

The new curriculum focal points were introduced as a way of helping schools develop mathematics education programs that identify key concepts students need to understand for future mathematical learning, says Kepner.

The focal points are a grade-by-grade sequence, in response to long lists of detailed and prescribed state standards for each grade, he adds. They are intended to serve as a general framework for state education officials, textbook publishers and school officials as they continue to revise their own standards, curricula and assessment programs.

The new focal points provide one possible response to the question of how to organize curriculum standards in a coherent, focused curriculum – an example that might improve consistency among states, while allowing flexibility in developing curricula. Kepner notes that many other countries develop their mathematics curriculum at the national level to assure such consistency.

In response to No Child Left Behind legislation,

many states used standards developed by the NCTM in the 1980s and 1990s as a basis for long lists of prescribed skills that must be learned at each grade level. The result is that U.S. math education programs are "a mile wide and an inch deep," as one mathematics education expert put it, says Kepner.

"Schools are teaching a whole range of skills with little time spent on each different topic," he adds. "Students need to take on big ideas and live with them for several weeks at a time."

Articles in The New York Times, Wall Street Journal and other publications have incorrectly characterized the new focal points, introduced at the National Press Club Sept. 11, as a "return to basics" and a "remarkable reversal" for NCTM, Kepner adds.

He says he believes some of those articles were prompted by people "at the other end of the math wars," who have characterized NCTM's focus on problem-solving and understanding of mathematical concepts as "fuzzy thinking" and not focused enough on rigorous drilling in basic computation skills.

The new NCTM curriculum focal points actually summarize an example of a coherent curriculum sequence for what students should be learning in mathematics, not how they should be taught the concepts, he adds. "If we teach mathematics well – no matter what the technique – students should gain a deep understanding of mathematics."



Henry Kepner

SOIS NATIONALLY RANKED IN RESEARCH PRODUCTIVITY

By Kathy Quirk

The UWM School of Information Studies (SOIS) ranks among the top library and information science schools in the United States in scholarly productivity, according to a recent study published in Library & Information Science Research.

"We are proud of the recognition, particularly because we were compared to information studies programs at colleges and universities that offer the doctoral-level programs," says Thomas Walker, associate dean. The school is in the process of developing a doctoral program of its own and participates in collaborative doctoral programs at UWM, but currently only offers master's and bachelor's degrees. Under the leadership of Dean Johannes Britz, the school has developed a research profile (<http://www.uwm.edu/Dept/SOIS/about/research/index.html>) and is expanding its research interests in the United States, Europe, Asia and Africa with multi-pronged collaborations.

The authors of the study, Denice Adkins and John Budd of the University of Missouri, covered the period from 1999-2004 and used a number of measures in developing the rankings. These included journal publications (UWM tied with UCLA for ninth), per capita journal articles by program (UWM ranked seventh), citations to faculty work (UWM ranked 15th) and per capita citations by program (UWM ranked 18th) in determining the top programs in the field. The study appeared in the October, 2006 issue.

Overall, UWM ranked 13th and was in company with such top national schools as Indiana, Rutgers, Tennessee and UCLA. The authors acknowledge that other factors, such as good teaching and learning, are important in measuring a program's impact, but contend that scholarly productivity is one systematic way of measuring a school's effectiveness.

Dietmar Wolfram, a SOIS professor whose work focuses on information-searching behavior of Internet users, was tied for ninth place among faculty of all schools for the total number of journal articles. Wolfram ranked 25th nationally in the total number of citations to his works.

The studies that SOIS scholars do on retrieving, storing and managing information and data is a fundamental underpinning of the knowledge economy and a good fit with UWM's emphasis on research, says Walker. "Like other schools and colleges at UWM, we're placing increased emphasis on research. As the doctoral program is developed, we anticipate our scholarly productivity will become even more impressive in coming years."

OLSON WINS UW SYSTEM TEACHING EXCELLENCE AWARD

Kathryn Olson, professor of communication, has become the first recipient from UWM to be recognized for exemplary teaching with the 2006 Teaching Excellence Award from the University of Wisconsin System Board of Regents.

The board awards the annual teaching honors to UW System faculty, staff and academic departments that demonstrate an exceptional commitment to instruction, said Regent Danae Davis of Milwaukee, who chairs the board's Teaching Excellence Awards selection committee.

John Koker, professor of mathematics, UW–Oshkosh, and the Department of History, UW–Eau Claire, were also chosen for the award.

Other Regents on the selection committee were Charles Pruitt of Shorewood, Jesus Salas of Milwaukee and Christopher Semenas of UW–Parkside.

"These outstanding educators set themselves apart because they recognize teaching as the best opportunity to challenge and inspire students," Davis said.

Christina Frey, who worked with Olson both as a student and as a research assistant, said the professor achieves success through her student-centered approach to teaching. "What puts Professor Olson above other teachers is her ability to push students to new levels of critical thinking, while at the same

time making learning fun and inviting," Frey said.

Olson, who joined the UWM faculty in 1991, has previously won teaching awards from the Wisconsin Communication Association and the Central States Communication Association. She was recognized as a Wisconsin Teaching Scholar in 2002-03 and has been a finalist for multiple teaching awards at UWM. In addition, she has won awards from the American Forensic Association and National Communication Association for her research.

She spearheaded creation of the UWM Graduate Certificate in Rhetorical Leadership program, which supports the development of responsible participation in public discourse.

Recipients were honored at the November meeting of the Board of Regents in Madison. Winners receive \$5,000 each to be used for professional development.



Kathryn Olson

GLOBAL STUDIES PROGRAM EXPANDS

By Laura L. Hunt

After years of collaborative planning and course development by faculty members, the novel bachelor's degree program in Global Studies is offering five tracks, putting a global wash on disciplines as diverse as business, architecture and education.

The joint-degree program began with "Global Management," a partnership between the College of Letters & Science (L&S) and the Lubar School of Business to blend undergraduate business education with foreign language and cultural competency.

This semester, students can choose from four additional tracks for the bachelor's degree:

- Global Cities – L&S with the School of Architecture and Urban Planning
- Global Classrooms – L&S with the School of Education
- Global Communications – L&S with the School of Information Studies
- Global Security – L&S with the College of Health Sciences

Combining disciplines in L&S with pre-professional studies has made the program unique among other global studies programs across the country.

"Our goal was to ensure this interdisciplinary degree would be both innovative and sustainable. We planned to build the program on UWM's strengths and faculty members' particular interests," said Patrice Petro, senior director of the Center for International Education (CIE) and a coordinator of the program.

Once the core curriculum for the Global Management track was approved in 2003, the program began accepting majors. There are now three graduates of the Global Management track.

The program has benefited from two Title VI grants from the U.S. Department of Education. The federal funding allowed CIE to provide course development support to individuals and multidisciplinary teams of faculty members while also holding annual conferences and scholarly meetings supporting UWM research and teaching on globalization themes.

About 130 declared and intended majors are currently enrolled, said Andrea Joseph, CIE academic adviser.

Current enrollments by track:

- Management: 78 (17 declared, 61 intended)
- Cities: 1 (intended)
- Classrooms: 1 (intended)
- Communications: 17 (1 declared, 16 intended)
- Security: 28 (6 declared, 22 intended)
- Undecided, 30

FROM THE PROVOST

THE NATIONAL CONTEXT: ACCESS & ACCOUNTABILITY

This semester I've had several occasions to speak with community members who sit on school and college advisory boards. These meetings offer an opportunity for us to tell our story, informing the community about our research, teaching and service. Equally important, advisory group meetings provide us with an opportunity to listen. The community perspective is invaluable. Without it, universities are at risk of becoming irrelevant to the communities in which they operate.

In talking with community members, I try to provide some national and state-level context to frame the discussion of developments at UWM. I find that the "bigger picture" helps our external advisers understand the climate in which we operate, and it makes for a richer exchange of ideas.

Two national issues that have sparked conversation with these groups are access and accountability.

ACCESS

In today's economy, individual wealth and overall prosperity are dependent on educational attainment. As Chancellor Santiago has observed, society is increasing its reliance on workers with baccalaureate and graduate-level training. Access is imperiled, though, by the rise in tuition costs and by the under-preparation of high school students.

For Wisconsin to prosper in the knowledge economy, the state's higher education system must be affordable. The UW System, legislature and the governor can help in this regard by funding universities so that tuition increases are (a) minimized and (b) mitigated by increased access to financial aid. The university also has a role to play in working with high schools to align the high school curriculum with college-entry expectations, especially for underrepresented students.

UWM is doing its part to meet society's need for access to higher education. Through the work of the Teachers for a New Era project and the NSF Math Partnership, we are having an impact on teaching and learning at the high school level. Access to Success maps incoming students' needs to the resources they need to maximize learning, with the goal of increasing retention. The university is also planning to provide more undergraduates with the research experiences that are unique to the research university. UWM is expanding the doctoral and master's degree array to meet the demand for advanced knowledge workers. Finally, the Research Growth Initiative will augment UWM's research portfolio, helping jumpstart the Milwaukee metropolitan area's knowledge-based economy.

ACCOUNTABILITY

In its recently issued final report, the U.S. Department of Education's Commission on the Future of Higher Education noted "a remarkable absence of accountability mechanisms to ensure that colleges succeed in educating students." While the report has produced dissenting responses from within the academy (notably from commission member David Ward, president of the American Council on Education, who refused to sign the report), the federal government's call for increased accountability is part of a groundswell of similar concerns.

Legislators, our accreditors and members of the general public expect that universities will be effective stewards of public resources and that we will be able to document our successes as well as our shortcomings. Institutions of higher education need to be proactive on the accountability issue by fully implementing student learning assessment plans. If we ignore this issue, we may face externally imposed monitoring (i.e., a postsecondary No Child Left Behind Act) that could impinge on academic freedom and lead to onerous reporting requirements.

UWM's new Campus Assessment Council and the breadth of pedagogical innovations on campus

demonstrate that UWM is a learning organization. At the departmental, school, college and campus levels we are incorporating what we learn from the assessment of student learning outcomes into course redesign and curricular improvements.



Rita Cheng

THE COMMUNITY

External audiences care about access and accountability because they recognize the centrality of higher education to future prosperity. In Wisconsin, the percentage of adults possessing a bachelor's degree has increased from 22 to 28 percent since 1992 (but Wisconsin still lags behind top-performing states, which average 37 percent, and there are still unacceptable racial and socioeconomic gaps in educational attainment). While some progress is being made, other nations are making greater commitments to higher education, and as a result the U.S. rate of baccalaureate completion has dropped to 12th place among industrialized countries.

UWM is making the case for investment in UWM with additional state GPR funds. The needs exceed available state resources, however, and so we must be creative and aggressive in using existing resources and in securing new resources.

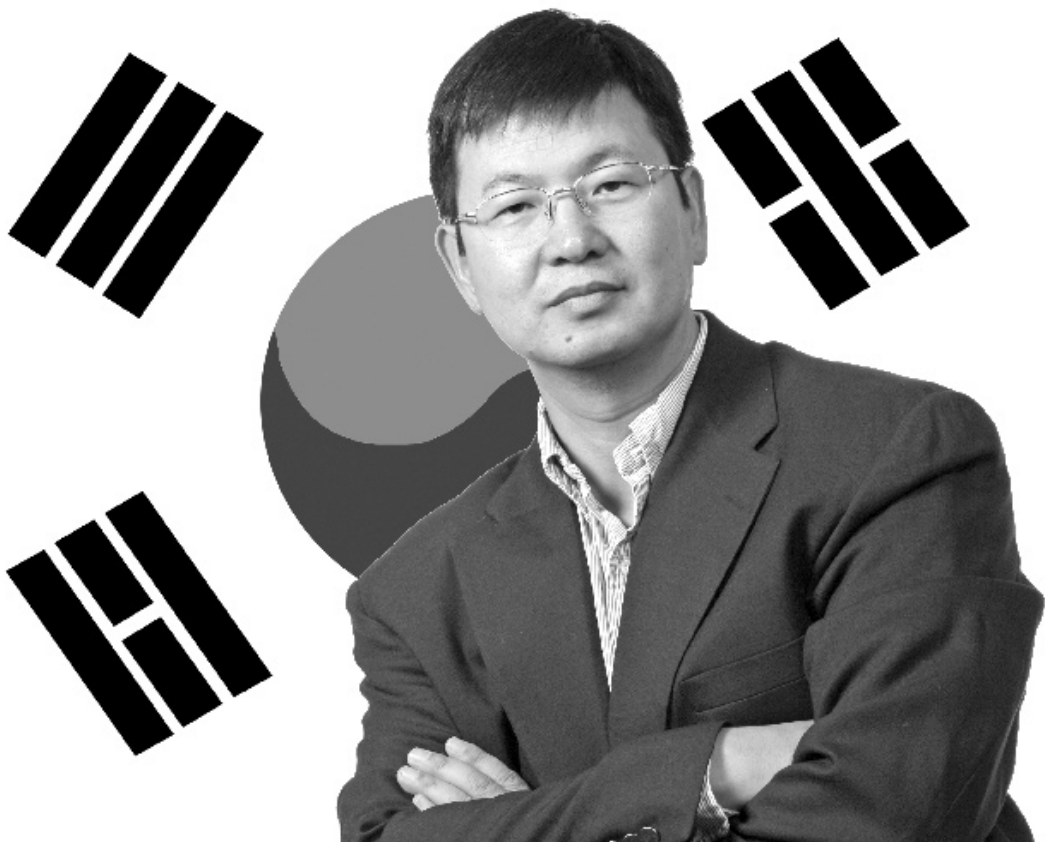
Community members who sit on advisory boards are some of our most influential advocates. It's well worth our time and effort to provide the contextual information that helps them better understand the university. We need to keep informing our supporters that the state will rely on UWM in making the critical transition to a 21st century knowledge-based economy, and we also need to showcase the university's potential to meet this challenge through research-driven job creation and the preparation of students who can thrive in the new economy.

Rita Cheng, Provost & Vice Chancellor
for Academic Affairs

UWM EXPERT IN HIGH DEMAND TO TALK ABOUT NORTH KOREAN NUCLEAR TESTING

By Laura L. Hunt

Pete Amland



Political Science Professor Uk Heo has been in demand as a commentator on North Korea's nuclear future.

Nearly two months after North Korea conducted its first nuclear weapons test, Political Science Professor Uk Heo says it is still impossible to tell whether the country's leader, Kim Jong-Il, aims to become a nuclear power or if he wants to use that capability as a bargaining chip to induce economic aid from other countries.

"No one knows. Only time will tell us," says. But one thing is for sure: North Korea has dire economic needs, he says.

Heo has been a sought-after commodity in the last weeks, speaking on both radio and television newscasts about the causes and effects of North Korea's entry into the "nuclear club." He also gave a talk on the topic at the University of Missouri recently.

"It's about the survival of the Kim Jong-Il regime," he says.

PLAYING THE MONEY GAME

Since money is one issue driving Kim, the fear is that he may sell nuclear weapons to other countries or terrorist groups. And, when North Korea breaks its yearlong boycott of negotiations later this year, says Heo, it will be asking for more than just a lifting of sanctions.

"Kim is playing a game to maximize his gains," he says. "It's very calculated. They will be expecting a big check from the U.S. and other countries during the next six-party talks. And this time, they will act like a nuclear club member."

The way the North Korean case is handled will probably set a precedent for other countries pursuing nuclear weapons, such as Iran, he adds.

But Heo also predicts many more roadblocks in settling the dispute because the various countries involved cannot agree on how to respond to North Korea. China and South Korea are taking a much more moderate approach on aid to North Korea than the Bush administration, he says.

A NEW ARMS RACE?

"China definitely does not want them to become a nuclear power," says Heo, "but it also doesn't want the country to collapse. The reason is, China doesn't want to share a border with a country that is sympathetic to the U.S. North Korea is a good buffer zone."

But perhaps China's real concern is that North Korea's nuclear armament could have a nuclear domino effect on the region, prompting an arms race among countries like Japan, South Korea and, possibly, Taiwan. Still, China remains opposed to

military action against North Korea and also objects to implementing the Proliferation Security Initiative (PSI), which calls for monitoring entry to or exports from North Korea to prevent transport of nuclear materials.

SYNCHRONIZED ACTION NEEDED

"Synchronized action is sorely needed among the U.S., Japan, and South Korea at least," says Heo. "The way this case is handled will have many political and military implications."

Other than North Korea, countries that have known nuclear weapons capabilities include the United States, Russia, the United Kingdom, France and China. Since the formulation of the Nuclear Non-Proliferation Treaty in 1968, two countries that did not sign have conducted nuclear tests: India and Pakistan. Sanctions against India and Pakistan were lifted in exchange for their cooperation in the U.S. war against terror.

North Korea's transgressions are more serious since it also signed – and broke – a 1994 agreement with the U.S. and South Korea that essentially traded economic aid for North Korea's promise of nuclear abandonment.

'A LIVING HELL'

Heo believes a surge in influence from the "hawks" has overtaken that of the "doves" within Kim Jong-Il's government. Part of the reason for that is the switch to a harsher stance in dealing with North Korea from the Bush administration, something that wasn't an issue during the Clinton years. Another reason could be South Korea's willingness to pay huge sums to the North to maintain a harmonious relationship, a policy it calls "engagement."

Yet, despite the payoffs that Kim has come to expect, Heo says, between 2 million and 3 million North Koreans starved during the 1990s. "It is the most closed society, with extreme control by the government," he says. "Every aspect of the citizens' lives is monitored. It is a living hell on Earth."

Mark Your Calendar

SPRING 2007 DISTINGUISHED LECTURE SERIES

An Evening with Henry Louis Gates

Friday, Feb. 9

7:30 p.m., Union Wisconsin Room

Henry Louis Gates is professor and chairman of the Afro-American Studies Program at Harvard University. He has published several works of literary criticism, including *Wonders of the African World*, *Thirteen Ways of Looking at a Black Man*, *Colored People: A Memoir*, *Loose Canons*, *The Signifying Monkey* and *Figures in Black*. He is the host and executive producer of the BBC/PBS documentary "Wonders of the African World," co-editor of *Microsoft Encarta Africana* and a staff writer for *The New Yorker*.

An Evening with Amy Goodman

Thursday, March 29

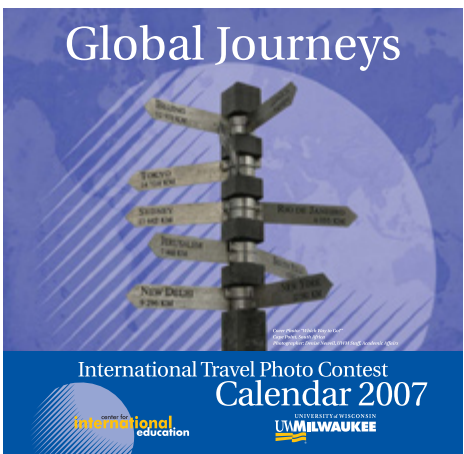
7:30 p.m., Union Ballroom

Amy Goodman is the host and executive producer of "Democracy Now!," an award-winning independent national news program airing daily on 500 radio and television stations in North America. *Time* magazine named "Democracy Now!" in its "Pick of the Podcasts." Goodman and her brother, journalist David Goodman, co-authored *Static: Government Liars, Media Cheerleaders and the People Who Fight Back*, and *The New York Times* best-seller *The Exception to the Rule: Exposing Oily Politicians, War Profiteers and the Media That Love Them*.

Advance tickets will be available at the UWM Bookstore, 414-229-4201 or 800-6622-5668. The series is sponsored by UWM Union Programming and UWM Sociocultural Programming. For more information, contact Union Programming at 414-229-3728.

SCHWARTZ HELPED PRODUCE GLOBAL WARMING REPORT

By Laura L. Hunt



GLOBAL JOURNEYS CALENDARS ARE HERE

The Global Journeys calendar is more than just a way to track the days of the month – it features photos from around the world taken by UWM students, faculty, staff and alumni from last year’s International Travel Photo Contest sponsored by the Center for International Education (CIE). And, to encourage all UWM students to become global citizens, proceeds from the sale of the calendar will go toward study-abroad scholarships.

Price: \$10 for the first calendar purchased; \$5 for each additional calendar.

Calendars are available in CIE offices (first floor of Garland and Pearse Halls), or by contacting Andrea Joseph, aherbert@uwm.edu or 414-229-6925.



Mark Schwartz shows which states were included in a study of global warming in the Northeastern United States.

Mario R. Lopez

Geography Professor Mark D. Schwartz was part of a 14-member team of scientists who issued a report in October that says the pace of global warming is increasing in the Northeastern region of the United States and will dramatically change the climate if left unchecked.

Schwartz, a climatologist, helped draft the report, “Climate Change in the U.S. Northeast,” released by the Union of Concerned Scientists and a group of independent scientists from across the U.S. The report predicts longer, hotter summers for the Northeast, less snow and more drought conditions in the coming years unless carbon dioxide emissions are reduced by 3 percent a year.

According to the report, the average temperatures in the Northeast could rise between 6.5 degrees and 12.5 degrees by the end of the century. But moving to cleaner, renewable energy sources over those that emit greenhouse gases, like coal and oil, would cut the temperature increase in half.

The report’s findings have wide implications, according to Katherine Hayhoe, an associate professor of geosciences at Texas Tech University and co-lead author of the study. The northeastern U.S. is the world’s seventh-largest source of carbon dioxide emissions, and the report is the most detailed regional study on the issue.

Schwartz’s own research is on plant phenology, the study of how plants respond to seasonal and climatic changes to their environment. His work employs a data-driven model based on the first leafing of lilacs and honeysuckles over the last 40 years that indicates spring is now arriving five to six days earlier in the U.S. than it did before 1960.

His model projects that, by the end of the 21st century, spring will be arriving a full two weeks earlier.

He was invited to join the team after co-authoring a related paper last year with another scientist on the “Climate Change in the U.S. Northeast” report team, David Wolfe of Cornell University.

Schwartz is quick to point out that while his research does show that spring is coming earlier, it doesn’t address the causes. Instead, his model turns climate data into a general indicator of the onset of spring plant growth.

“I’m taking the climate information and processing it,” he says. “I produce an interpretation of what that kind of warming would do to the plants’ responses.”

But the authors of the report came from various disciplines, from hydrology and meteorology to

“As a climatologist, I personally think what we’re seeing is a manifestation of human impacts. In this case, ideas already exist on what the causal mechanisms are, so it’s not a fishing expedition. It’s easier to conclude these changes are part of a cause-and-effect mechanism.”

—Mark D. Schwartz

ecology and geography. Putting the scientific pieces together gives a clear picture of how consistent and comprehensive these changes are, Schwartz says.

“As a climatologist, I personally think what we’re seeing is a manifestation of human impacts,” he says. “In this case, ideas already exist on what the causal mechanisms are, so it’s not a fishing expedition. It’s easier to conclude these changes are part of a cause-and-effect mechanism.”

Schwartz also is co-organizer of the developing USA National Phenology Network (USA-NPN), envisioned as an army of professional scientists, current weather observers, “citizen scientists” and school children at locations across the country, who will record when lilacs and selected native plants reach first leaf and bloom each spring.

With planning funded in part by the National Science Foundation, USA-NPN, which gets under way in 2007, will provide new data for scientists as they track the arrival of spring, compare it to historical information and use it to better understand related environmental events.

The network is being formed as a partnership among several universities and federal agencies nationwide.

The full 52-page report is available online at <http://www.ucsusa.org/>.

NATIONAL CONFERENCE TO LOOK AT LANDMARK SPECIAL EDUCATION CASE

By Kathy Quirk

A conference at UWM March 21-23 will mark the 25th anniversary of a landmark Supreme Court ruling on the rights of children with special education needs.

Amy June Rowley, the young woman at the center of the case, “Hendrick Hudson Board of Education v. Rowley,” will be among the guest speakers discussing the impact of the court’s 1982 ruling. Rowley, now a UWM clinical assistant professor and coordinator of the university’s American Sign Language (ASL) program, was 10 years old when the case reached the Supreme Court.

“The Rowley case was a very early test case of the special education law,” said Dave Edyburn, UWM professor of exceptional education and chair of the committee organizing the conference, “Rethinking the Rowley Case: The 25th Anniversary of the Supreme Court Decision.” The issues raised in the case about free and appropriate public education for those with special needs continue to play out in schools and courtrooms today, he said. The No Child Left Behind Act has added new complexity to the issues, he added. “Rowley is a case about children and parents and teachers and equity.”

A LANDMARK CASE

The Supreme Court ruled against the Rowley family, but some experts considered the decision a landmark because it affirmed the then-new law establishing the rights of special-needs students to a free and appropriate public education. (The case also made history because it marked the first time a deaf lawyer had ever argued a case before the Supreme Court.)

Legal experts see the Rowley case as one of the most important in education law because it created the standards by which schools decide what services they need to provide to students with disabilities, and it is still often cited in special education legal cases.

Amy June Rowley is deaf, as are her parents, Nancy and Clifford Rowley. The parents had requested a sign language interpreter in their daughter’s upstate New York public school when she started

kindergarten, citing the provisions of the recently enacted Education for All Handicapped Children Act. That act, later renamed the Individuals with Disabilities Education Act, had for the first time required that children with disabilities receive a “free and appropriate public education.”

The New York public school district had provided Amy June Rowley with assistance in lip reading, hearing aids and help outside the classroom. Based on their own experiences, however, Nancy and Clifford Rowley believed in a total language approach that included sign language. They argued that tests showed that without a sign language interpreter, their daughter was able to understand only part of what was going on in her classroom – even under ideal circumstances.

When the parents and public school couldn’t agree on what services were necessary for Amy June Rowley to receive an “appropriate” education, the dispute ended up in court, eventually making its way to the Supreme Court.

A VERY HUMAN STORY

The conference will look at the legacy of the Rowley case and what has changed in special education since 1982. In addition to the Rowley family, participants and presenters at the conference will include attorneys, special education advocates, academics and R.C. Smith, author of a book on the decision, A Case About Amy.

At the heart of the Rowley case, Edyburn says, is a very human story about a family struggling to make sure their child had an opportunity to learn.

After losing the case in the highest court, the Rowley family moved from New York to a New Jersey school system with a number of deaf children, where ASL interpreters were available in classrooms.

“Without an interpreter, I was a ‘C’ student. With an interpreter, I was an ‘A’ student,” says Amy June Rowley. She went on to complete her bachelor’s and master’s degrees and is now a doctoral student as well as a faculty member at UWM.



Amy June Rowley at age 10, when her case went to the Supreme Court.

Howie Swetz/The Journal News, Westchester, N.Y.

THE STRUGGLE CONTINUES

While much has changed since 1982, with Individualized Education Plans (IEPs), and changed attitudes towards those with disabilities, parents and school districts still struggle with issues when children have special needs. Amy June Rowley, now the mother of three, faced challenges in making sure the needs of her two daughters, both deaf, were met.

Still, looking back after 25 years, she says she is proud of her parents for the fight they began that went all the way to the Supreme Court. Even as the case was making it through the courts, more students were getting sign language interpreters and other assistance with special needs, she says. “It didn’t benefit me, but it is benefiting others.”

For more information on the conference, go to <http://www.rethinkingrowley.soe.uwm.edu>



Amy June Rowley today during a visit from her parents, Nancy and Clifford Rowley (at right). Her family includes daughters Janeva, Reza and baby Tavey, and husband Jeff Mosher (not in photo).

Alan Magayne-Roshak

MEXICAN TEACHERS HELP MPS WITH BILINGUAL EDUCATION

By Kathy Quirk

Five teachers from Mexico are now teaching in Milwaukee Public Schools as part of a partnership between Wisconsin and the state of Guanajuato. The arrival of the teachers is just one part of planned broader links between the two states, says Javier Tapia, associate professor of education at UWM.

Tapia, himself a native of Guanajuato, has been working on partnership projects for several years. UWM is providing the teachers' visas as part of "Guanajuato-Wisconsin: An Initiative in Cultural Exchanges in Education and Health."

Milwaukee's growing Latino population has made Spanish a necessary language in many schools, but recruiting bilingual teachers hasn't kept pace with the demand, Tapia says. Bringing teachers from Mexico helps MPS, and also provides Mexican teachers with additional English skills and insight into the challenges Mexican immigrants face in the U.S. The teachers, who are paid by MPS, will be working for Wisconsin teaching certification.

THE IMPACT OF 'TRANSNATIONALS'

Like Tapia, the teachers who have agreed to work in MPS for the next three years are interested in the impact of "transnational" families and communities – those with strong ties to both the U.S. and Mexico. In fact, one of the new Mexican teachers, Maria Eugenia Armas, heard about the program through a friend who lives in Milwaukee six months a year and spends the other six months in Queretaro, Mexico, where Armas lived.

The teachers say they feel welcome in their new schools, are enjoying Milwaukee and are interested in learning more about a different culture.

"I am interested in the challenge of teaching my own people abroad," says Maria Eugenia Arias Magana, who is teaching kindergarten at Allen-Field Elementary School. It is important,

she says, to educate Mexican-American children so they learn about their Hispanic heritage at the same time that they learn to live in U.S. society. In Mexico, she taught 3- to 5-year-olds. She came to Milwaukee from Leon, where she taught for seven years. Her biggest challenge, she says, is adapting to new sets of school policies and procedures.

SKILLS FOR BOTH CULTURES

"It's hard learning the system," agrees Bernardo Robles, who is teaching mathematics, science and Spanish at Lincoln Center for the Arts Middle School. Robles, who is 26, says he also faces the challenges of any young teacher, but was interested in taking part in the partnership program to gain broader teaching experience, particularly in working with Hispanics in the U.S.

Working with her class to develop bilingual lessons keeps her busy, says Armas, who is teaching second grade at Hayes Bilingual Elementary School. "It was difficult to come so far," she says, "but I liked the opportunity of living in a different country and teaching in a different language."

Like the others, she is interested in helping the many Latino students in her classroom learn the skills they need to succeed in both cultures. "Some of my students have Spanish as their mother tongue; others have English," she explains. The biggest challenge she's found so far, she says, is preparing a dual curriculum – in both English and Spanish – so she reaches all students.

'CRASH COURSE' IN U.S. CULTURE

Armando Brizeno is teaching first grade at Seher Community School. He's enjoying teaching in Milwaukee while adjusting to a different culture. "This is a crash course in American culture, but I like it," he says. Brizeno, who was a high school principal in Penjamo before coming to Milwaukee, also likes being in the classroom



Bernardo Robles teaches mathematics, science and Spanish at Lincoln Center for the Arts Middle School.

again. "As a principal, I was so far from the students," he says. "I like being a teacher more than being a principal."

The fifth teacher in the program, Dora Chapa, is at Vieau K-8 school.

"This program, as well as exchanges in health, are the first steps in a process of educational convergence between the U.S. and Mexico," says Tapia. "This convergence is a necessity brought about by the increasing economic interdependence resulting from the North American Free Trade Agreement."

SECOND ANNUAL ALUMNI EVENT HELD IN CHICAGO



Sixty UWM alumni attended the second annual Chicago alumni reception held Oct. 25 at the Union League Club of Chicago. The program included remarks from Bob Greenstreet, dean of the School of Architecture and Urban Planning, who attended on behalf of Chancellor Carlos E. Santiago, and testimonials from three leading scholarship donors about what motivated them to make their gifts: Avi Shaked '80, who gave \$1 million towards scholarships for the College of Engineering and Applied Science; Carolyn Desch '67, '94, who contributed to scholarships for the Peck School of the Arts; and Kevin Evanich '76, who gave \$50,000 to the Minority Academic Achievement Scholarship Fund. Shown in the photo are (from left) Carrie Jeffers '76; Perry Granof '75; Desch; Don Adler '77; Shaked; Peter Bocek '84; Barbara J. Flint, regional development director, UWM Office of Development; Evanich; Dean Bob Greenstreet; David Overbye '83, '88; Ron Pawasarat '58; and Michael Casey '76. All of these Chicago alums served on the host committee for the event, along with Linda DeBruin '80, '81; Jeffrey Germanotta '80; John Oleniczak '86; Michael Quinn '77; and Peter Van Vechten '80, '82.

UWM STUDENT IS A FINALIST IN CHEVY SUPER BOWL AD COMPETITION

By Laura L. Hunt



Above: Katelyn Crabb is interviewed for a promotional video about the Chevrolet Super Bowl College Ad Challenge. UWM journalism students submitted more than 100 entries to the contest. Below: Crabb finds out that she is one of five contest finalists.

UWM student Katelyn Crabb wanted to put a twist on the stereotypical car commercial when she wrote a script to enter in the Chevrolet Super Bowl College Ad Challenge, a contest opened to college students.

Crabb, a freshman from Brookfield, has been chosen as one of five finalists in the nationwide competition that included entries from 800-some colleges and universities, including UWM. In fact, the more than 100 entries from UWM students, all of whom were writing the script for a journalism course, represent the most entries from any single university, say the contest organizers.

The winning script will be made into a television ad for the American automaker that will air for the first time during the 2007 Super Bowl on Feb. 4. Last year's Super Bowl attracted an estimated 90 million viewers, so the spot is the chance of a lifetime for Crabb if she wins.

"I'm speechless. I had no idea," says Crabb when surprised with the news while working in a journalism course lab. "Now I have a lot of work ahead of me, but that's a good thing."

Students heard of the competition in media writing courses taught by Jessica McBride and Becky Crowder, lecturers in the Department of Journalism and Mass Communication, where the script was an assignment option.

It must have captured their imaginations, says McBride, because that's the assignment most chose.

Organizers of the contest were so impressed by the UWM interest that they came to Milwaukee in October to film video footage of 10 of those students as they worked on their scripts in Johnston Hall and then visited the Andrew Chevrolet dealership in Glendale. The footage will be used to promote the contest to local and national media outlets, says Clare Kim, an account supervisor with Edventure Partners, based in Berkeley, Calif.

"The large number of teams registering from UWM really put them on our radar," says Kim.

UWM will have to wait until February to find out if Crabb's work wins the spot. The announcement of the winner will be on Super Bowl Sunday, before the debut of the commercial, which will be produced by the Denver agency Campbell Ewald.

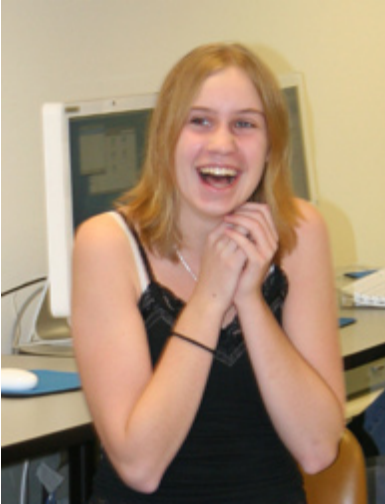
"When I saw this contest," says McBride, "I couldn't wait to tell my students, but because of the sheer number of entries, I didn't think that one of our students would go this far."

The odds of winning now look downright promising for Crabb.

McBride is also proud of the fact that, like Crabb, many of the students who submitted ad scripts are not upperclassmen and haven't even declared journalism and mass communication as a major yet. Crabb is currently enrolled as a student in the Peck School of the Arts, but she admits that she may now consider changing her career plans to advertising.

Following are the other UWM students chosen by the department to participate in the filming:

- Shauna Brown
- Melissa Campbell
- Eduardo Chenhalls
- Dan Hager
- Steve Hartl
- Jeff Jasinowski
- William Konkol
- Amanda Lulewicz
- Jake Shimon



You can be part of the fun!
PANTHER COACHES
ON THE AIR

Panther basketball head coaches Rob Jeter and Sandy Botham take to the airwaves to discuss the college basketball scene and the Panthers' prospects live from the Union Gasthaus. The shows are broadcast on WOKY 920 AM in Milwaukee. Be part of the fun! Here's the schedule:

THE ROB JETER SHOW

7-8 p.m.
Dec. 11, 18
Jan. 22, 30
Feb. 6, 12, 19, 26
March 5

THE SANDY BOTHAM SHOW

6:30-7 p.m.
Jan. 22, 20
Feb. 6, 12, 19, 26
March 5

Photos: Laura L. Hunt

CALENDAR

AROUND campus



For ticket information, phone 414-229-5886 or visit www.uwm.edu/Dept/Athletics/.

MEN'S BASKETBALL

U.S. CELLULAR ARENA

Sun., Dec. 10	vs. Youngstown State	Noon
Wed, Dec. 13	vs. UW-Madison*	7 p.m.
Wed, Dec. 27	vs. Wyoming	7 p.m.
Sat., Dec. 30	vs. Butler	7 p.m.
Thurs., Jan. 4	vs. Detroit	7 p.m.
Wed., Jan. 17	vs. Illinois-Chicago	7 p.m.
Sun., Jan. 21	vs. Wright State	1 p.m.
Sat., Jan. 27	vs. UW-Green Bay	1 p.m.
Mon., Jan. 29	vs. Cleveland State	7 p.m.
Wed., Feb. 14	vs. Loyola Chicago	7 p.m.
Sat., Feb. 17	ESPN BracketBusters	TBA
Horizon League Tournament begins Feb. 27		

* At Madison

WOMEN'S BASKETBALL

KLOTSCH CENTER

Wed., Dec. 13	vs. Chicago State	7 p.m.
Thurs., Dec. 28	vs. Loyola Chicago	7 p.m.
Sat., Dec. 30	vs. Illinois-Chicago	2 p.m.
Thurs., Jan. 18	vs. Youngstown State	7 p.m.
Sat., Jan. 20	vs. Cleveland State	2 p.m.
Thurs., Feb. 1	vs. Detroit	7 p.m.
Sat., Feb. 10	vs. UW-Green Bay	2 p.m.
Thurs., Feb. 22	vs. Butler	7 p.m.
Sat., Feb. 24	vs. Wright State	2 p.m.

EXHIBITS

INOVA GALLERIES

Exhibits are free. For more information, phone 414-229-5070.

INOVA/VOGEL (FORMERLY GALLERY 1)

Vogel Hall. 12-5 p.m. Wednesday-Sunday; closed Monday, Tuesday, holidays.

Through Dec. 10:

"Greater Milwaukee Foundation's Mary L. Nohl Fund Fellowships for Individual Artists 2005 Exhibition." Established Artists: Nicolas Lampert, Fred Stonehouse, Jason S. Yi. Emerging Artists: Juan Juarez, Michael K. Julian, Mat Rappaport, Stephen Wetzel.

INOVA/ARTS CENTER

(FORMERLY GALLERY 3 & 3B)

Arts Center, second floor. 12-5 p.m. Tuesday-Saturday; closed Sunday, Monday, holidays.

Through Dec. 16:

"Second Skin." Graduate students in the Department of Visual Art exhibit their latest work.

INOVA/ZELAZO

THE MARY L. NOHL GALLERIES

Third floor, Zelazo Center. 12-5 p.m. Wednesday-Sunday, and during select performances in the Zelazo Center.

Through Dec. 10:

"Continuum: Verne Funk." Ceramic sculpture and drawings by San Antonio artist and UWM alum Verne Funk. Part of UWM's 50th anniversary celebration.

UNION ART GALLERY

UWM Union. 11 a.m.-3 p.m. Monday, Tuesday, Wednesday, Friday; 11 a.m.-6 p.m. Thursday; closed weekends and holidays. For more information, phone 414-229-6310.

Through Dec. 15:

"Marriage, Home and Family." The issue of what constitutes marriage and family is very relevant to contemporary discourse. Within the realm of marriage and family lies the home, the private space that is created around the grouping of individuals and their beliefs. This exhibition will feature works that deal with the idea of these three constructs.

GOLDA MEIR LIBRARY

Through Jan. 30:

Samuel Beckett Exhibit. Marking the centenary of Irish Nobel Prize winner Samuel Beckett's birth, this exhibit comes to the



UWM Choirs concert Dec. 8

UWM Libraries from the Irish government. In conjunction with the exhibit there will be a film festival, lectures and a Beckett Birthday Bash. Information, 414-229-6520 or 414-229-4785.

MUSIC

Peck School of the Arts music events are FREE to members of the campus community. Present your UWM I.D. at the Peck School of the Arts Box Office for a ticket. For more information, phone 414-229-4308.

Friday, Dec. 8:



University Band performs Dec. 13

UWM Choirs: Winter Choral Concert, featuring the Concert Chorale, Men of Song, University Choir and Women's Chorus. 7:30 p.m. Zelazo Center.

Saturday, Dec. 9:

Department of Music Faculty Recital: Bernard Zinck, violin. Zinck plays works by Mozart, the Bach Chaconne for solo violin and sonatas by Manuel Enriquez, Blas Galindo and Claudio Santoro. 7:30 p.m. Recital Hall.

Sunday, Dec. 10:

University-Community Orchestra. The University-Community Orchestra, conducted by Margery Deutsch, is made up of UWM students and community members. 2 p.m. Zelazo Center.

Wednesday, Dec. 13:

University Band. Undergraduates from throughout the university perform. 7:30 p.m. Zelazo Center.

Thursday, Dec. 14:

Unruly Music: Electro-Acoustic Music Center "Salon 21." Electro-acoustic and multimedia works by UWM students. 7:30 p.m. Music Building, room B60.

Sunday, Dec. 17:

Jazz Combos. 3 p.m. Recital Hall.



UWM Jazz Ensembles. 7:30 p.m. Zelazo Center.

Monday, Dec. 18:

Musashino Academy Wind Ensemble. The Peck School of the Arts welcomes this ensemble from Japan. 7:30 p.m. Zelazo Center.

Friday-Sunday, Jan. 26-28, 2007:

UWM Opera Theatre: "The Threepenny Opera." Friday & Saturday 7:30 p.m.;

Sunday 2 p.m. Zelazo Center.

DANCE

Thursday-Sunday, Dec. 7-10:

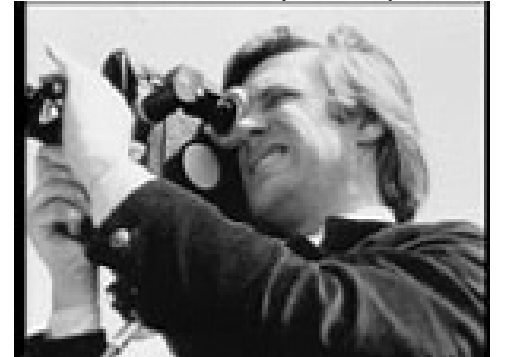
"New Dancemakers." The Dance Department's choreographers-in-the-making show their latest work. Thursday & Friday 5:30 p.m.; Saturday 4 & 7:30 p.m., Sunday 2 p.m. Studio 254, Mitchell Hall, second floor. (See p. 12.)

Friday & Saturday, Dec. 15 & 16:

"Dancemakers Redux." Former students, both undergraduate and graduate, return to campus from around the country to share their work in the department's first alumni concert. 7:30 p.m. Studio 254, Mitchell Hall, second floor. (See p. 12.)

Thursday-Sunday, Feb. 1-4, 2007:

"Winterdances." Thursday-Saturday 7:30



Peter Whitehead retrospective through Dec. 10

p.m.; Sunday 2 p.m. Studio 254, Mitchell Hall, second floor.

THEATER



"The Fall"

For ticket information and performance times, phone 414-229-4308.

Through Dec. 10:

Peck School of the Arts Theatre Department presents Carlo Goldoni's "The Liar." (See opposite page.)

FILM

All films shown at the UWM Union Theatre unless otherwise noted. For ticket information, phone 414-229-4070.

Friday-Sunday, Dec. 8-10:

THE WORD AND THE IMAGE: A PETER WHITEHEAD RETROSPECTIVE



Jack Swokowski (left) and Darrel Cherney in “The Liar.”

THEATRE DEPARTMENT
PRESENTS ‘THE LIAR’

The Peck School of the Arts Department of Theatre presents “The Liar,” by Carlo Goldoni (1707-1793), in the Mainstage Theatre through Dec. 10.

In “The Liar,” Goldoni created a delightful romp through the manners and customs of 18th century Italy. A master of comedy, he mined the classic vein of commedia dell’arte, employing slapstick, pratfalls and wit with some romance and music. But he was also was an innovator, creating realistic characters inspired modern comedians such as the Marx Brothers, Jackie Gleason and Art Carney, and Roberto Benigni.

“The Liar” is presented Dec. 7-9 at 7:30 p.m., and Dec. 10 at 2 p.m. Tickets are \$10/general admission and \$7/students and seniors. Tickets may be purchased at the Peck School of the Arts box office in the Zelazo Center (Tuesday-Friday, 10 a.m.-5 p.m.), or ordered by phone at 414-229-4308. Tickets also are available at the door.

CALENDAR

AROUND campus



Lee Marvin is one of the “in crowd” celebrities featured in “Tonite.”

Legendary filmmaker, author, lover of some of the world’s great beauties and falconer to Arab princes, Peter Whitehead was at the heart of Swinging London and the counterculture of the 1960s. The first-ever American retrospective of his work marks the 40th anniversary of his career in film.

“The Fall.” Whitehead captures the mood on the streets of New York in the immediate aftermath of Dr. Martin Luther King Jr.’s assassination, and spends several days inside the occupied buildings of Columbia University, with subsequent



UWM Student Film & Video Festival Dec. 15

mayhem and violence. Filmed between October 1967 and June 1968, “The Fall” features Robert Kennedy, Tom Hayden, Arthur Miller and others. Friday 7 p.m. (free); Sunday 5 p.m.

“Daddy.” Whitehead’s documentary about French sculptress Niki de Saint Phalle became a fantasy about a woman’s attempts to exorcise the influence of her sexually domineering father. Friday 9 p.m. Free.

“Fire in the Water.” In this alchemical allegory by Whitehead, a filmmaker reviews his brief movie career in the highlands of Scotland while his girlfriend explores the countryside alone. With Nathalie Delon, The Animals, The Rolling Stones, The Who, Jimi Hendrix, David Hockney and John Lennon. Saturday 5 p.m. Free.

“Tonite Let’s All Make Love in London” and “Nothing to Do with Me.” One of the few filmmakers trusted by the ‘60s rock illuminati, Whitehead was allowed unparalleled access into the center of the pop circle. With contributions from the likes of Mick Jagger, Michael Caine, Julie Christie, Lee Marvin and David Hockney, “Tonite” presents the “in” crowd. In “Nothing to Do with Me,” Whitehead philosophizes after returning to the U.S. from shooting “The Fall.” Saturday 7 p.m. Free.

“Peter Whitehead: Pop Films.” This program includes films Whitehead made with The Jimi Hendrix Experience, Nico, The Stones, Pink Floyd with Syd Barrett performing live and in the studio, and some rare surprises from the director’s extensive archive. Saturday 9 p.m. Free.

“In the Beginning Was the Image: A Conversation with Peter Whitehead.” A newly filmed interview with Whitehead that includes clips and still images. Sunday 7 p.m. Free.

Friday, Dec. 15:
UWM Student Film and Video Festival A juried showcase of the best short films and videos from the students of the pioneering UWM Film Department. Includes an exhibit of photography. 7 p.m.

Saturday, Dec. 16:
Junior Projects Screening Films and videos by the UWM Film Department’s juniors. 2 p.m. Mitchell Hall, room B91. Free.

Senior Projects Screening Films and videos by the UWM Film Department’s graduating seniors. 7 p.m. Union Theatre Free.



Danny Solis Dec. 13

ET CETERA

Friday, Dec. 8:
“In the Ocean of Streams of Story/Department of Film Colloquium Conceptual Studies presents Graham Weinbren, a pioneer in interactive cinema, who explores the idea of an endless source of interactive fiction for readers. 2-5 p.m. Curtin Hall, room 175. 414-229-6015.

The Scholar and the Library lecture series Amelia Klem, MA (History)/MLIS, presents a lecture entitled “Tattooed Ladies.” 2 p.m. Golda Meir Library, room E281, second floor, East Wing.

UWM’s Academic Adventurers Ewa Barczyk, director of libraries, and Neal Pease, History Department, present “Middle Age Couriers: How Medieval Polish Manuscripts Turned Up in Milwaukee and How They Got Back Home to Poland.” 3 p.m. Golda Meir Library American Geographical Society Library, third floor, East Wing.

Layton Lecture Series Clayton Eshleman. Known for his work as a poet, editor and translator, Eshleman has conducted decades-long research into the nature of visual creativity as witnessed in the Paleolithic paintings of southwestern France. 8 p.m. Curtin Hall, room 175.

Sunday, Dec. 10:
“Origins of Writing and Urbanism in the Indus Valley: Recent Perspectives from Harappa, Pakistan,” a public lecture by J. Mark Kenoyer (UW–Madison). 3 p.m. Sabin Hall, room G90. Sponsored by the Milwaukee Society of the Archaeological Institute of America.
Monday, Dec. 11:
Object Jewelry Sale. Students in the Jewelry and Metalsmithing areas display and sell unique and outrageous jewelry that addresses the ideas of value, preciousness or “cheapness.” 9 a.m.–8 p.m. Union Concourse.

Wednesday, Dec. 13:
Lyrical Sanctuary’s Writer’s Workshop. Featured facilitator is nationally known poet Danny Solis. Solis, who’s been writing since the age of 5, is the chairman/artistic director of the U.S. National Poetry Slam in Albuquerque, N.M. 6-8 p.m. Multicultural Student Lounge, Union



Congratulations, December grads!

Sponsored by UWM Union Sociocultural Programming, the Still Waters Collective

OPERA THEATRE
PRESENTS 'THE
THREEPENNY OPERA'

UWM Opera Theatre begins its season with the Kurt Weill/Bertolt Brecht masterpiece, "The Threepenny Opera" Jan. 26-28, 2007.

The production is directed by Kurt Ollmann, with music direction by William Lavis, choreography by Darci Brown Wutz and scenic design by Department of Theatre alumnus Al Wallisch. Graduate student Motoaki Kashino conducts.

The fully staged production features UWM voice and theatre students (undergraduate and graduate) and a student orchestra. The pianist is Jonathan Wade.

Performances will be offered Jan. 26 and 27 at 7:30 p.m., and Jan. 28 at 2 p.m. in the Zelazo Center. Single tickets, at \$19 general public, \$10 students and seniors, are available from the Peck School of the Arts box office, 414-229-4308. (Note: the play contains some nudity and may be best suited for children 13 and up).

First performed in Berlin in 1928, "Threepenny Opera" is built around the story of a gang leader and Don Juan figure, the notorious Mack the Knife (Macheath).

Ollmann, who has been directing opera and music theatre at the Peck School of the Arts for five years, has cast the actors as a contemporary troop of homeless people who are putting on a play; because these people pick up Victorian odds and ends in their scavenging, the play within the play has a familiar Victorian look.

"This play is about modern issues," Ollman observes. "By transposing it to the present I can raise questions about contemporary society."



DANCE SEASON OPENS WITH TWO DECEMBER CONCERTS

By Polly Morris

The Peck School of the Arts Dance Department kicks off its 2006-07 season with two concerts that highlight new choreography and the program's dance-making focus: "New Dancemakers," Dec. 7-10, and "Dancemakers Redux," Dec. 15-16.

"New Dancemakers," the annual showcase of dances choreographed and performed by the department's undergraduate majors, features works by a dozen students presented in two different programs.

The first program will be performed Thursday, Dec. 7, at 5:30 p.m.; Saturday, Dec. 9, at 4 p.m.; and Sunday, Dec. 10, at 2 p.m. The second program will be performed Friday, Dec. 8, at 5:30 p.m. and Saturday, Dec. 9, at 7:30 p.m.

Former students, undergraduate and graduate, return to share their work in the department's first alumni concert, "Dancemakers Redux." Performances take place Friday and Saturday, Dec. 15 and 16, at 7:30 p.m. The Friday night performance will be followed by a reception.

All performances take place in Studio 254 on the second floor of Mitchell Hall. Tickets, at \$10 general public, \$7 students and seniors, may be obtained by calling the Peck School of the Arts Box Office at 414-229-4308. Seating is limited; reservations are strongly recommended.

'NEW DANCEMAKERS'

"New Dancemakers," now in its 15th year, is the product of an intensive mentoring process that involves the entire dance faculty. Over the course of the school year, student choreographers are exposed to the creative processes of contemporary master

choreographers such as Ron Brown, Bill T. Jones and Kathryn Posin.

This year's production showcases 12 choreographers. Among the works: Naima Adedapo offers a solo that is the culmination of her research into dances of the African diaspora and includes contemporary forms such as stepping and hip-hop. Mauriah Kraker's solo combines personal journey and physical exploration. Steve Moses investigates creative gender ambiguity, and Christal Wagner blends West Coast Swing dancing with modern choreography and improvisation. Melanie Weir reveals her unique movement vocabulary in an absurdist take on individualism, and Juliann Engum and Jaimi Patterson tear down the house with live blues guitar music by Mike Esser and Justin Spaller.

'DANCEMAKERS REDUX'

"Dancemakers Redux" will feature choreography by alumni of the department's graduate and undergraduate programs. Mary Cochran and Sara Hook (New York City), Suniti Dernovesek (Portland, Ore.), Derek Jayson-Rusch (Chicago), Monica Roderio, Dan Schuchart and Amie Segal (Milwaukee), and Maria Gomez-Tierney (Minneapolis) will all present work.

This inaugural showcase of UWM choreographers will include Dernovesek's "Avian Fable," featuring her (stuffed) avian friends; Sara Hook's timely character studies for Mary Cochran, former Paul Taylor dancer and favorite with Milwaukee audiences; and the Milwaukee premiere of Jayson-Rusch Dance, a company noted for its passionate kineticism.



IN MEMORIAM

FRANK C. NELSEN

Frank C. Nelsen, professor emeritus in the Department of Educational Policy and Community Studies, died Oct. 18. Nelsen taught at UWM for 25 years, from 1967 to 1992.



Born Feb. 7, 1926, in Arendal, Norway, Nelsen emigrated with his family to the United States in 1930, settling in the Boston area.

During World War II, Nelsen served in the U.S. Navy in the Pacific Theater. After the war, he attended Wheaton (Ill.) College, graduating in 1952. He was the pastor of two churches – Lakeshore Baptist Church and Lakeside Chapel, both in Michigan.

Nelsen met his wife, Lois, at Wheaton College; they married in 1957. The couple had two children, Brent and Karen (Riley), and five grandchildren.

After receiving his master's and doctoral degrees from Michigan State University, Nelsen joined the faculty of UWM's Department of Educational Policy and Community Studies in 1967.

Nelsen was a nationally recognized specialist in 19th-century history of immigration and public education. He gave numerous papers and was published widely in professional journals. He was the author of two books, *Public Schools: An Evangelical Appraisal* and *Public Education, Law and Religion in America: A Comprehensive History*. As a professor, his specialty was the history of education.

In 1969, he was selected as a Danforth Foundation Associate and in 1973 was elected president of the Midwest History of Education Society. He was also recognized by Wheaton College for "outstanding scholarship and achievement" in 1981.

As a visiting professor of the history of education, Nelsen taught at both Michigan State University and at Jagiellonian University's Summer School of Polish Language and Culture in Krakow, Poland. On Feb. 7, 1992, a Meritorious Service Award was presented to Nelsen by UWM Chancellor John H. Schroeder.

EMPLOYEEDEV

THIRD ANNUAL AWARDS CEREMONY AND RECEPTION

Friday, Dec. 15

11:30 a.m.–1 p.m.

Zelazo Center, room 250

Registration required for this event:

<http://mydevelopment.uwm.edu/rsvp.cfm?eventid=13666>.

Please join us for this rewarding and informative awards reception. This will be an excellent opportunity for participants to network, share experiences, learn more about the professional development opportunities available to all employees and recognize the accomplishments of our peers. The purpose of this reception is to provide a venue for learning and sharing, as well as to recognize the winners of this year's Supervisor Awards.

Please bring a nonperishable food item for the Hunger Task Force of Milwaukee.

To request special accommodations for this event, contact Employee Development, mydev@uwm.edu, 414-229-3787.

WELCOME, NEW CLASSIFIED EMPLOYEES

Kenneth Kegley, Power Plant Operator

– Senior, Administrative Affairs

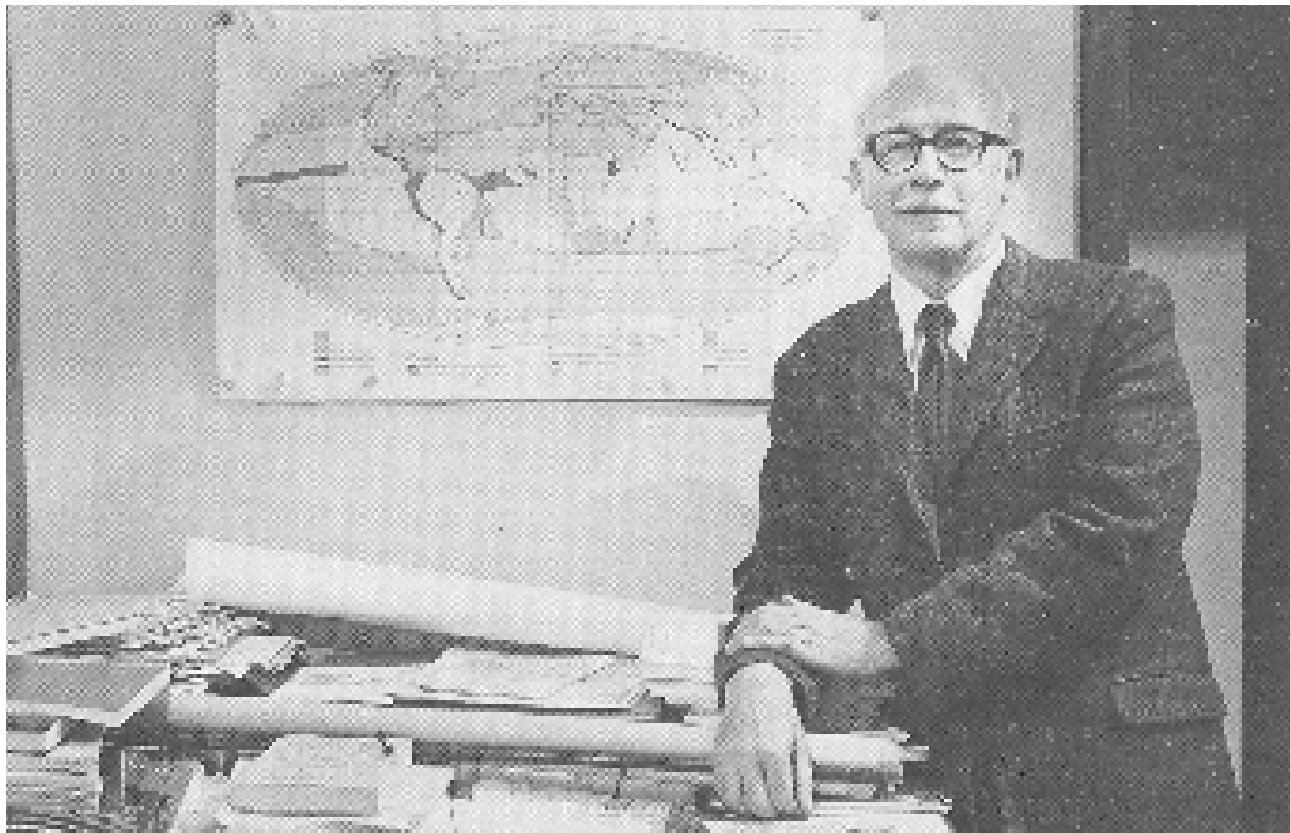
Quinn Madison, IS Comprehensive Services, I&MT

Jacob Recha, Academic Department Associate, Geography

Dennis Staral, University Services, Office of Student Life

Timothy Szmanda, Financial Specialist 3, Business & Financial Services Accounts Receivable

Susan Weber, University Services Program, School of Continuing Education



DAVID H. MILLER

David H. Miller, professor emeritus of atmospheric sciences and an internationally recognized specialist in hydrometeorology and surface/atmosphere energy exchange, passed away on Oct. 20 at the age of 88.

Born in Russell, Kan., Miller studied civil engineering and geography at UCLA, receiving an A.B. cum laude in geography in 1939. He continued his studies at UCLA, earning M.A. and Ph.D. degrees in 1944 and 1953.

Miller's work experience in the 1940s and early 1950s included investigations of storm meteorology and flood hydrology for the U.S. Army Corps of Engineers, weather forecasting for the TWA Air Transport Command and field trials of clothing and equipment effects on human heat balance for the Army Office of the Quartermaster General.

Miller's duties at TWA included teaching meteorology to pilots, an assignment that proved highly influential in his later career direction. Similarly, his hydrology work for the Corps of Engineers formed the basis of a lifelong fascination with snow, beginning with his doctoral dissertation and subsequent monograph entitled "Snow Cover and Climate in the Sierra Nevada."

After completing his doctoral work, Miller focused on applied research related to snow, hydrology and radiation. Beginning in 1953 he served for six years as chief of the Environmental Analysis branch at the U.S. Army Natick Laboratories, followed by another six years at the U.S. Forest Service. During

this period he published extensively on the hydro-meteorological and radiative characteristics of snow. He also presented seminar courses on hydrology and climatology at Clark University, University of Georgia, University of California–Berkeley and UW–Madison.

Miller's career as a teacher began in earnest in 1964 when he became a professor of geography and later professor of atmospheric sciences at UWM, where he taught courses in meteorology, hydrology and climatology. He was instrumental in the birth of the Atmospheric Sciences program and directed its first doctoral student.

Miller received Fulbright awards in 1966, 1971 and 1979 for research and teaching at Macquarie and Newcastle universities in Australia. In 1969, he received a National Academy of Sciences award as an exchange scientist in forest meteorology at Akademia Nauk, U.S.S.R., lecturing (in Russian) in Moscow, Tbilisi, Tashkent and Leningrad. During a sabbatical late in his career, Miller served as a senior academic meteorologist in NOAA's National Climate Program Office.

Miller's outstanding career was recognized with several prestigious awards. Chief among these was his election as a Fellow of the American Association for the Advancement of Science, and an honorary doctorate from Newcastle University. Following his retirement in 1989, he continued to lecture at UWM and present research papers at professional conferences until 1995.

NEW FEATURES IN UPGRADED PAWS SYSTEM



www.newpaws.uwm.edu

PAWS has a new look and new features providing faculty, staff and students with more information and functionality. PAWS (Panther Access to Web Services) provides online student services for students, faculty and staff. This includes student records, such as online registration, grades and schedules, transcripts and change of address; financial aid information, such as checking on awards and the status of aid; and student financial services. Here are some of the features in PAWS.

EASIER SIGN-ON

All PAWS users will be able to sign-on using their ePanther ID and password (used for e-mail, access to D2L, PantherFile and the myUWM portal) eliminating the need for a separate user ID and password. If an individual does not know their ePanther ID or password, they can visit www.epantherid.uwm.edu for instructions on how to obtain their ePanther ID or reset their password.

NEW FACULTY CENTER

The new Faculty Center provides improved functionality for faculty and easier navigation. In the Faculty Service Center, faculty will be able to:

- Get class rosters and see student IDs, program, and level in school
- Print lists using the printer-friendly option
- Enter grades by clicking on the grade roster icon
- Use the Find option to easily search for a student name

EFFICIENCIES IN SUBMITTING GRADES

When entering grades, only those grades that are valid for the student's enrollment status will appear; for example, if a student is auditing a course, a choice of S (satisfactory), U (unsatisfactory) or N (not completed) will be in the selection box. Another feature is the option to give all students the same grade.

SIMPLE E-MAIL NOTIFICATION

Sending e-mails to students is easier with three options: to an individual student, a selected group of students or the whole class. This is helpful in notifying groups of students about projects, or all students that grades have been posted.

SECURE TIME-OUT FEATURE

The time-out feature will provide security for users. PAWS accessed in the Campus Computer Labs (CCLs) will time-out after inactivity for 20 minutes. PAWS accessed from the myUWM portal will time-out after one hour of inactivity.

OPTIONS TO LOG OUT

There are two options available to log out of PAWS if PAWS has been accessed within the myUWM portal. By using the sign-out option on a PAWS page, a user will also be logged out from the portal. Logging out of PAWS by closing the PAWS window (by clicking on the X in the right hand corner of the window) will log the user out of PAWS but keep the individual in the myUWM portal.

For more information and an online demonstration of the features in the upgraded PAWS system, visit the Web site at www.newpaws.uwm.edu and click on the PAWS PowerPoint demonstration link. For help, contact the Help Desk at 414-229-4040 or help@uwm.edu.

USE OF PANTHERFILE BENEFITS STUDENTS WITH DISABILITIES

WHILE PROVIDING EFFICIENCIES FOR THE STUDENT ACCESSIBILITY CENTER

When PantherFile was released, Jean Salzer, program manager for the Student Accessibility Center's (SAC) Alternative Textbook program, knew that it would save her time and provide better accessibility for the students she serves.

UWM's SAC provides services to students who have physical, learning, sensory, or psychological disabilities. The Alternative Textbook program delivers textbooks in an electronic format to students with a visual impairment, those who may need assistance with comprehension of the written word or those who, because of a physical impairment, cannot turn pages.

On average, the SAC delivers about 150 books per semester (not all are audio recordings), which translates to about 35,000 pages. In the past, volunteers would read and record book chapters. Students had to have a 4-track tape player (costing approximately \$100), and pick up the tapes at the SAC, at a rate of about two chapters at a time throughout the entire semester.

With PantherFile (an online, secure, free file storage and sharing system), books prepared by the SAC are uploaded to PantherFile. Students are given a private ticket (a direct link to their file online) to access their book chapters via computer. Students benefit because of the efficiency of accessing files online. They no longer have to go to the SAC and pick up tapes and files can be accessed from any computer with an Internet connection.

In addition, files stored in PantherFile are more secure and are backed-up nightly.

"Using PantherFile has saved us time in getting files to the students," said Jean Salzer. "It's great for the students, too, because they don't have to come to the SAC to pick up tapes and then have expensive equipment to be able to listen to the tapes."

For this unique application of the Xyθος file sharing and storage software system to help students in the SAC Alternative Textbook program, UWM was recently honored with the annual

Xyθος Innovator Award. Xyθος, based in San Francisco, CA, is the developer of the PantherFile software and develops software for education, business and government.

Cheryl Ellsworth, IT supervisor and manager of the PantherFile application, was presented the award at the annual EDUCAUSE conference in Dallas at the Xyθος Education User Group meeting on Oct. 8, 2006.

"It's been exciting to see SAC students utilize PantherFile which facilitates efficient and flexible access to text materials," said Vicki Groser, SAC director. "For us, it's the students with disabilities who are the real beneficiaries of the use of PantherFile."

If you'd like to volunteer at the Student Accessibility Center, contact Jean Salzer at 414-229-5660 or jeano@uwm.edu.



Jean Salzer (l), program manager for the SAC's Alternative Textbook program, Victoria Grossman (c), SAC director and Cheryl Ellsworth (r), IT supervisor and manager of the PantherFile application.

Pete Amland



MINIMIZING RESEARCH SECURITY BREACHES

Information security breaches involving unauthorized access to sensitive or proprietary research data can be detrimental to the viability of a research project.

Securing research information should be an integral step at the onset of a research project, and becomes even more important when many individuals may be working on a project and have access to sensitive data.

How can a researcher minimize the opportunity for unauthorized access to research information? Three areas need to be examined and controlled—administrative, technical and physical.

MINIMIZING SECURITY RISKS WITH ADMINISTRATIVE CONTROLS

The human aspect of security risk is difficult to control; but the risks can be minimized by enacting administrative controls. A policy to require individuals to logout when leaving a workstation where secure information is stored is a good first step. Procedures to ensure appropriate computer configuration or how to properly discard a computer no longer in use can also minimize risk. More detailed standards and guidelines can be enacted to provide specific controls depending on the nature of the project. It is important that expectations to secure sensitive data are clear to those involved in the project.

USING TECHNOLOGY TO MINIMIZE DATA COMPROMISE

Configuring a firewall, limiting access to data with a password or utilizing data encryption are choices that can be implemented at the start of a research project to reduce information security risks. Technical controls, however, aren't adequate unless proper administrative controls are in effect.

REDUCING RISK WITH PHYSICAL CONTROLS

Physical security controls are another aspect in minimizing security breaches. These include the use of cable locks for laptops, ensuring proper physical access controls to areas where data is stored, and locking up files containing confidential information. In addition, there is a campuswide system that can be deployed for electronically securing doors and granting access to restricted areas using proximity cards. Without adequate physical security controls, technical controls are less effective because someone may simply walk off with a device containing confidential data.

SECURING RESEARCH DATA IS IMPORTANT BUT CAN BE COMPLICATED. WHAT CAN YOU DO?

Complete an online data inventory worksheet (www.security.uwm.edu, click on the News and Alerts link) and identify sensitive data that you may be storing. Then contact I&MT's Security Administration Office at 414-229-2224 for information security consulting and assistance. Planning ahead can provide controls to protect your research project and alleviate the potential for a security breach.

UWM APPLE-AUTHORIZED REPAIR CENTER TO OPEN



In conjunction with the Nov. 27 opening of UWM Bookstore Apple Store, plans are underway to open an on-campus Apple repair facility located in the Bolton Campus Computer Lab, Room 225. A certified Apple technician will be onsite to repair Apple hardware under warranty through AppleCare. I&MT Client Services, who is coordinating the facility, will be exploring the feasibility of accepting Apple hardware that is not under warranty. Repair center services will be available to UWM faculty, staff and students Mon. – Fri., from 10 a.m. – 2 p.m. Watch for additional information regarding an opening date for the repair facility and expanded hours for the spring semester.



AN EASY WAY TO ACCESS UWM ePANTHER SERVICES

When the new UWM homepage is launched, links to campus ePanther services, including PantherMail, PantherCal, PantherFile, PAWS and D2L, will no longer be visible on the homepage. (Links will be available under the "Quick Links" drop down menu.)

The easiest way to access campus IT services is to use the myUWM portal. Logging in at my.uwm.edu using an ePanther ID and password will provide access, without signing in again, to PantherMail, PantherCal, PantherFile, D2L and PAWS.

In addition, the Google search engine, the UWM phone book, local weather, Today@UWM feature and campus announcements are all on the myUWM portal homepage. Portal users can customize their portal pages and use the "My Links" option to have their "favorites" available from any Internet connection. A broad array of additional resources can be found in the Academics, News Center, Find It, Research and My Page portal pages.

myUWM is an efficient way of accessing UWM information and linking to sources on the Web.

DIRECT ACCESS

Panther Cal
www.panthercal.uwm.edu

Panther File
www.pantherfile.uwm.edu

PAWS
www.paws.uwm.edu

Panther Mail
www.panthermail.uwm.edu

D2L
uwm.courses.wisconsin.edu

ALL SYSTEMS ARE GO... OR NOT



You probably don't think about electricity... until there's an outage. Campus systems, such as e-mail, D2L and databases, are much the same way.

When all systems are operating, users don't pay much attention to the infrastructure that supports campus applications. But when e-mail is slow, D2L is unavailable or a Web site goes down, users notice how vital these applications are to doing business.

For the latest information on how campus IT systems are running, check out the System Alert information on the myUWM portal homepage (my.uwm.edu). To add the System Alert feature to your portal homepage, use the Add Content link found at the top of homepage. Alert messages can also be found on the I&MT homepage (www.imt.uwm.edu).

If you notice a problem and there is no alert posted, contact the Help Desk at 414-229-4040 or help@uwm.edu.

Late Breaking
News

UWM Receives National 2006 InfoWorld 100 Award

for cutting-edge technology –
Use of PantherFile.
Read more @ www.imt.uwm.edu



GET THE TOOLS YOU NEED TO TEACH CLASS

Submit an online request to have software installed in campus computer labs and classrooms.
Visit www.imt.uwm.edu, click on the Software & Hardware link.



UPCOMING EVENTS

Events are free.

CIO IT BRIEFING*

Wed., Dec. 12 | 11 a.m. – Noon | Union 191
Wed., Jan. 10 | 11 a.m. – Noon | Union 181

OPEN MEETINGS

ITPC (Information Technology Policy Committee)
Fri., Dec. 15 and Feb. 2 | 8 – 9:30 a.m.
Chapman Hall, Regents Room

UTR (Unit Technology Representative)

Wed., Dec. 20 | 2 – 3 p.m. | location TBD
Wed., Jan. 24 | 2 – 3 p.m. | location TBD

*Register at www.mydevelopment.uwm.edu

The Center for Instructional & Professional Development

CIPD OFFERS SPRING 2006 COURSE

GRAD 803 Teaching and Learning in College:
Reflection on Theory and Practice (1 credit)
Mondays 3-4:15 p.m.

Instructors: Connie Schroeder and Tony Ciccone, Center for Instructional and Professional Development

Future faculty members will explore learning theories and pedagogical techniques in order to better understand how students learn. Through weekly critical reflection, students will identify both institutional and personal values and beliefs underlying the practice of teaching.

Students will construct a philosophical statement on teaching and devise a teaching portfolio that demonstrates their ability to frame the learning process, create course goals, design syllabi, implement assessment strategies and integrate technology that is learner-centered.

Intended to complement departmental, discipline-based pedagogy courses and mentoring, this course helps future faculty members critically reflect on instructional and pedagogical choices, guided by educational research and personal reflection.

For more information, contact CIPD at 414-229-6638.

THE UW SYSTEM LEADERSHIP SITE

The UW System Leadership Site for the Scholarship of Teaching and Learning (SoTL), along with the Office of Professional and Instructional Development (OPID), sponsored "SoTL in the Fine and Performing Arts" on the UWM campus on Oct. 20.

Ten faculty members representing UW campuses, including UW Colleges, UW-Eau Claire, UW-Green Bay, and UW-Whitewater, participated in a daylong session focused on discussing core teaching/learning questions within the fine arts.

Participants presented their project plans to a mentor and other fine arts faculty, and received feedback that helped shape their projects. Each participant identified a core teaching/learning question in the fine arts and planned a research investigation that would answer this question. Each participant left the meeting with a plan to carry out a research project that would help him/her understand more about student learning in his/her respective classes.

A second meeting in February 2007 has been planned.

THIS MONTH IN UWM HISTORY

Tree Lighting Ceremony, December 1967. Carolers gather on the steps of Mitchell Hall for a concert before the annual holiday tree lighting ceremony. Chancellor J. Martin Klotche threw the switch to light the tree, which was displayed on the Union lawn (now Spaights Plaza) near Bolton Hall. The ceremony was a highlight of Winter Carnival, which featured a variety of events, including the Fire and Ice Dance, bed races, ice sculpting and a tree decorating contest.



UWM Archives

Each month, UWM Report offers a glimpse into the early days of UWM. For more UWM history, be sure to check out the weekly "From the Archives" feature on the 50th Anniversary Web site: www.uwm.edu/News/50th/.

BENEFITS

DUAL CHOICE CHANGES

Employees who wish to rescind applications submitted during Dual Choice have until Dec. 29, 2006, to submit a written request to the Benefits Office, Engelmann Hall, room 125.

EMPLOYEE REIMBURSEMENT ACCOUNT

Premium deductions for the 2007 Employee Reimbursement Account (ERA) plan year will be reflected on December earnings paid Jan. 2 for unclassified employees and on the January A payroll, paid Jan. 18, for classified employees.

Remember to submit your 2006 claims! The 2006 plan year includes a 2½-month "grace period" that allows medical and dependent-care expenses incurred through March 15, 2007, to be reimbursed with funds remaining in your 2006 plan year account.

The deadline for submitting all 2006 plan year ERA reimbursement claims is April 15, 2007.

REMINDER TO ALL CLASSIFIED EMPLOYEES AND TIMEKEEPERS

All 2006 personal and legal holidays must be used by the end of this calendar year. Please note that Christmas Eve and New Year's Eve fall on Sundays this year. You may anticipate the use of these two legal holidays prior to earning them, but they will not carry over into 2007.

For nonrepresented employees, any vacation carried over from 2005 must be used by Dec. 31, 2006. Represented employees should refer to their respective labor agreements for vacation carry-over provisions, as they vary by bargaining unit.

UPDATING YOUR BENEFITS

As the new year approaches, it's a good time to review and update your entire benefits package. Make sure that ineligible dependents are removed

from policies, coverage amounts suit your current needs and beneficiary designations reflect your wishes.

Deletion of an ineligible dependent could affect your monthly premium. It is the employee's responsibility to report ineligible dependents for all fringe benefits.

Also, please remember to respond immediately to a health insurer's request for verification of a dependent's student status. Letters from the health insurers have been sent to employees requesting this information. Failure to respond will cause the plans to drop the dependent from coverage.

Dependents who no longer meet eligibility requirements are offered COBRA for continuation of health and dental insurance. Most life insurances offer conversion coverage. The dependent must apply within 30 calendar days of the date coverage ceases.

For health insurance, coverage terminates:

For a spouse: The end of the month in which a final divorce decree is entered.

For children: The end of the month in which the child marries, or the end of the calendar year in which the child: (1) attains the age of 19 while not a full-time student; (2) ceases to be a full-time student past age 19; or (3) attains age 25 while still a full-time student.

QUESTIONS?

The Benefits Office welcomes your questions. Feel free to contact us.

• By phone at 414-229-4925.

• By e-mail at benefits@uwm.edu.

• By appointment or walk-in (subject to availability) at Engelmann Hall, room 125.

SUBMISSION GUIDELINES

- Electronic submissions only, either by e-mail document or Internet (see addresses below).
- If an entry requires diacritics or other special marks, a hard copy of the entry noting such marks should be faxed to Report at 414-229-6443 as a backup to the electronic submission.
- Enclose names to appear in boldface type in < >. Also enclose all material to be italicized.
- Do not submit grant information to Report. The "Grants" section is supplied by UW System via the Graduate School.

DEADLINES

All Report deadlines fall on the first working day of the month for publication the following month.

Issue	Deadline
No January 2007 issue	
February	Tues., Jan. 2
March	Thurs., Feb. 1
April	Thurs., March 1
May	Mon., Apr. 2
June	Tues., May 1
No July or August 2007 issues	

E-mail submissions: report@uwm.edu
Internet submissions: www.uwm.edu/news/report/fttr-form.HTML

PEOPLE

ACADEMIC AFFAIRS

CENTER FOR INSTRUCTIONAL & PROFESSIONAL DEVELOPMENT

Connie Schroeder presented "Coming in from the Margins: Redefining Faculty Development's Role Within the Institution" on Oct. 28 at the 2006 Professional and Organizational Development (POD) Network Conference in Portland, OR.

ARCHITECTURE & URBAN PLANNING
ARCHITECTURE

Chris Cornelius co-ordinated a regional conference of the Association of Collegiate Schools of Architecture at UWM Oct. 20-22. The conference, "Reconciliation/Remediation: Post-Industrial Transformation," included the following presenters from UWM: Robert Greenstreet, "Milwaukee in Focus"; James Wasley, "UWM as a Zero-Discharge Zone and the Pavilion Gateway"; Brian Schermer, "Social Service Nonprofits in the City: Architecture as Impression Management"; and Maura Rogers, "Mending the Urban Fabric: A FEMA Trailer Park Alternative."

HEALTH SCIENCES
OCCUPATIONAL THERAPY

Patricia Thomas presented "Extending

Learning Opportunities in Therapeutic Recreation Outside the Classroom Walls: Reaching Traditional and Nontraditional Students" at "Therapeutic Recreation Education: Challenges and Changes," National Therapeutic Recreation Society, Ashburn, VA, 2006.

LETTERS & SCIENCE
BIOLOGICAL SCIENCES

Steven Forst gave an invited seminar, "Colonization, Environmental Sensing and Comparative Genomics in the Bacterium, *Xenorhabdus nematophila*," on Oct. 27 at North Dakota State University, Fargo, ND.

Reinhold J. Hutz is serving as a Fulbright Senior Specialist (2003-08). He is a member of the Program Committee of the American Society of Primatologists (2005-08) and serves on the Membership Committee (2005-06) and Committee on Reproduction and the Environment (2006) of the Society for the Study of Reproduction.

Reinhold J. Hutz, L. Conley, M. Baldridge and T. King Heiden presented "Dioxin binding and steroidogenic effects in monkey ovarian tissues" at the 21st Congress of the International Primatological Society held in Entebbe, Uganda, in June.

T. King Heiden, C. Struble, M. Hessner, Reinhold J. Hutz and Michael J. Carvan presented "TCDD alters follicular development and steroidogenesis: Using the zebrafish to identify the molecular targets of TCDD's reproductive toxicity" at the Annual Meeting of the Society of Toxicology held in San Diego in March.

T. King Heiden, C.A. Struble, M.L. Rise, M. Hessner, Reinhold J. Hutz and Michael J. Carvan presented "Transcriptional changes in the ovary provide insight into 2,3,7,8-TCDD's reproductive toxicity" at the Seventh International Conference on Zebrafish Development and Genetics held in Madison in June (abstract #368).

T. King Heiden, Barbara A. Wimpee, Reinhold J. Hutz, M. Hessner and Michael J. Carvan presented "TCDD alters gene expression in zebrafish ovary: insight into the mechanisms by which exposure to TCDD impacts reproduction in fish" at the 44th Annual Meeting of the Society of Toxicology held in New Orleans in March 2005.

L.K. Conley, G. White and Reinhold J. Hutz presented "2,3,7,8-Tetrachlorodibenzo-p-dioxin alters estradiol release from monkey ovarian fragments in vitro" at the 38th Annual Meeting of the Society for the Study of Reproduction held in Quebec City, Quebec, in July 2005.

T. King Heiden, M. Grzybowski, Michael J. Carvan and Reinhold J. Hutz presented "Using zebrafish to investigate TCDD-



2006 FROMKIN LECTURE

Rachel Ida Buff, associate professor of history and coordinator of the Comparative Ethnic Studies Program, delivered the 2006 Morris Fromkin Memorial Lecture in the UWM Libraries Conference Center on Oct. 5. The title of her lecture was "Illegal Minds: Denizship and the Access of Undocumented Students to Public Higher Education." Pictured, from left, are Victor Greene, emeritus professor of history, who introduced Buff; Ewa Barczyk, director of libraries; Buff; and Christine Newman-Ortiz, director of Voces de la Frontera, who also introduced the lecturer.

induced reproductive toxicity" at the 38th Annual Meeting of the Society for the Study of Reproduction held in Quebec City, Quebec, in July 2005.

T. King Heiden, M. Rise, Reinhold J. Hutz and Michael J. Carvan presented "Zebrafish as a model to study reproductive toxicity of TCDD" at the Midwest Regional Meeting of the Society for Experimental Toxicology and Chemistry (SETAC) held in Madison April 5-6, 2005.

M. Thomas, L.K. Conley and Reinhold J. Hutz presented a poster, "Effects of Hexarelin treatment on endometrium and myometrium thickness in rat uterus" at Carroll College, Waukesha, in 2005.

G. White, L.K. Conley and Reinhold J. Hutz presented a poster, "Establishment of a non-human primate ovarian culture system to study effects of dioxin exposure on sex steroid production" at Carroll College, Waukesha, in 2005.

T. King Heiden, M. Hessner, M.L. Rise, Reinhold J. Hutz and Michael J. Carvan presented "Using the zebrafish to investigate the molecular mechanisms by which TCDD impacts reproductive success" at the Midwest Society of Toxicology meeting held in Chicago in May 2005.

T.K. Heiden, M. Grzybowski, Michael J. Carvan and Reinhold J. Hutz presented "Chronic dietary exposure to TCDD does not impact 11-ketotestosterone concentrations in male zebrafish" at the Midwest Society of Toxicology meeting held in Chicago in May 2005.

T. King Heiden, M. Hessner, Reinhold J. Hutz and Michael J. Carvan III presented "2,3,7,8-tetrachlorodibenzo-p-dioxin (TCDD): Impacts of an endocrine disruptor on reproduction of fish" at the Society of Environmental Toxicology and Chemistry 26th Annual Meeting in Baltimore in Nov. 2005.

FOREIGN LANGUAGES & LINGUISTICS

On Aug. 30, the faculty of the Department of Foreign Languages and Linguistics honored Katherina Filips-Juswigg, professor emerita of Slavic Languages, at a lunch on the occasion of the 40th anniversary of her association with UWM.

UWM LIBRARIES

Priscilla J. ("Pete") Kucik was the featured speaker at the Celtic Women First Friday Lecture at the Irish Cultural Heritage Center in Milwaukee on Nov. 3. She spoke on "St. Margaret of Scotland, the Consummate Celtic Woman."

PUBLICATIONS

ARCHITECTURE & URBAN PLANNING

ARCHITECTURE

Jerry Weisman, *Designing a Better Day: Guidelines for Adult and Dementia Day Services Centers*, Baltimore: The John Hopkins University Press, 2006.

SHELDON B. LUBAR SCHOOL OF BUSINESS

Hemant Jain, Keshavamurthy Ramamurthy and S. Sundaram, "Effectiveness of Visual Interactive Modeling in the Context of Multiple Criteria Group Decisions," *IEEE Transactions on Systems, Man and Cybernetics - Part A*, Vol. 36, No. 2, 2006, pp. 298-318.

A. Sen, Atish Sinha and Keshavamurthy Ramamurthy, "Data Warehousing Process Maturity: An Exploratory Study of Factors Influencing User Perceptions," *IEEE Transactions on Engineering Management*, Vol. 53, No. 3, August 2006, pp. 440-455.

J. Jahng, Hemant Jain and Keshavamurthy Ramamurthy, "The Impact of Electronic Commerce Environment Richness on Consumer: An Empirical Study," *IEEE Transactions on Systems, Man and Cybernetics - Part A*, Vol. 36, No. 6, November 2006, pp. 1185-1201.

ENGINEERING & APPLIED SCIENCE

ELECTRICAL ENGINEERING & COMPUTER SCIENCE

Amol D. Mali and Ying Liu, "T-SATPLAN: A SAT-based Temporal Planner," *International Journal on Artificial Intelligence Tools*, Vol. 15, No. 5, Oct. 2006, pp. 779-802.

HEALTH SCIENCES

HEALTH SCIENCES

Mary K. Madsen and Randall Lambrecht, "Consortia for Future Leadership," *Journal of Health Management and Public Health*, Vol. 1, 2007.



SMOKE-FREE INITIATIVES COMMENDED

On Sept. 28, the American Lung Association of Wisconsin presented a commendation to UWM recognizing the positive impact of UWM's smoke-free initiatives on the health of the campus community. UWM alumni and American Lung Association representatives (from left) Dona V.S. Wininsky, director of public policy & communications, and Eileen M. Sattler, program marketing communication specialist, presented the certificate to Norris Health Center physicians Barbara Moser, director of health education and quality improvement, and Julie Bonner, executive director. In addition, the City of Milwaukee Health Department presented Certificates of Recognition to Moser and Norris Health Center for leadership regarding UWM's smoke-free initiatives. The two presentations were in conjunction with a lecture by Richard Sargent, a practicing physician and expert on the effects of secondhand smoke.



‘PANTHER MADNESS’ INTRODUCES 2006-07 BASKETBALL TEAMS
UWM played host to “Panther Madness” Oct. 14 at the U.S. Cellular Arena. The free event included UWM’s regularly scheduled volleyball match with Butler (the Panthers won, 3-0), a number of fan contests and giveaways, plus scrimmages involving the Panther men’s and women’s basketball teams. There’s plenty of basketball action left in the season. For men’s and women’s home schedules, see the calendar on p. 10. The complete schedule and ticket information can be found on the Web at <http://uwmpanthers.cstv.com/>.

Min Wu, C. Thao, X. Mu and Ethan V. Munson (Computer Science), “A fisheye viewer for microarray-based gene expression data,” BMC Bioinformatics, Vol. 7, No. 1, 2006, p. 452.

Hong Yu, “Towards answering biological questions with experimental evidence: Automatically identifying text that summarize image content in full-text articles,” Proceedings of the American Medical Informatics Association (AMIA) fall symposium, 2006.

M. Lee, J. Cimino, J. Osheroﬀ, J. Ely and Hong Yu, “Beyond information retrieval – Medical question answering,” Proceedings of the American Medical Informatics Association (AMIA) fall symposium, 2006.

Hong Yu, W. Kim, V. Hatzivassiloglou and J. Wilbur, “Disambiguating biomedical abbreviations,” ACM Transactions on Information Systems (TOIS), Vol. 24, Issue 3, 2006, pp. 380-404.

LETTERS & SCIENCE

BIOLOGICAL SCIENCES

T. King Heiden, Michael J. Carvan III and Reinhold J. Hutz, “Inhibition of follicular development, vitellogenesis and serum

17beta estradiol concentrations in zebrafish following chronic, sublethal dietary exposure to 2,3,7,8-tetrachlorodibenzo-p-dioxin,” Toxicological Sciences, Vol. 90, 2006, pp. 490-499.

H.M. Ho, K. Ohshima, G. Watanabe, K. Taya, E.Y. Strawn and Reinhold J. Hutz, “TCDD increases inhibin A production by human luteinized granulosa cells in vitro,” Journal of Reproduction and Development, Vol. 52, 2006, pp. 523-528.

X. Li, Y. Jiang, Z. Wang, G. Kiu, Reinhold J. Hutz, Z. Xie and F.X. Shi, “Regulation of FoxO1 transcription factor by nitric oxide and cyclic GMP in cultured rat granulosa cells,” Zoological Science, Vol. 22, 2005, pp. 1339-1346.

T. Wang, Y.J. Huo, F.X. Shi, R.J. Xu and Reinhold J. Hutz, “Effects of Intrauterine Growth Retardation on Development of the Gastrointestinal Tract in Neonatal Pigs,” Biology of the Neonate, Vol. 88, 2005, pp. 66-72.

T. King Heiden, Reinhold J. Hutz and Michael J. Carvan III, “Accumulation, tissue distribution and maternal transfer of dietary 2,3,7,8-tetrachlorodibenzo-p-dioxin: impacts on reproductive success of zebrafish,” Toxicological Sciences, Vol. 87, 2005, pp. 497-507.

ECONOMICS

Mohsen Bahmani-Oskooee and O. Kara, “Income and Price Elasticities of Trade: Some New Estimates,” International Trade Journal, Vol. 19, Summer 2005, pp. 165-178.

Mohsen Bahmani-Oskooee, C. Economidou and G. Goswami, “How Sensitive Are the UK’s Inpayments and Outpayments to the Value of the British Pound,” Journal of Economic Studies, Vol. 32, 2005, pp. 455-467.

GRANTS

OCT. 6, 2006

STUDENT AFFAIRS

ATHLETICS

UWM Foundation, Milwaukee, WI
Support for Sports Medicine Program
Haidet, Bud – Extension & Public Service \$15,000

FINANCIAL AID

UWM Foundation (p/c Jane Pettit Foundation), Milwaukee, WI
Life Impact Program General Operating Expenses
Hojan-Clark, Jane – Extension & Public Service \$145,000

GEAR UP PROGRAM

Dept. of Education, Washington, D.C.
UWM GEAR UP
Clark, Pamela E. – Instruction \$1,333,000

STUDENT ACADEMIC SERVICES

Dept. of Education, Washington, D.C.
Educational Opportunity Centers Program
Year 5
Clark, Pamela E. – Instruction \$220,000

TRIO & PRE-COLLEGE PROGRAMS

Dept. of Education, Washington, D.C.
Upward Bound Program
Clark, Pamela E. – Instruction \$460,659

UPWARD BOUND PROGRAMS

Dept. of Education, Washington, D.C.
Veterans Upward Bound
Clark, Pamela E. – Instruction \$222,267

MILWAUKEE IDEA

AGE & COMMUNITY

Iowa Veterans Home (p/c State of Iowa), Marshalltown, IA
“Time Slips” Training
Basting, Anne D. – Extension & Public

Service \$4,190

NON-CREDIT PROGRAMS

UWM Foundation (p/c Helen Bader Foundation), Milwaukee, WI
Development of Helen Bader Institute for Nonprofit Management Non-Credit Education Programs SOCE
Lee, Mordecai – Extension & Public Service \$35,795

UWM Foundation (p/c Helen Bader Foundation), Milwaukee, WI
Development of Helen Bader Institute for Nonprofit Management Non-Credit Education Programs SOCE
Lee, Mordecai – Extension & Public Service \$2,900

URBAN POPULATION HEALTH

The Greater Milwaukee Committee for Community Development, Milwaukee, WI
Survey of Trends in School-Based Health Initiatives
Galvao, Loren W. – Research \$10,000

PECK SCHOOL OF THE ARTS

DANCE

Helen Bader Foundation, Milwaukee, WI
Embedding Movement and Learning into the Classrooms of Lloyd Street School (MPS Project)
Parsons, Marcia R. – Extension & Public Service \$35,000

SHELDON B. LUBAR SCHOOL OF BUSINESS

INSTRUCTION

UWM Foundation, Milwaukee, WI
Karl A. & Lillian Bostrom Fund
Prasad, V. Kanti – Research \$10,000

BOSTROM CENTER

UWM Foundation, Milwaukee, WI
Jerry Leer Accounting Faculty Development Scholarships, Professorship Support
Prasad, V. Kanti – Research \$52,000

EDUCATION

CURRICULUM & INSTRUCTION

Dept. of Education, Washington, D.C.
Urban American Indian Teacher Training Program: Professional Development
Post, Linda M. – Instruction \$324,524
Pugach, Marleen C.

CENTER FOR MATH & SCIENCE EDUCATION RESEARCH

National Science Foundation, Arlington, VA
Milwaukee Mathematics Partnership: Sharing in Leadership for Student Success
Huinker, Deann M. – Research \$4,088,093
McLeod, Kevin B.

ENGINEERING & APPLIED SCIENCE

CENTER FOR URBAN TRANSPORTATION STUDIES

UW–Madison University Transportation Center, USDOT Region IV (p/c Trans), Madison, WI
UWM Participation in University Transportation Center Consortium
Horowitz, Alan J. – Research \$8,000
Beimborn, Edward A.

ELECTRICAL ENGINEERING & COMPUTER SCIENCE

National Science Foundation (p/c NSF), Shorewood, WI
New Algorithms for PTZ Camera-Based Object Tracking
Yu, David C. – Research \$10,000

National Science Foundation, Arlington, VA
Precisely Engineered, Scalable Carbon Nanotube Arrays and Nanotube-Polymer Nanowires for Wavelength-Tunable IR Optical Detection and Sensing Applications
Kouklin, Nikolai A. – Research \$239,704

General Electric Company, Waukesha, WI
Software Versioning and Variants
Munson, Ethan V. – Research \$59,939

INDUSTRIAL & MANUFACTURING ENGINEERING

DHHS, PHS, NIH, Bethesda, MD
Upper Limb Musculoskeletal Disorders: Quantifying Risk
Garg, Arun – Research \$479,142

MECHANICAL ENGINEERING

SPH Crane and Hoist Inc. d/b/a Morris Material Handling, New Berlin, WI
Graduate Internship Program – Morris Cranes (Pugazhendhi Kanakasabi)
Dhingra, Anoop K. – Research \$32,545

JJI (Jay Jatkar Inc.), Naperville, IL
Advanced Remediation Technology Study for Kokomo
Amano, Ryoichi S. – Research \$50,218

National Science Foundation, Arlington, VA
Study of Microcellular Injection Molding of Bio-Based/Biodegradable Plastics
Gong, Shaoqin – Research \$25,000

National Science Foundation, Arlington, VA
SGER: Coating Carbon Nanotubes with Aerosol Nanoparticles Produced from a Mini-Arc Plasma Source
Chen, Junhong – Research \$5,508

National Science Foundation, Arlington, VA
Active Nanotube-Liquid Crystalline Elastomer Nanocomposites
Gong, Shaoqin – Research \$120,011
Chen, Jian

GRADUATE SCHOOL

WATER INSTITUTE

UWM Foundation (p/c Greater Milwaukee Foundation), Milwaukee, WI



BATA DRUM MASTER VISITS CAMPUS
An Afro-Cuban percussion class for UWM percussion students by guest artist Wallace Hill was hosted by Ko-Thi Dance Company Nov. 9. Hill, a resident of Shoreview, Minn., specializes in classical Yoruba Music/Havana, Bata Rumba and Songs of Orisha. A bata drum master, he is the founder and director of D.R.U.M.P.A.C. performance company.

Shaw Scientist Program
Udvardia, Ava J. – Research \$40,000
NIEHS CORE CENTER
DHHS, PHS, NIH, Bethesda, MD
Nursing & Environmental Health
Conference: Methylmercury and Human
Health Effects
Hewitt, Jeanne – Research \$7,500

HEALTH SCIENCES

HEALTH CARE ADMINISTRATION &
INFORMATION

Aurora Health Care Inc. (p/c Robert Wood
Johnson Foundation), Milwaukee, WI
Weight Management for a Defined
Employee Population Using an Interactive
e-Health Portal
Cisler, Ron A. – Research \$15,897

OCCUPATIONAL THERAPY

Community Care Organization
(p/c Robert Wood Johnson Foundation),
Milwaukee, WI
Layton Corridor Life Style Redesign/Life
Skills Program
Haertlein Sells, Carol A. – Extension &
Public Service (\$1,000)
Jacques, Noralyn D.

R2D2 CENTER

Dept. of Education, Washington, D.C.
Functional Effects of Bifocal Use:
Implications for Falling Intervention
Smith, Roger O. – Research \$149,950

OFFICE OF RESEARCH

Extendicare Foundation, Milwaukee, WI
Predicting Susceptibility to Falls in Older
Adults for Preventing Unintentional Falls
Ezenwa, Bertram N. – Research \$74,401

LETTERS & SCIENCE

ADMINISTRATION

UWM Foundation, Milwaukee, WI
The Kartar Singh Dhaliwal Professorship
in Punjab/Indian Studies
Meadows, G. Richard – Instruction
\$29,926.80

BIOLOGICAL SCIENCES

National Science Foundation, Arlington, VA
IRES: The Development of Biological
Indicators of Environmental Stress and
Sustainable Development in the Danube
Delta, Romania
Ehlinger, Timothy J. – Instruction \$149,974

Bio-Rad Laboratories Inc., Hercules, CA
Optimization of Rhodospirillum Membrane
Protein Expression System

Collins, Mary Lynne Perille – Research
\$110,000
National Science Foundation, Arlington, VA
Do Lianas Cause Chronic Disturbance and
Alter Successional Trajectories in Tropical
Forests?
Schnitzer, Stefan A. – Research \$160,000

CHEMISTRY

Midwest Oilseeds Inc., Adel, IA
To Further Research in Biochemistry
Moran, Graham R. – Research \$2,500

DHHS, PHS, NIH, Bethesda, MD
Cd2+, Metallothionein and
Transcriptional Control of Na+-Glucose
Co-Transporter 1
Petering, David H. – Research \$340,921

National Science Foundation, Arlington, VA
Pan-American Advanced Studies Institutes
(PASI): Study of Surfaces, Interfaces and
Catalysis, Cuernavaca, Mexico, April 15-
20, 2007
Tysoe, Wilfred T. – Research \$98,000

ECONOMICS

UWM Foundation, Milwaukee, WI
Support Research Activities
Kim, Sunwoong – Research \$5,000

FRENCH, ITALIAN & COMPARATIVE
LITERATURE

UWM Foundation, Milwaukee, WI
Holocaust Research Project Related
Expenses
Pickering-lazzi, Robin – Research \$700

MATHEMATICAL SCIENCES

UWM Foundation, Milwaukee, WI
General Support
Bell, Allen – Instruction \$10,000

Washington State University (p/c NSF),
Pullman, WA
FIBR: Function-Valued Traits in Natural
Populations: Variation, Selection and
Evolution
Beder, Jay H. – Research \$37,797

PSYCHOLOGY

Tourette Syndrome Association
(p/c DHHS, PHS, NIH), Bayside, NY
Behavior Therapy for Children with
Chronic Tic Disorders
Woods, Douglas W. – Research \$132,901

The University of Texas Health Science
Center at San Antonio (p/c DHHS, PHS,
NIH), San Antonio, TX
Behavior Therapy for Adults with Tourette
Syndrome



Alan Magayne-Roshak

'SNO JOKE... Harsh weather can occasionally force the cancellation of classes and public events. The university community can learn about cancellations by calling 414-229-4444 as well as tuning in to local radio and TV broadcasts. Cancellations also will be reported on the UWM homepage at www.uwm.edu. Note that the university remains open to faculty and staff even when classes are canceled. If you are unable to make it to work because of bad weather conditions, check with your supervisor to learn about the policy for making up your time.

Woods, Douglas W. – Research \$29,881

UWM LIBRARIES

Various Donors (Magnino Trust),
Milwaukee, WI
General Libraries Support
Barczyk, Ewa – Extension & Public Service
\$100

NURSING

ADMINISTRATION

DHHS, PHS, NIH, Bethesda, MD
Tailored Computerized Intervention for
Behavior Change
Ryan, Polly A. – Research \$212,040

Aurora Health Care (p/c Robert Wood
Johnson Foundation), Milwaukee, WI
Transforming Culture
Schiffman, Rachel F. – Extension & Public
Service \$14,000

HELEN BADER SCHOOL OF
SOCIAL WELFARE

CENTER FOR ADDICTION &
BEHAVIORAL HEALTH RESEARCH
Alkermes Inc., Cambridge, MA

A Multi-Center Extension of Alkermes
Study to Evaluate the Long-Term Safety of
Medisorb Naltrexone
Begun, Audrey – Research \$4,438.72

CONTINUING EDUCATION

IDEAL

UWM Foundation (Various Donors),
Milwaukee, WI
Institute for Diversity Education and
Leadership (IDEAL)
Director, IDEAL –Extension & Public
Service \$30,942.58

CENTER FOR TRANSPORTATION
EDUCATION

WI Dept. of Transportation (p/c Trans),
Madison, WI
Grassroutes Newsletter
Nuber, Dixon A. – Extension & Public
Service \$15,439

WI Dept. of Transportation (p/c Trans),
Madison, WI
Passenger Assistance and Sensitivity Skills
(PASS) Training Support
Nuber, Dixon A. – Extension & Public
Service \$12,400

WI Dept. of Transportation (p/c Trans),
Madison, WI
Advanced Defensive Driving Skills
Workshop
Nuber, Dixon A. – Extension & Public
Service \$12,400

WI Dept. of Transportation (p/c Trans),
Madison, WI
Peer-To-Peer Network
Nuber, Dixon A. – Extension & Public
Service \$25,400

UWM GIFTS, GRANTS AND CONTRACTS						
Oct. 6, 2006						
	Monthly Federal	Monthly Non-Federal	Monthly TOTAL	Year-to-Date Federal	Year-to-Date Non-Federal	Year-to-Date TOTAL
Extension	\$ 65,639.00	\$ 281,927.58	\$ 347,566.58	\$ 1,418,157.00	\$ 743,329.74	\$2,161,486.74
Instruction	\$2,710,424.00	\$ 39,926.80	\$ 2,750,350.80	\$ 6,022,965.00	\$ 208,226.80	\$6,231,191.80
Library	\$ -0-	\$ 16,600.00	\$ 16,600.00	\$ -0-	\$ 38,600.00	\$ 38,600.00
Miscellaneous	\$ -0-	\$ 28,000.00	\$ 28,000.00	\$ -0-	\$1,343,020.00	\$1,343,020.00
Physical Plant	\$ -0-	\$ -0-	\$ -0-	\$ -0-	\$ -0-	\$ -0-
Research	\$6,144,448.00	\$ 467,638.72	\$ 6,612,086.72	\$11,285,096.00	\$2,349,728.21	\$13,634,824.21
Student Aid	\$ 14,109.00	\$ 380,607.00	\$ 394,716.00	\$ 9,042,333.00	\$ 494,307.00	\$9,536,640.00
TOTAL	\$8,934,620.00	\$1,214,700.10	\$10,149,320.10	\$27,768,551.00	\$5,177,211.75	\$32,945,762.75
Oct. 7, 2005						
	Monthly Federal	Monthly Non-Federal	Monthly TOTAL	Year-to-Date Federal	Year-to-Date Non-Federal	Year-to-Date TOTAL
Extension	\$ 485,051.00	\$ 66,520.00	\$ 551,571.00	\$1,195,058.50	\$ 451,420.00	\$ 1,646,478.50
Instruction	\$1,657,829.00	\$ 20,000.00	\$1,677,829.00	\$7,440,832.00	\$ 57,000.00	\$ 7,497,832.00
Library	\$ -0-	\$ -0-	\$ -0-	\$ -0-	\$ -0-	\$ -0-
Miscellaneous	\$ -0-	\$ 63,678.71	\$ 63,678.71	\$ -0-	\$1,305,228.71	\$ 1,305,228.71
Physical Plant	\$ -0-	\$ -0-	\$ -0-	\$ -0-	\$ -0-	\$ -0-
Research	\$7,182,098.00	\$ 445,491.28	\$7,627,589.28	\$11,826,887.65	\$1,003,626.18	\$12,830,513.83
Student Aid	\$ -0-	\$ 146,668.00	\$ 146,668.00	\$6,605,559.00	\$ 245,234.00	\$ 6,850,793.00
TOTAL	\$9,324,978.00	\$ 742,357.99	\$10,067,335.99	\$27,068,337.15	\$3,062,508.89	\$30,130,846.04
Grant information is prepared by the Graduate School. If you have questions or comments, contact Kenneth D. Buelow, director of information, technology & analysis, 414-229-5449. Grant information also is available on the Web at www.uwm.edu/Dept/Grad_Sch/Publications/DataReports/extramural_funding.html .						

OPEN HOUSE DRAWS STUDENTS FROM FAR AND WIDE

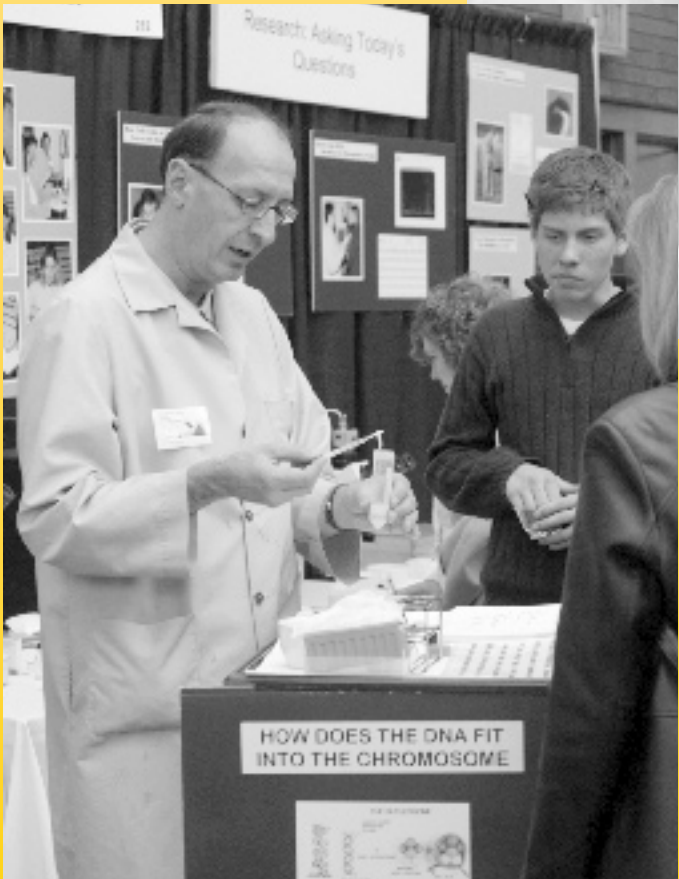
Prospective students from six states, in addition to Wisconsin, attended the 11th annual UWM Open House on Oct. 27-28 at the Union. They watched current UWM student artists paint, talked about the submarine model built by engineering students and learned about the physics of air hockey.

The number of participants this year was just shy of 3,900, and included visitors from Illinois, Iowa, Michigan, Texas, Minnesota and Indiana.

"It was another strong year of participation, with our attendance very much within striking distance of last year's record numbers," said Jan Ford, director of recruitment and outreach.

Other facts collected from this year's event:

- Just over 20 percent of student participants were students of color. Another 22.2 percent of participants chose not to respond to the ethnicity question on the Open House survey.
- 68.7 percent of student participants gave a self-reported GPA of 3.0 or higher. Another 26.4 percent did not respond.
- 80.5 percent of students attending were still in high school, with the bulk of participants being seniors (60 percent) and juniors (15.9 percent). For 12.3 percent of attendees, the high school graduation date was unknown.



Photography by Alan Magayne-Roshak and Laura L. Hunt